

## Year 3 Newsletter: Spring 1

Dear Parent/Carer,

Welcome back, we hope you all had a fantastic break. Below is an outline of our planned curriculum for this half term. If you have any questions about our learning this term, please see one of the team. Thank you, Mr Waring, Miss Morris and Mr Marchant.

### Maths

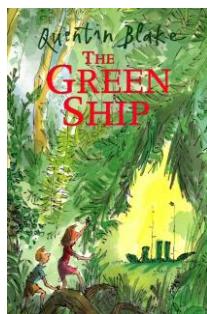
This half term in Maths we will be looking at multiplication and division. We will be learning how to multiply and divide a 2-digit number by a 1-digit number. This term we will also be focusing on length and perimeter looking at different units of measure and being able to convert these between one another.

### English

In English this half term, Year 3 will be writing diary entries based on 'The Green Ship' by Quentin Blake, it is a book of adventure and imagination! We will identify the features of a diary before putting them to use in our own diary entries. We will continue to develop our sentence writing skills throughout the term to support us in our own retelling of the story.

### History

In History, we are going to explore the history of Beeston from the 1000s to the 1900s and present day. We will focus on Beeston's links to religion, industry, sport and tourism. Children will learn about key areas of Beeston and how they have developed over time.



### Science

In Science, our topic is 'Light'. We will investigate the importance of light on our planet, but also the dangers of light and how to keep safe. The children will be learning about different materials and will have many opportunities to experiment with objects to see if they are transparent, translucent or opaque. We will also be using different forms of light to create shadows.

### RE/PSHE

**RE** – We will be looking at 'what do Christians believe about a good life'. We will be studying the significance of The Bible in Christian faith.

**PSHE** – In PSHE, our topic is 'identity, society and equality'. We will be learning about who we are in ourselves and in different social groups. We will explore how everyone has similarities and differences. We will discuss how differences are a positive and that we should be treated equally.

### Our Place in 'Our' World

In PHSE we are learning about our place within society and how to treat people with respect and valuing diversity. We are also learning about local history of Beeston including local and global events.

### Aspiring Entrepreneurs

This term we will dive into the history of Beeston. We will begin to understand how and why industry has changed over generations and why this is important to our community moving forward.

### PE

In P.E, we will be looking at movement and how to be aware when moving around space. In addition to this, we will be focussing on being agile and avoiding contact. This will be done through a series of different games which will engage the kids to challenge themselves.

### Healthy and Happy Living

In P.E we will focus on improving our awareness and being able to control our movements to avoid contact. We will be making sure that we are in the best shape possible to succeed in challenges.

### Art

In Art, the children will be studying the work of Quentin Blake. Year 3 will analyse his techniques and create their own illustrations using similar methods.

### Spanish

This term, we will continue to learn the various phonetic sounds used in Spanish as well as learning the names for a variety of musical instruments.

### Inquisitive Investigators

This half term we will be testing different materials and seeing if light can pass through them. We will be investigating the difference between translucent, transparent and opaque materials and how each can be useful.

### Important information:

- For this half term, Year 3's PE lessons will take place every **Monday**. Please ensure that your child comes to school on **Monday** already dressed in their PE kit, which they will wear for the full day.
- Your child will read with an adult in school on a 1:1 basis so please ensure that their book bag is in school **every day**. This book will then be sent home to complete or to be re-read and will be at your child's reading level.
- Please ensure your child has a named water bottle in school. This will be stored in the classroom, where it can be easily accessed.
- If you have any concerns, then please do not hesitate to speak to your child's class teacher via the main school office.

Thank you for your continued support,

Year 3 Team