

## Year 3 Newsletter: Autumn 2

Dear Parent/Carer,

Welcome back, we hope you all had lovely half term break. Below is an outline of our planned curriculum for this half term. Thank you for your continued support, Mr Marchant, Miss Morris, Mrs Swain and Mrs Fielding.

### **Maths**

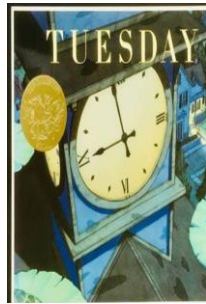
This half term in maths we will continue to embed using the column method for addition and subtraction. Later on, in the half term we will move on to multiplication and division. We will be using an array of resources to deepen the childrens understanding and improve their reasoning and problem-solving skills.

### **English**

In English this half term, Year 3 will be looking at the books 'The Black Dog' and 'Tuesday'. Pupils will have the opportunity to plan, write and publish a newspaper report based on what they have read. The children will be encouraged to include the features of a newspaper report within their writing and they will have a chance to perform their piece to an audience.

### **Geography**

This half term in geography we are looking at natural disasters. We will be researching different natural disasters such as volcanoes, tornadoes and hurricanes. During the term each class will be taking part in a volcano workshop with 'One Day Creative' where the children will be taking part in different activities and experiments linked to the topic.



### **Science**

In science, our topic is 'Forces and Magnets'. The children will be learning about friction and magnetism, and will have many opportunities to experiment with these forces, with an end goal of designing their own game using magnets. Children will be exposed further to what makes a fair test and how to record scientific investigations.

### **DT**

In DT we are learning how to sew, we will be using four different stitch to create a Christmas draw string bags. Pupils will design, create and then evaluate their product and be able to pick different Christmas fabrics to use.

### **Spanish**

This term we will continue to learn the names of different animals in Spanish. We will also begin to use the first person verb 'soy' (I am).

### **RE/PSHE**

**RE** – In R.E, the children will learn about spirituality. They will explore arts music and dance within faiths.

**PSHE** – In PSHE, the children will be looking at mental health and emotional well-being. In this unit, children will be taught: how to celebrate achievements, how to deal with negative remarks and set-backs, and how to recognise and cope with strong emotions.

### **PE**

In P.E, Year 3 pupils will be working with a Rugby coach from the Hunslet Club. We will be learning basic rugby skills as well as continuing to develop other core physical skills such as balance and coordination. We will also be developing our teamwork skills and celebrating our successes and progress.

### **Our Place in 'Our' World.**

Our Geography topic will provide an opportunity to understand and explore natural disasters. The children will understand why these natural phenomena occur and how they affect people and the environment.

### **Aspiring Entrepreneurs**

In DT students will be creating their own draw string bag. They will be designing, planning and then creating a bag. Children will have to think about the cost and what **recourses they will need.**

### **Healthy and Happy Living**

In P.E, pupils will learn the importance of encouraging and helping others within a team. They will also learn how to support their mental health in PHSE.

### **Inquisitive Investigators**

This half term pupil will be testing magnetic and non-magnetic materials. They will be comparing and fair testing how fast a car travels on different surfaces.

### **Important information:**

- For this half term, Year 3's PE lessons will take place every **Tuesday**. Please ensure that your child comes to school on **Tuesday** already dressed in their PE kit, which they will wear for the full day.
- Your child will read with an adult in school on a 1:1 basis so please ensure that their book bag is in school **every day**. This book will then be sent home to complete or to be re-read and will be at your child's reading level.
- Please ensure your child has a named water bottle in school. This will be stored in the classroom, where it can be easily accessed.
- If you have any concerns, then please do not hesitate to speak to your child's class teacher on the playground at home time or make an appointment via the school office.