

Year 2 Newsletter: Spring 2

Dear Parent/Carer,

Welcome back to a new half term – we cannot believe we are half way through the year already! All of your Year 2 staff have been really impressed with the children's focus and it is really helping them make progress. Please hear your children read at home as regularly as possible as this is one of the main ways to support your child's learning throughout the curriculum. We have plenty of exciting learning opportunities throughout Spring Term and we are all looking forward to developing our skills over the next six weeks!

English

Throughout the term, children will continue to focus on daily handwriting, reading and phonics.

We will be writing a setting description based on our class story 'Dougal the Deep-Sea Diver'. From this we will be developing sentence structure, including expanded noun phrases and looking at word classes. We will also be writing our own diaries based on the book.

Maths

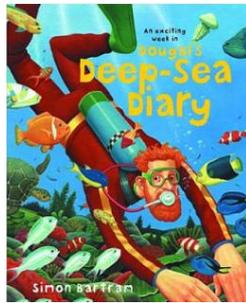
Multiplication and Division – children have been consolidating their understanding of multiplication and division. Please continue to practice times tables at home. **Measurement** – throughout the half term, children will explore different measures including length, height, mass, capacity and temperature. Exploring these at home practically will help greatly in developing the children's understanding.

Children will continue to consolidate and practise calculations for the four operations and should access TTRS regularly.

Art

In **Art**, children will explore different styles of portraits and use this to create self-portraits by imitating the styles of both realism and surrealism.

Children will have the opportunity to use different media to create portraits, including pastels, paints and collage.



Science

In **Science**, we will be exploring **Living Things and their Habitats**. The children will find examples of microhabitats in our local environment and work scientifically to collect data on what they find. They will consider global habitats and begin to think about animal adaptation.

History

We will be learning about British Monarchs. Looking at William the Conqueror's reign from 1066 onwards, how King John made himself very unpopular as monarch and why King Henry VIII married so many times. This unit also teaches who Queen Anne was, what Queen Victoria achieved during her reign and look at the role of the British monarchy today.

PE/PSHE

P.E will be training with Mr Dootley on a Tuesday.

PSHE- Pupils will learn how needs and wants change over time. We will also start to think about some different jobs available and why people might choose them.

Computing

In **Computing**, children will look at data handling and begin to make pictograms. This will develop their digital literacy skills be part of our Maths learning. The children will collect their own data and then interpret this into a pictogram.

Our Place in 'Our' World.

In English, children will learn about the environment under the sea. We will investigate what might live there and what habitats they may live in.

Aspiring Entrepreneurs

During our work in computing when the children write algorithms, they will consider the importance of coding and computing in the work place and what job opportunities this could lead to.

Healthy and Happy Living

In PSHE children will be encouraged to think about why age restriction laws exist and what the risk could be if a child were to do something meant for an adult.

Inquisitive Investigators

As Inquisitive Investigators, the children will carry out investigations into the perfect conditions for different animals. They will work scientifically to collect data on different habitats animals live in.

Important information for children in school:

- Our PE lessons will take place every Tuesday and **children should come to school in their PE kits**. This must include a plain white top, plain black shorts/jogging bottoms and sensible trainers that they can exercise in. Children may wear a plain black hoody or fleece if the weather is cold, but this should be plain and unbranded.
- Please bring your **child's book bag to school every day** so that we can read with children daily. Completed books will be changed on Friday ready to be sent home for the weekend. **Any time you read with your child, please record it on the Boom Read App**
- **Children should access TTRS and Spelling Shed as regularly as possible at home to support learning in school**

Thank you for your continued support!

Miss Whitehead, Mrs McAvoy and Mrs Conway.