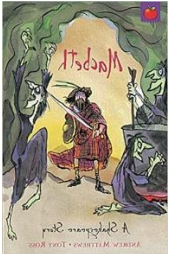
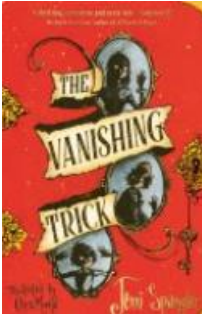




Subject	Autumn 1 7 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 6 weeks	Summer 1 6 weeks	Summer 2 7 weeks
Key Question	Look at the front cover – what is the theme of this play?	Begin with “Marley was dead: to begin with.” What might it mean? Who is Marley? Why do we need to know he is dead?	What do you think they boy is running from? Why?	Look at the blurb on the book's cover, and as a class speculate on the impact of the phrase: ‘This isn't a book for nine-year-olds’. How does this further draw in the potential reader?	The Island – Read the blurb of the book. Where do you think this man has come from? Where do you think he was travelling to? Consider the impact of the phrase: ‘He wasn't like them.’ Why has the author used this phrase? How do you think the man feels?	How would Rose be feeling at this point? What is a dilemma?
Hook	 Front Covers/Images	Preface of book	Victorian Photographs Armley mills trip	Provide different front covers of the book /Artefacts from Leeds museum	Front covers/blurbs	Show children the images of the story and snippets of the animated video
English Literature (High Quality Text)	Shakespeare/Macbeth 	The work of Charles Dickens A Christmas Carol 	The Vanishing Trick 	Resist by Tom Palmer Anne Frank's Diary 	The Island 	The Arrival 

							
English Writing Genre	Factfile Informal Letter Proclamation	Diary Character Description Narrative		Instructions Narrative Report	Descriptive Writing Letter Writing WW2 non-fiction biography Diary entry	Narrative Persuasive speech	Descriptive Writing Instruction Text Debate
Supporting Texts/Resources	Macbeth Play Script	Christmas Carol video clips David Copperfield		BBC videos (Victorian children) Fair's Fair – Leon Garfield Oliver Twist – C Dickens	The Boy in the Striped Pajamas Clips The Harmonica – Tony Johnston The Mozart Question – Michael Morpurgo	Images from book The Mediterranean – Armin Geder Floodland – Marcus Sedgwick	BBC Historical Videos Portals and journeys – into Narnia from The Lion, the witch and the wardrobe
Enrichment (Trips /Visitors/Awe and Wonder)	Temple Newsam	A Christmas Carol film viewing		Armley Mills	Lotherton Hall Story Tellers Workshop	Year 6 Residential	End of year production Flamingo Land
Maths	Number: Place Value Number: Addition, Subtraction, Multiplication and Division Measurement: Converting Units		Number: Fractions Geometry: Position and Direction Measurement: Converting Units	Number: Decimals Number: Percentages Number: Algebra	Number: Addition, Subtraction, Multiplication and Division (recap) Statistics Measurement: Perimeter, Area and Volume	Measurement: Perimeter, Area and Volume Ratio and Proportion Pie Charts (Statistics) Geometry: Properties of Shapes	Geometry: Properties of Shapes Problem Solving Investigations
History	Tudors	Not taught this half term		The Victorians and the Impact of the Industrial revolution	Not taught this half term	WWII and life in wartime Britain	Not taught this half term
Geography	Not taught this half term	Map Skills		Not taught this half term	Changing the world	Not taught this half term	Trade and Economics

<i>Science</i>	<i>Animals including Humans</i>	<i>Evolution</i>	<i>Light</i>	<i>Living things and habitats</i>	<i>Living things and habitats Cont.</i>	<i>Electricity</i>
<i>Design and Technology</i>	<i>Not taught this half term</i>	<i>Automata animals</i>	<i>Not taught this half term</i>	<i>Anderson Shelters</i>	<i>Not taught this half term</i>	<i>Global Food – final week banquet</i>
<i>Art and Design</i>	<i>Tudor/Macbeth Art</i>	<i>Victorian/ A Christmas Carol Art</i>	<i>William Morris</i>	<i>Not taught this half term</i>	<i>WW2 Art and artists</i>	<i>Not taught this half term</i>
<i>PE</i>	<i>Block, guard, support</i>	<i>Explore, solve challenge</i>	<i>Inspire, create, perform</i>	<i>Lend, move, score</i>	<i>Invade, evade, capture</i>	<i>Aim, strike, retrieve</i>
<i>Music</i>	<i>Charanga-Happy</i>	<i>Charanga: Classroom Jazz</i>	<i>Charanga:New Year carol</i>	<i>Charanga:You've got a friend</i>	<i>Charanga: Music and me</i>	<i>Production/Composing</i>
<i>RE</i>	<i>How do Sikhs show commitment?</i>	<i>How do Sikhs show commitment?</i>	<i>How does growing up bring responsibilities?</i>	<i>What do Christians believe about Jesus' death and resurrection?</i> <i>SATs</i>	<i>How do Jews remember the Kings and the Prophets in worship and life?</i> <i>SATs</i>	<i>How and why are Jewish festivals celebrated today?</i>
<i>Computing</i>	<i>Internet communication</i>	<i>Introduction to spreadsheets</i>	<i>Variables in games</i>	<i>Webpages</i>	<i>3D Modelling</i>	<i>Sensing</i>
<i>PSHE</i>	<i>Relationships – Jigsaw Mindmate: Strong emotion</i>	<i>RSE Mindmate: Strong emotion</i>	<i>Identity, society, equality Mindmate: Being the same and being different</i>	<i>Drug, alcohol and tobacco education Mindmate: Solving problems</i>	<i>Mental health and emotional wellbeing Mindmate: Strong emotions</i>	<i>Managing risk and keeping safe Mindmate: Life changes</i>
<i>MFL</i>	<i>Le Jolie Ronde</i>	<i>Le Jolie Ronde</i>	<i>Le Jolie Ronde</i>	<i>Le Jolie Ronde</i>	<i>Le Jolie Ronde</i>	<i>Le Jolie Ronde</i>
<i>British Values</i>	<i>Democracy</i>	<i>Mutual Respect – linked to SRE week Listening to other people's opinions, questions and answers. Treating others how we wish to be treated</i>	<i>Individual Liberty – To understand human rights and the UN Convention on the Rights of the Child</i>	<i>Tolerance of Different Faiths and Beliefs – linked to WW2 unit and the Holocaust</i>	<i>Individual Liberty – linked to English texts and History topics</i>	<i>The Rule of the Law – linked to RE unit Responsibilities and Commitments. Children to explore 'At what age can you....e.g. vote, drive, leave school, accept criminal responsibility, etc.</i>

Equality	Gender roles in Elizabethan times – Shakespeare on stage	Different faith celebrations – not everyone celebrates Christmas	Divided society during Victorian times and how wealth, privilege and status influenced equality and opportunity	All persecuted during the Holocaust Gender and age equality and roles during WW1	Key texts: The Island, The Arrival covering themes of refugees, human rights, multiculturalism and xenophobia	Gender Equality in modern society – equal right to vote, drive, work, own property, etc. Exploring the commitments associated with different faiths.
Parents in Partnership		Parents Evening Christmas Craft Morning SRE meeting	Growth Mind-set Week	Parents Evening SATs meeting		Year Six performance Graduation Transition