



Beeston Primary School: Flexi-Schooling Policy

Date agreed by Governors:	January 2026
Review Date:	January 2029
Policy Written by:	N. Edensor (Headteacher)

Policy Statement

Beeston Primary School does not offer flexi-schooling. This policy has been agreed by the Governing Board to ensure pupils receive a full-time education and that the school meets its statutory duties.

What Is Flexi-Schooling?

Flexi-schooling is an arrangement where a child is registered at a school but attends only part of the school week, with the remainder of education provided by parents at home. It is not a statutory entitlement and can only occur with the agreement of the school.

Why the School Does Not Offer Flexi-Schooling

Flexi-schooling can negatively impact:

- Educational progress and curriculum continuity
- Safeguarding and wellbeing monitoring
- Social and emotional development
- Equality of access to education
- Effective curriculum planning and staffing

Legal Context

Under Section 7 of the Education Act 1996, parents must ensure a suitable full-time education. When a child is on roll, the school is responsible for delivering that education. Flexi-schooling is not supported by statutory attendance guidance and schools are not required to agree to it.

Alignment with Leeds City Council

The school aligns with Leeds City Council guidance, which promotes full-time education and expects any reduction in school hours to be used only as short-term, exceptional

interventions. Flexi-schooling is not recognised as a standard attendance arrangement. Any reduced timetable will be time-limited and aimed at a return to full-time education within six weeks.

Working with Families

The school works closely with families to support pupils experiencing difficulties and will explore appropriate support strategies.

Part-time Curriculum Access Action Plans

These may be used temporarily where it is in the child's best interests. These are:

- Time-limited
- Regularly reviewed
- Focused on reintegration to full-time education within six weeks

Policy written by Mr Edensor (Headteacher) and Mrs Jackson (SEND Leader)

Policy Review: January 2029

Approved by the Governing Board: January 2026