



## Foundation Stage 2 Newsletter: Autumn 1

Dear Parent/Carer,

We are delighted at how well all of the children have settled into Reception so far. We are excited to share lots of new experiences with them and get to know them much better over the next coming weeks. Our theme for this half term is 'I wonder...what is special to us'

### Maths

We are getting to know what the children can do well already and what their next steps are. We will be following White Rose Mastery maths, which encourages children to get a deeper understanding of number, shape and patterns. We will begin learning how to match and sort different numbers and objects. We will also be comparing amounts and exploring patterns.

### Literacy

We will be reading a range of books to support our theme 'I wonder what is special to us'. We will share both fiction and non-fiction books to help us learn about different families, cultures, likes, dislikes and many other ways we are all unique and special. In Writing, children will continue to practise writing their names, making sure the letters are formed correctly and are in the right order. Children will start to write the sounds that they can hear in words and begin to write some tricky words. We will start our phonics teaching this half term by focusing on the sounds: s, a, t, p, i, n, m, d, o, c, k, e, u

### Exploring Art and Design

We will be creating artwork based on our interests and fascinations. The children will construct using a range of materials and will explore different skills such as joining, cutting and mixing colours.

## I wonder what is special to us

### Communication and Language

We will develop the ability to listen during carpet time sessions and learn to answer questions about what they have heard. The children will begin to make predictions about what might happen next in a story.

### Physical Development

We will focus on self-help skills using our fine motor skills, such as fastening coats and buttons. We will be doing crafts to challenge our cutting skills and outside we will be building obstacle courses to test our balance and coordination.

### Understanding the World

The children will talk about different celebrations and traditions. We will learn how people live their lives differently and talk about festivals.

### Personal, Social and Emotional Development

We will be learning how to behave safely in a classroom with all of our new friends. The children will learn how to play kindly, follow instructions and talk about their feelings.

### Our Place in Our World

We will be learning about how we live our lives and how this is the same and/or different to our friends.

### Aspiring Entrepreneurs

We will continue to reflect on our work to ensure that we are able to improve it and see how we can make it even better.

### Healthy and Happy Living

We will share our ideas in a range of different and imaginative ways. Allowing children to have a voice with their learning.

### Inquisitive Investigators

We will encourage children to talk about what they see and hear and to make comments and ask questions.

### Important information & Dates to remember:

- ClassDojo has now been set up so we can share videos and photographs of your children at school. Please check this regularly as this will be a key way that we communicate with you.
- Reception Phonics meeting: a date will be arranged shortly and we will communicate this with you.
- Parents' consultations for FS2 will be Wednesday 15<sup>th</sup> October. Further information will be sent out.
- Once you receive your child's school book bag, please make sure that they are brought into school every Monday. Books will be changed and book bags will be returned to your child the next day (Tuesday). Please see the previous letter that explains our reading system in more detail. Feel free to bring your book bag every day to take home pictures/letters etc.
- Please make sure that you order your child's school dinner via the School Grid website.

Thank you for your continued support,  
Miss Hutchinson, Mrs Sleat, Miss Wilson, Miss Dervisevic