

## Year 6 Newsletter: Autumn 2

Dear Parent/Carer,

We hope you had an enjoyable half-term. We are very pleased with how well our Year 6s are rising to the challenge of their final year at Beeston Primary School. This half term, PE will take place on Monday for 6LC and Thursday for 6ZP and 6JO. Children must arrive at school in their PE kit on this day. PE may be outdoors so children must wear suitable clothing, especially as the weather gets colder. Please ensure children dress in the correct kit – **plain dark bottoms and a white t-shirt and a plain jumper** (no branded football kits) and trainers.

### Maths

In Maths lessons, year 6 will be learning all about fractions. We will explore how to compare and simplify fractions, using a range of practical resources. Children will investigate different ways to find fractions of both amounts and shapes. They will also have the opportunity to make links between fractions, decimals and percentages through a wide range of reasoning activities. Throughout the term, pupils will also continue to focus on their arithmetic skills through regular Daily 10 and times table practice.

## Geography - Map Skills

In Geography, the children will be developing their map skills. They will be learning about lines of latitude and longitude and different time zones around the globe. The children will have the opportunity to use six figure grid references to locate key features and will be using atlases to locate major rivers, cities, mountain ranges and climate zones around the world.

This half term, pupils will focus on the themes 'inspire, create, perform'. The children will have fun with different stimuli and experiment with simple choreography and sequences. Children will think about how they can show feelings and expressions through their movements.

### Aspiring Entrepreneurs 'Our' Place in 'Our' World.

Using Ordnance Survey Maps of the city, the children will identify local land marks using their knowledge of six figure grid references.

Our work in English will explore how Charles Dickens beame a successful British Novelist, who drew attention to societal issues of poverty and child labour through his books.

# English

This half term, we will be learning what life was like for soldiers during WW1, using primary and secondary sources. We will use this knowledge to write a diary entry from the trenches. Later on, we will be studying Charles Dickens, using his work as an opportunity to write descriptively and embed key skills learned in our grammar lessons. Through this authors work, the children will discover more about Victorian Britain, considering the positive and negative aspects of this time period.

### Science - Evolution and Inheritance

Our focus in Science will be evolution and inheritance. The children will learn all about how plants and animals, including humans, are adapted to suit their environment and how this has occurred over time. Through primary and secondary research, the children will also learn about Charles Darwin and his theory of 'Natural Selection'.

In the next few weeks, the children will experiment with pastels and silhouettes to create a WW1 scene. Children will have the opportunity to study key scenes and characters from the 'Christmas Carol'story and create their own charcoal sketches. They will develop their initial ideas and designs through sketching and shading.

### Healthy and Happy Living

We will be learning about foods and drinks that make up a balanced diet and how we can achieve physical and emotional wellbeing.

### Inquisitive Investigators

We will be exploring and understanding new terminology in our topic 'Evolution and Inheritance' as well as conducting our own research around the theory of 'Natural Selection's

## Important information & Dates to remember:

- Maths & SPaG homework will be set weekly on a Friday.
- Children are encouraged to practise their spellings and times tables using the Spelling Shed and Times Tables Rock Stars websites.

In RE, children will be looking at

Hinduism, understanding more

about their beliefs and values

through class discussions and group

work. Children will reflect on the

practices and lifestyle choices of this

religion and learn about how they

put faith into action.

- Reading and library books will be changed on a Thursday.
- Spellings are sent home on Friday and tested on the following Friday.
- We recommend that children read at least four times a week at home, ideally with an adult, and update their progress on the Boom reader app