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|  | C:\Users\turnerl\AppData\Local\Microsoft\Windows\INetCache\Content.Word\Beeston-Science-icon.png | **Science Long Term Plan** |  | C:\Users\Dave Evans\Desktop\Beeston Tree\Beeston Primary Logo.png |
| **Year Group** | **Autumn** | **Spring** | **Summer** |
| **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
|  | *Awe and Wonder is a paramount part of our curriculum. Observing, comparing, identifying, pattern seeking, predicting and researching sit alongside all areas of our curriculum. Changes in the environment are responded to spontaneously and ‘in the moment’* |
| **Nursery** | What happens when we mix colours?Seasonal Changes | What happens in space? | What happens when … (baking, ice, playdough) | What is happening around us?Changes in our EnvironmentSeeds, Animals and Plants |
| **FS2** | The Familiar WorldFamous people: Katherine Johnson | Seasonal ChangesFamous people: Neil Armstrong | Seasonal Changes | Life Cycles (animals)Growing (plants) | Habitats | Ourselves (human lifecycle and changes in growing etc.) |
| **Year 1** | Everyday Materials | Animals Including Humans | Seasonal Changes (observed throughout the year) | Senses | Plants- Evergreen and Flowering | Awe and wonder |
| **Year 2** | Animals including Humans | Living Things and Their Habitats | Plants | Materials |
| **Year 3** | Rocks | Plants | Light and shadows | Animal and Human Nutrition | Skeletons and Muscles | Forces and Magnets |
| **Year 4** | Living Things and their Habitats | States of Matter | Sound | Animals including Humans | Electricity | RSE/Working Scientifically |
| **Year 5** | Properties of Materials | Forces | Earth, Sun and Moon | Living Things and their Habitats | Animals including and Humans | RSE/Working Scientifically |
| **Year 6** | Animals including Humans | Evolution | Light | Living things and their habitats | Electricity |