

## Year 3 Newsletter: Autumn 1

Dear Parent/Carer,

Welcome back to a brand-new academic year. We hope you all had a relaxing and enjoyable summer break. Mrs Swain, Mrs Fielding, Miss Morris and Mr Marchant are the new Year 3 team and we can't wait to get to know you all!

### Maths

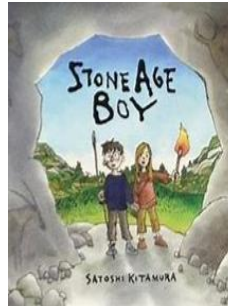
In Year 3, we will be working with numbers up to 1000. We will represent, order and compare numbers using number lines, Base 10 and pictorial representations. We will find 1, 10 and 100 more and less than a given number and will learn how to count in steps of 50. Pupils will apply their learning and knowledge when solving reasoning and problem-solving questions.

### English

Linked to our history topic of Stone Age. In **English**, we are reading *The Stone Age Boy* by Satoshi Kitamura. Pupils will have the opportunity to role play different events from the story before writing character and setting descriptions using expanded noun phrases and conjunctions.

### History/Geography

This half term, we will be learning about the changes in Britain from The Stone Age to the Iron Age. The children will order events chronologically, learn about daily life in The Stone Age and they will have the opportunity to construct their own Stone Age residence using various materials.



### Science

In **Science**, our topic is Rocks. We will discover the different types of rocks, how they are formed and during our practical lessons, we will compare and group rocks based on their appearance and properties. We will also discuss how soil is formed, gather several samples and test permeability.

### Art

Linking to our topic of Rocks and the Stone Age, we will be creating cave paintings. The children will have the opportunity to consider the tools that would have been used and how we can create a similar effect.

### RE/PSHE

**RE** - We will learn about the key aspects of the Jewish faith.

**PSHE** - This half term our topic is Physical Health and Wellbeing. We will learn how to make healthy choices when choosing snacks and drinks. Pupils will learn about the importance and challenges of exercising regularly.

### PE

In **PE**, Year 3 will be taught the skills of running, jumping, throwing and catching. We will develop these skills to be used within competitive games.

Pupils will develop their awareness of how to defend, during competitive games.

### Our Place in 'Our' World.

In PHSE, Year 3 will learn about the importance of tolerance within society today. Pupils will learn about diversities in our communities and how to think of ways to mutually respect in different scenarios.

### Aspiring Entrepreneurs

In PE, the children will be encouraged to use their Growth Mindset as they will compare and evaluate their performances. They will try hard to beat their personal bests!

### Healthy and Happy Living

Every day children will take part in a "restorative circle" exercise where they will be given the opportunity to discuss past, present and future events and articulate how they are feeling.

### Inquisitive Investigators

As Inquisitive Investigators, we will be investigating different types of rocks and will group them based on their properties and characteristics.

### Important information:

- For this half term, Year 3's PE lessons will take place every Wednesday. Please ensure that your child comes to school on Wednesdays already dressed in their PE kit, which they will wear for the full day.
- Your child will read with an adult in school on a 1:1 basis so please ensure that their book bag is in school **every day**. This book will then be sent home to complete or to be re-read and will be at your child's reading level.
- Please ensure your child has a named water bottle in school. This will be stored in the classroom.
- We will be taking part in a volcano workshop during Autumn 2. A letter will be sent out about this shortly.
- If you have any concerns, then please do not hesitate to speak to your child's class teacher.

Thank you for your continued support. We're looking forward to the exciting year ahead! 😊

Year 3 Team