












Subject	Autumn 1 8 weeks	Autumn 2 7 weeks	Spring 1 5 weeks	Spring 2 6 weeks	Summer 1 6 weeks	Summer 2 7 weeks
Key Question	How can we protect the rainforest?	What dangers do you face in a cold, icy place?	What will the song of your life be?	What would you do if you were put on a Deserted Island?	What was life like for people in Egypt?	What will you find in Room 13?
Hook	Jungle Walk	Person Frozen in Ice	Boffin Projects Sound Workshop	Mystery Tinfoil Branch	Mummifying an apple	Trip to Whitby
English Literature (High Quality Text) 	 <p>There's a Rangtang in my Bedroom</p>	<p>Ice Palace Frindleswylde</p>  	<p>Libba</p> 	<p>The Tin Forest Paperbag Prince</p>  	<p>Howard Carter's Diary Ancient Egypt in 30 seconds</p> 	<p>Uncle Montague's Tales of Terror</p> 
English Writing Genre	Persuasive Speech and Letter Setting Description	Informal Letter Diary (Non-chronological report – Roman Centurion)	Poetry Biography	Narrative structure focus on setting and character description	Diary – from Howard Carter Instructions (Non-chronological report?)	Narrative: Suspense writing - write a short story Persuasive writing – benefits of educational visits/report on the benefits of school trips

Supporting Texts/Resources	All about deforestation information sheet IPADS to research information about global warming/impact of deforestation Iceland Palm Oil advert 'For Forest' by Grace Nichols Roald Dahl Revolting Rhymes (Poetry week) The Lottie Project – Jaqueline Wilson The Bold Women/Exceptional Men in Black History (BH Month) Sulwe – Lupita Nyong'o	Badger's Parting Gifts WAGOLLS depending on writing genre. The Wish Granter Treasure by Chelsea Bartlett Androcles and the Lion Who Let the Gods Out	Terry Deary's Roman Tales Clips of Elizabeth Cotton's music Examples of biographies Poetry WAGOLLS Images/sounds of freight trains Alice in Wonderland Roman Army Non-chronological report examples Roman Army books from library Alien Academy	Texts (above) will support one another. Have you filled a bucket today? Carol McCloud Tokyo digs a garden Jon-Erik Lapano Black and white images. Wizard of Oz clip - change of scene. Traditional Fairy Stories (Cinderella etc)	Egyptian Cinderella Life of an Egyptian Kid Facts about Ancient Egypt WAGOLL examples of instructional writing Curriculum books (linked to history topic) Knowledge organisers (linked to Ancient Egypt History topic).	All about Whitby information sheet Letter from the lighthouse – Emma Carol Crater Lake – Jennifer Killick Count Dracula The secret history of vampires
Enrichment (Trips /Visitors/Awe and Wonder)	Tropical World	Anti-Bullying week	Boffin Projects Sound Workshop	Science Week Safer internet day Discovery Centre/Leeds museum	World Book Day	Whitby trip
Maths 	<u>Number</u> Place value, addition, subtraction <u>Measurement</u> Length and perimeter	<u>Number</u> Multiplication and division Roman Numerals (We did here with History) <u>Measurement</u> Length and perimeter	<u>Number</u> Multiplication and division <u>Measurement</u> Area <u>Fractions</u>	<u>Fractions</u> <u>Decimals</u> <u>Statistics (added in here)</u>	<u>Decimals</u> <u>Measurements</u> Money	<u>Measurements</u> <u>Time</u> <u>Geometry</u> Properties of shape Position and direction
History 	Not taught this half-term	Romans	Not taught this half-term	Ancient Egypt	Not taught this half-term	

Geography 	Rainforests	Not taught this half-term	South America	Not taught this half-term	Not taught this half-term	What's it like in Whitby? (UK based)
Science 	Habitats	States of Matter	Sound	Animals Including Humans	Electricity New scheme of work to follow	Working Scientifically
Design and Technology 	Design a Pavilion Structure	Not taught this half-term	Make a healthy, balanced sandwich Sugar free biscuits (new scheme to follow)	Not taught this half-term	Battery operated lights (electrical systems)	Not taught this half-term
Art and Design 	Not taught this half-term	Mosaics <i>Gaudi</i> <i>(New equipment to practise before we use)</i>	Not taught this half-term	Printing – Hieroglyphics	Not taught this half-term	Landscapes - study famous Summer scenes and create own Summer landscape Artist- J.M.W. Turner
PE 	Look Run Avoid (Weeks 1-4) Hands Feet Equipment (Weeks 5-8)	Inspire Create Perform Definitely need the hall for it	Target Control Combine	React Roll Retrieve	Invade Evade Capture	Run Jump Throw
Music 	Musical structures	Exploring feeling when you play	Compose with your friends	Feelings through music	Expression and improvisation	The show must go on
RE 	How are important events remembered? All new planning?	What faiths are shared in our country?	How do the Five Pillars guide Muslims?	Why are Gurus at the heart of Sikh belief and practice?	What festivals, celebrations and important religious figures are important to Jews?	How do we understand Jewish Religious buildings

						artefacts and Holy lands?
Computing 	Repetition in Shapes (4.3)	Data logging (4.4) Worked really well	The Internet (4.1)	Audio Editing (4.2) Need to look at storing podcasts effectively for children able to retrieve them more effectively	Photo Editing (4.5)	Repetition in Games (4.6)
PSHE 	Physical Health and Wellbeing	Relationships – Jigsaw	Identity, Society and Equality	Drug, Alcohol and Tobacco Education	Keeping Safe and Managing Risk	Sex Education (SRE)
MFL 	Phonetics 1-2 Presenting myself	My family	Phonetics 3 Goldilocks	In the classroom	Phonetics 4 At the café	What is the weather?
British Values 	Democracy	Tolerance for those of different faiths	Mutual Respect	Rights and Responsibilities	Rule of Law	Individual Liberty
Equality 	Black History Month	Multiculturalism	Role of women in Ancient Rome	Science Week – women in Science	Disability – medical/social role model	What is brilliant about me? A celebration of how we are different and how we are the same
Parents in Partnership 	Harvest Festival Parent's Evening	Christmas Decoration Morning Christmas Performance Parents' Evening		Parent's Evening	Egyptian Museum	Sports Day