



# Foundation Stage 2 Newsletter: Summer 2

Dear Parent/Carer,

Welcome back to our final half term of the year, we are going to make it an extra fun one to complete the children's year in Reception. Our new and exciting topic for the next seven weeks is 'I wonder what change looks like'. We will prepare and support the children for their transition into Year 1 as well as spending time celebrating all their achievements, big or small from the last year.

## Maths

The children will continue to work on doubling and sharing/grouping. They will begin to record more of their problem solving in number sentences or by using visual images such as part-part whole models or tens frames. We will review the half term learning and support children as appropriate. Please continue to support your child with the counting, reading and writing of numbers to 20. The children should also be able to recall number bonds to 5 and 10.

## Literacy

Our writing this half term will be linked to changes in their life; we will make our own timelines and practise lots of sentence writing, focusing on using finger spaces, full stops and capital letters. To extend their ideas they will begin to use a range of adjectives and conjunctions.

Phonics: Consolidation of all sounds taught throughout the year with lots of oral blending and a big focus on writing dictated sentences.

## Expressive Art and Design

The children will take part in our school's 'Charanga' music programme this half term. They will complete the 'Big Bear Funk' unit which provides fun activities that embed pulse, rhythm and pitch.

# I wonder what change looks like.

## Communication and Language

The children will talk about experiences they've had this year and share feelings of what they anticipate for Year 1. They will observe and answer questions about changes they are encountering and observe around them.

## Physical Development

We will continue to follow our new 'Beyond the Physical' PE scheme to give our children the opportunity to learn a range of new skills. This term's topic is called: Explore, Evade and Escape which will focus around invasion games and teamwork.

## Understanding the World

The children will be looking at themselves and the changes that happen to humans over time. They will talk about life events; moving house, siblings being born, going on holiday as well as discussing their future aspirations. They will also observe seasonal changes and learn about the growth of plants by completing a bean experiment.

## Personal, Social and Emotional Development

The children will take part in new experiences such as Sports Day and Transition Week and will share ideas on how to manage fear, excitement and other emotions.

## Our Place in Our World.

We will promote individual liberty by providing children with opportunities to take risks during planned activities and provision.

## Aspiring Entrepreneurs

As aspiring entrepreneurs, we will begin to challenge ourselves to use different learning styles. We will apply different skills to complete a given challenge.

## Healthy and Happy Living

We will explore our new outside learning environment and continue to keep ourselves fit and healthy throughout the school day.

## Inquisitive Investigators

We will encourage children to observe and question the world around them. They will be encouraged to investigate different ways to be successful.

## Important information & dates to remember:

- PE in **FSLH** and **FSSD** will continue every **Thursday**. Your child must come into school wearing their PE kit or clothing that is in line with our new core uniform policy.
- PE in **FSWS** will be on a **Monday** this half term due to this being run by an outside sports coach.
- Sports Day will be on **Wednesday 1st July**. A letter with further details about the day will be sent out shortly.
- Transition mornings to Year 1 will happen on the **6th and 7th July**. A letter with more information will be sent out nearer the time.
- The last day of term will be on **Friday 17th July**.

Thank you for your continued support,  
Miss Hutchinson, Mrs Sleet, Miss Wilson and Miss Dervisevic