



Beeston Primary School

Town Street, Leeds, LS11 8PN

"Engage, Enjoy, Enrich, Excel"

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Early Years Statement of Implementation

At Beeston Primary School the Early Years Foundation Stage curriculum follows the statutory requirements of **Statutory framework for the Early Years Foundation Stage: September 2026**. Educational Programmes summarise the expectations of the curriculum which we, at Beeston Primary, adhere to. Our curriculum is developed to ensure we have high expectations of every child, and it is committed to ensuring children learn a breadth of vocabulary whilst developing strong, meaningful cross-curricular links. Educational Programmes are considered and implemented through a wide range of opportunities and experiences. Some of these are through whole class learning inputs and others through small group sessions. There is multiple learning opportunities set up through continuous and enhanced provision, encouraging a play approach within the setting. Other experiences, such as trips and visitors, are intertwined with daily routines to enrich children's development. Our setting provides children, and staff, with a safe, stimulating environment which makes them feel cared for, safe and happy. A committed approach to CPD and reflective conversations ensures that both practitioners and children are well equipped to move their teaching and learning forward. Pupils work towards the Early Learning Goals of the Early Years Foundation Stage Curriculum in Reception and appropriate end of year expectations are carefully considered and aspired towards in Nursery. Throughout this period and beyond all children are developing their phonic knowledge through a range of phonics activities and the Floppy Phonics programme, developing children's fluency in reading through the school's structured approach.

At Beeston Primary we acknowledge that enabling environments paired with effective interactions are essential for success. We implement the curriculum through creating exciting and enticing provision both indoors and out. Children at Beeston Primary are enthusiastic whilst being challenged to engage in quality thinking and reasoning. Leaders within the Early Years team ensure planning is directed by children's starting points and continues to be responsive to their needs. Although long term and medium-term plans are created in advance, they are not stagnant and will evolve, when necessary, with a holistic approach to teaching and learning. Learning intentions are delivered using an 'I wonder ...' approach with quality key texts, in both Nursery and Reception. Our topics ensure children are exposed to ideas, places, experiences and objects which are both known and unknown to them. An understanding of age-related expectations and children's development gives children the opportunity to build on prior learning whilst developing language and skills. Children are challenged in line with their individual needs through questioning, interactions and skills based enhanced provision.

It is important to us that we enrich children's lives and that they become independent and motivated learners. To do this we hold different events which give the children the chance to share their learning with peers, other school staff, parents, carers, their families and Governors. These groups of people are invited, throughout different points in the year, to join in with our daily routines and different special events e.g. Christmas Craft, our school trip and school-based performances. Many aspects of our curriculum are implemented through whole school approaches, such as special days and weeks which encompass our 4 curriculum drivers, such as World Book Day, Anti-Bullying Week and Mental Health Awareness week. Other charity events are shared depending on the needs of both the school and wider community.

All that we implement ensures that children have the chance to achieve success – at every level, with the children at the heart of everything we do.

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