

## Year 2 Newsletter: Summer 1

Dear Parent/Carer,

Welcome back to a new half term. We would like to thank everyone for their efforts in Year 2 so far and are looking forward to an exciting Summer term, where we have lots of fun activities planned.

### English

In **English** we will be reading *Greta and the Giants*, a story book designed to teach children about the impact of climate change in a child friendly way. Children will link this to their geography topic of protecting our planet. The children will use the story of *Greta and the Giants* to write their own narrative.

Children will continue to develop their cursive handwriting daily, alongside phonics and spelling lessons.

### Maths

**Fractions**– We will develop and secure our knowledge and understanding of fractions as “an equal part of a whole” so that we can fully understand  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{1}{3}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$ .

**Measurement** – We will continue to explore measurement including time learning o'clock and half/quarter past and to the hour.

### DT

In **DT** we will be looking at how levers, linkages and pivots can be used to make a moving monster. We will oversee the whole design process from initial drawing to making our own design.



### Science

In **Science**, we will be exploring **Living Things and their Habitats**. The children will find examples of microhabitats in our local environment and work scientifically to collect data on what they find. They will consider global habitats and begin to think about animal adaptation. This learning will support their Geography and English work.

### Geography

In **Geography**, we will be considering our wonderful world! Children will revisit prior learning naming the oceans and continents and move to new learning about protecting our planet.

This will link closely to our English work and our inspiration figure of Greta Thunberg,

### PE/PSHE

**P.E** will focus on jump, shape create, thinking about how the move their bodies and finding safe spaces. In **PSHE** children will learn about different family units and explore what makes our own families special. Children be encouraged to think about their own identity and the importance if difference and inclusivity.

### Computing

Children will learn how to make their own music using Chrome Lab. They will explore different types of music and consider how the music makes them feel, before composing their own piece of music on the iPads.

### Our Place in 'Our' World.

We will celebrate Earth Day by creating a pledge, promising to look after our planet.

### Aspiring Entrepreneurs

In **Science**, children will look at plants and the conditions these needs to grow. We will hold class discussions and debates about farming and food production around the world.

### Healthy and Happy Living

In **PSHE** children will recap their learning from earlier in the year about how to cross the road safely. They will also learn about managing risk.

### Inquisitive Investigators

As **Inquisitive Investigators**, the children will carry out investigations into the perfect conditions for plants to grow and record the results. Children will then make generalisations to find what plants need.

### Important information for children in school:

- Our PE lessons will take place every Monday and **children should come to school in their PE kits**. This must include a white top, shorts/jogging bottoms and sensible trainers that they can exercise in. Children may wear a hoody or fleece if the weather is cold, but this should be plain and unbranded.
- Please bring your **child's book bag to school every day** so that we can read with children daily. Completed books will be changed on Wednesday and Thursday, ready to be sent home on Friday. **Any time you read with your child, please record it on the Boom Read App**
- **Spelling tests and Times Table Rock Stars awards will be on a Friday.**
- Fruit is provided by school for break time and children will receive a carton of milk, if this has been paid for. Children should bring a named water bottle which can be stored in the classroom.

Thank you for your continued support!

Mrs McAvoy, Miss Whitehead, Mrs Jaques & Miss Tingay