

# Beeston Primary School

## Flexi-Schooling Policy

<i>Date agreed by Governing Body</i>	<i>19<sup>th</sup> January 2026</i>
<i>Review date</i>	<i>January 2029</i>
<i>Person(s) responsible for this policy</i>	<i>Nicholas Edensor</i>

### 1. Policy Statement

Beeston Primary School does not offer flexi-schooling. This policy has been agreed by the Governing Board to ensure pupils receive a full-time education and that the school meets its statutory duties.

### 2. What is Flexi-Schooling?

Flexi-schooling is an arrangement where a child is registered at a school but attends only part of the school week, with the remainder of education provided by parents at home. It is not a statutory entitlement and can only occur with the agreement of the school.

### 3. Why the School Does Not Offer Flexi-Schooling

Flexi-schooling can negatively impact:

- Educational progress and curriculum continuity
- Safeguarding and wellbeing monitoring
- Social and emotional development
- Equality of access to education
- Effective curriculum planning and staffing

### 4. Legal Context

Under Section 7 of the Education Act 1996, parents must ensure a suitable full-time education. When a child is on roll, the school is responsible for delivering that education. Flexi-schooling is not supported by statutory attendance guidance and schools are not required to agree to it.

### 5. Alignment with Leeds City Council

The school aligns with Leeds City Council guidance, which promotes full-time education and expects any reduction in school hours to be used only as short-term, exceptional interventions. Flexi-schooling is not recognised as a standard attendance arrangement. Any reduced timetable will be time-limited and aimed at a return to full-time education within six weeks.

### 6. Working with Families

The school works closely with families to support pupils experiencing difficulties and will explore appropriate support strategies.

### 7. Personalised Curriculum Access Action Plans

These may be used temporarily where it is in the child's best interests. These are:

- Time-limited



- Regularly reviewed
- Focused on reintegration to full-time education within six weeks

## **8. Governance and Review**

Policy Written by N. Edensor (*Headteacher*) and Mrs Jackson (SEND Lead)

Policy Review: January 2029

Approved by the Governing Board: January 2026

