

## Year 2 Newsletter: Summer 2

Dear Parent/Carer,

Welcome back to the final half term of Year 2! We are nearly at the end of the school year and once again would like to thank children and parents for their efforts and hard work this year.

### English

In **English**, we will be focussing on non-fiction writing. We will be writing non-chronological reports for endangered animals, beginning with orang-utans before we research our own endangered animals to write about.

We will also write instructions and tourist guides for our trip to Lotherton Hall in July.

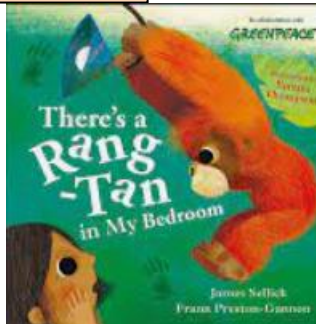
### Maths

In **Maths**, children will continue to develop and apply their understanding of number and place value as we consolidate learning from across the year.

We will spend some time revisiting and revising other aspects of maths including measures such as time and fractions while continuing to practise the key four operations.

### Art

In **Art**, we will research Edward Saidi Tingatinga, who is a famous African artist. We will then create our own Tingatinga paintings, using his style and inspiration.



### Science

**Everyday Materials:** Children will identify and discuss the uses of everyday materials, and become familiar with how some materials can be used for multiple purposes.

We will experiment with materials in a fair test to find which can be manipulated and decide which materials have the most suitable properties for a task. Children will also consider the importance of recycling.

### Geography

In **Geography**, we will be exploring Africa and specifically, comparing Yorkshire to Kenya. The children will learn about the landmarks, wildlife and culture to compare and contrast with our lives.

### PE/PSHE

P.E will focus on jump, shape create, thinking about how the move their bodies and finding safe spaces. In **PSHE** children will continue to learn about friendships and how we should treat each other. They will also spend some time thinking about moving to a new year group.

### Computing

In **Computing**, we will focus on our digital literacy skills. The children will produce, edit and print a piece of work based on their learning in English, focussing on building key digital literacy skills to support them throughout their lives.

### Our Place in 'Our' World.

Children will explore their place in the world by comparing our own lives to the lives of children in Kenya.

### Aspiring Entrepreneurs

Through My Money Week, children will have the opportunity to explore The Enterprise Fair with parents after school as well as attending workshops throughout the week in class.

### Healthy and Happy Living

In **PSHE** children think about times of change and transition and how it might look for them in Year 3.

### Inquisitive Investigators

Children will be encouraged to research different endangered animals and write about these. Children will also be investigating the properties of different materials.

### Important information for children in school:

- Our PE lessons will take place every Monday and **children should come to school in their PE kits**. This must include a white top, shorts/jogging bottoms and sensible trainers that they can exercise in. Children may wear a hoody or fleece if the weather is cold, but this should be plain and unbranded.
- Please bring your **child's book bag to school every day** so that we can read with children daily. Completed books will be changed on Wednesday and Thursday, ready to be sent home on Friday. **Any time you read with your child, please record it on the Boom Read App**
- Spelling tests and Times Table Rock Stars awards will be on a Friday.**
- Fruit is provided by school for break time and children will receive a carton of milk, if this has been paid for. Children should bring a named water bottle which can be stored in the classroom.
- Sports Day will take place on 17<sup>th</sup> June 2025. Please ensure children come in shorts and a t-shirt the colour of their school team and bring a hat and a named and labelled water bottle and have had sun cream applied before school.

Thank you for your continued support!

Mrs McAvoy, Miss Whitehead, Mrs Jaques & Miss Tingay