




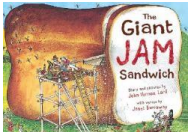
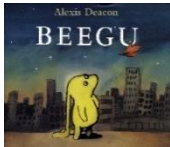
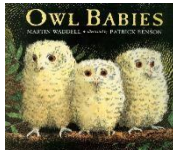
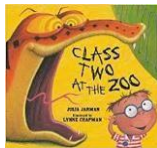














# Long Term Planner Year 1 2024-2025

| <div>  <b>ASPIRING ENTREPRENEURS</b>  <b>HEALTHY &amp; HAPPY LIVING</b>  <b>OUR PLACE IN OUR WORLD</b>  <b>INQUISITIVE INVESTIGATORS</b> </div> |   |   |   |   |   |   |
|---|---|---|---|---|---|---|
| Subject   | Autumn 1<br>8 weeks   | Autumn 2<br>7 weeks   | Spring 1<br>6 weeks   | Spring 2<br>6 weeks   | Summer 1<br>5 weeks   | Summer 2<br>7 weeks   |
| <b>Key Question</b><br><br><b>Hook</b>  | What would you put in a sandwich?<br><br>Children to prepare and plan for a picnic  | How would it feel to land on another planet?<br><br>Spacecraft crash site in playground       | What does it mean to be nocturnal?<br><br>See owls on school visit                                | What is your favourite zoo animal?<br><br>Snake on the loose in school                                      | What makes a 'goodie'?<br>What makes a 'baddie'?<br><br>Magic beans hidden in letter                              | How do machines work?<br><br>Design and make our own dragon machines                                      |
| <b>English Literature (High Quality Text)</b><br><br>  | <br>The Giant Jam Sandwich                             | <br>Beegu    | <br>Owl Babies | <br>Class two at the zoo | <br>Jack and the Beanstalk     | <br>The Dragon Machine |
| <b>English Writing Genre</b>  | Instructions – making a sandwich<br>Picnic invitations<br>Imperative verbs<br>Sequencing  | Talk through stories - story map<br>Recount of crash<br>Descriptive sentences                 | Fact files (owls)<br>Story sequencing<br>Story re-telling   | Poetry – alliteration, similes and rhyming words<br>'Missing' poster  | Flip book<br>Comparing Goodies and Baddies characters descriptions<br>Story language                              | Sequencing<br>Character/setting description<br>Narrative recount of story.                                |
| <b>Supporting Texts/Resources</b>   | Invite SLT to a picnic  | Perform for Y1 classes  | Owl visitor to be sent<br>fact files made by the children.  | Missing posters displayed across school.  | Fairy tale flip book to re-tell story. Use in classes and library.<br>Instructional writing (how to grow a plant) | Y2 Teacher Share with a friend from Y1.   |
| <b>Enrichment (Trips /Visitors/Awe and Wonder)</b>  | Make bread and host a picnic<br>European day of languages<br>Recycling week<br>World Mental Health Day<br>Break the Rules Day<br>Diwali | Create a spacecraft crash landing in KS1 playground<br>Anti-bullying week<br>Children in Need | Visit from Owls/visit to see owls<br>Growth Mindset Week<br>Safer Internet Day                    | Missing snake around school to show children<br>Poetry Week<br>World Book Day<br>Red Nose Day               | Mobile zoo to visit<br>Children's Mental Health Awareness   | Make our own dragon machines<br>Art Week<br>My Money Week   |

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| <b>Maths</b><br>                 | <u>Number</u><br>Place Value to 10<br>Addition and Subtraction within 10.                         | <u>Number</u><br>Place Value within 20<br><u>Geometry</u><br>2D and 3D Shapes | <u>Number</u><br>Addition and Subtraction within 20<br><u>Place value within 50</u><br>Multiples of 2,5 and 10 | <u>Number</u><br>Place Value within 50<br>Multiples of 2,5 and 10<br><u>Measurement</u><br>Length and Height<br>Weight and Volume | <u>Number</u><br>Multiplication and Division (reinforce 2,5 and 10's)<br>Fractions<br><u>Geometry</u><br>Position and Direction | <u>Number</u><br>Place Value within 100.<br><u>Measurement</u><br>Time<br>Money |
| <b>History</b><br>               | Not taught this half-term   | <b>Global history:</b><br>Toys through the ages                               | Not taught this half-term  | <b>Significant individuals:</b><br>Nurturing nurses: Mary Seacole, Florence Nightingale, Edith Cavell                             | Not taught this half-term   | <b>Significant individuals:</b><br>The life of Grace Darling                    |
| <b>Geography</b><br>             | <b>Local Area – Beeston</b><br><b>Trip/local links</b><br>(Place knowledge, skills and fieldwork) | Not taught this half-term   | <b>What would it be like to live in Antarctica?</b><br>(Human and Physical, skills and fieldwork)              | Not taught this half-term   | <b>Continents and Oceans</b><br>(Locational Knowledge, skills and fieldwork)<br>Link to Owl Babies                              | Not taught this half-term   |
| <b>Science</b><br>               | Everyday Materials  | Animals including Humans  | Seasonal Changes   | Senses  | Plants- Evergreen and Flowering   | Awe & Wonder  |
| <b>Design and Technology</b><br> | Food technology<br>Making bread   | Not taught this half-term   | Not taught this half-term  | Animal puppets  | Not taught this half-term   | Moving Pictures<br>Levers and pivots  |
| <b>Art and Design</b><br>      | Not taught this half-term   | Space Art Work linked to Peter Thorpe   | Colour mixing through the medium of paints<br>Wassily Kandinsky  | Not taught this half-term   | Portraits<br>Giuseppe Arcimboldo  | Not taught this half-term   |
| <b>PE</b><br>                  | Look, Run Avoid   | Agility, Balance, Co-ordination   | Inspire, Create, Perform   | Strike, React, Rally<br>(1LC Sports Coach)  | Jump, Shape, Create<br>(1CC Sports Coach)   | Run, Jump, Throw<br>(1AC Sports Coach)  |
| <b>Music</b><br>               | Charanga<br>Hey You!  | Charanga<br>Rhythm in the way we walk and banana rap                          | Boomwhackers   | Recorders<br>Blown away recorder book one   | Charanga<br>Your imagination  | Charanga<br>Reflect, rewind, replay   |
| <b>RE</b>   | Why are stories important?  | Why do we celebrate special occasions?  | What does it mean to belong to a church or a mosque?   | Why do we care about people?  | Complete any unfinished units and see supplementary units.  |   |

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|                                   |   |   |   |  |                                      |                           |
| <b>Computing</b><br>             | Technology all around us                      | Moving a robot  | Digital painting  | Digital writing                                    | Grouping data                        | Programming animation     |
| <b>PSHE</b><br>                  | Physical Health                               | Mental Health   | Identity, Society and equality                          | DATE   | Keeping Safe                         | Careers                   |
| <b>British Values</b><br>        | Democracy                                     | Tolerance of those of different faiths and beliefs    | Mutual Respect  | Individual Liberty                                 | The rule of Law                      | Mutual Respect            |
| <b>Equality</b><br>              | Celebrating our differences.                  | Justice (Voting and debate)                           | Researching and writing about a famous female scientist | Beegu – Being different/ tolerance and acceptance. | Stories featuring disabled children. | Exploring another culture |
| <b>Parents in Partnership</b><br> | Harvest Festival Assembly<br>Parents' Evening | Christmas Decoration Morning<br>Christmas Performance | Parents' Evening  | Easter Craft morning                               | Y1 Maths Morning                     | Sports Day                |