

## Year 5 Newsletter: Spring 2

Dear Parent/Carer,

Welcome back, we hope you all had a relaxing and enjoyable half term. The children all worked so hard in Spring 1, we can't wait to get started on our new term. Miss Dalrymple, Miss Swan-Francis and Miss Males are all looking forward to the next term ahead and we have lots of exciting things planned!

### Maths

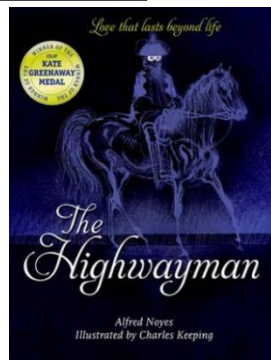
We will be starting this half term by building on the children's knowledge of decimals and percentages. We will then move onto a unit of work deepening our understanding of perimeter and area. Finally, we will finish the term by working with statistics. The children will analyse a range of data sets and present it through different graph types.

### English

This half term, the pupils will be studying the poem 'The Highway Man' by Alfred Noyes. Through this work we will be exploring character descriptions and writing our own alternative ending to the poem. We are also looking forward to welcoming The Highway Man for a day of workshops to enrich our experience of this amazing text.

### Science

In this topic the children will be learning about Living Things and their Habitats. The children will learn about the sexual and asexual reproduction of some types of animals and plants. We will also examine the similarities and differences in life cycles.



### DT

This term we will be discussing levers and pulleys. The children will be developing their knowledge to create a final product that we will then evaluate.

### Geography

In Geography this term we will 'travel' to North America to explore the physical and human Geography of the continent. By the end of the term the children will be able to identify the various countries in North America, as well as the different climates.

### PE/PSHE

In PE this half term the children will be focusing on symmetry, balance, travel in a gymnastics context. PSHE this term will ensure that the children understand the risks linked to drugs, alcohol and tobacco.

### Music/RE

In Music this half term we will be continuing our journey with Charanga music; we will be enjoying listening to and performing jazz. RE- The theme this half term is 'What do Christians believe about the old and the new covenants?'

### 'Our' Place in 'Our' World.

Year 5 will be looking at different climates in Geography and will be comparing them to our own climate in the UK.

### Aspiring Entrepreneurs

This term we will be completing our Green Innovator projects. This will give the children a chance to consider what makes their product special and convince a team of environmental experts to 'buy' their product.

### Healthy and Happy Living

The children will be learning about the impact and influence of drugs, alcohol and tobacco and how to resist peer pressure around using these substances.

### Inquisitive Investigators

During Science Week, Year 5 will be investigating how our heart rate changes due to exercise. We will also research the ways in which animals have adapted to their habitats.

### Important information & Dates to remember:

- 5DM will have PE on a **Monday**, 5SF will have PE on a **Tuesday** and 5ED will have PE on a **Friday**. Please send your child to school in their PE kit on their PE day.
- Year 5 children will finish school at 3:15 pm and can be collected from the lower KS2 playground. They **WILL NOT** be allowed to walk home on their own without handing in a completed walking letter. **Please phone school or send a note** if your child is being collected by a sibling or friend.
- Please send your child with a named water bottle every day.
- Please continue to support your child by reading with them at home and logging it on BoomReader.
- Your child will read with an adult in school on a 1:1 basis so please ensure that their book bag is in school **every day**. This book will then be sent home to complete or to be re-read and will be at your child's reading level.
- The last day of term will be **Friday 4<sup>th</sup> April**.

Please see your child's class teacher if you have any questions or comments. Thank you for your continued support.