

## Year 4 Newsletter: Autumn 1

Dear Parent/Carer,

Welcome back, we hope you all had a relaxing and enjoyable Summer holiday. It has been wonderful to welcome your children back into school! Mr Brannan, Miss Boxford and Mr Slater are all looking forward to the year ahead and we have lots of exciting things planned!

### Maths

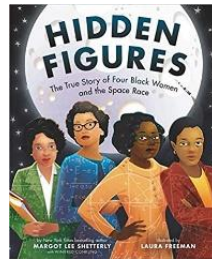
In Year 4, we begin our Maths curriculum with place value. We will be continuing to practise our times tables. We will be using different manipulatives to represent and estimate numbers, order and compare numbers beyond 1,000 and recognise the place value of each digit in a four-digit number. As always, children will have the opportunity to reason and problem solve in every lesson.

### English

This half term, we will be reading the Great Kapok Tree. Through this, we will be writing a setting description of the rainforest and a persuasive letter about stopping deforestation. This links to our geography and science topics this half term.

### DT

In DT this after term, the children will be exploring how to build different structures. They will look at what shapes enable strong buildings, and design and construct their own pavilions.



### Science

In Science, our topic is 'Living Things and Their Habitats'. We will investigate how to classify a variety of living things in different ways and discover animal habitats. We will also learn how animals adapt to different environments and the characteristics of a plethora of organisms.

### Geography

This half term, Y4 are learning all about rainforests. They will look at their locations, the characteristics of a rainforest, and their ecosystems.

### PE/PSHE

In PE this half term, we will be learning through the 3 core words:

Look, Run, Avoid.

PSHE:

We will be looking at physical health and wellbeing.

### Music/RE

In music this half term, the children will be learning about musical structures. They will listen to a range of songs and learn to sing Hoedown and play a glockenspiel accompaniment.

RE- How are important events remembered in ceremonies?

### 'Our' Place in 'Our' World.

As part of our geography topic, we will be visiting Tropical World, in order to enhance and enrich our knowledge and understanding of rainforests.

### Aspiring Entrepreneurs

As part of our DT topic, children will be designing and making a pavilion structure for the school playground.

### Healthy and Happy Living

In PSHE, children will be looking at how to stay healthy, and how to look after themselves physically.

### Inquisitive Investigators

In science, children will be investigating how different animals are adapted to their environments.

### Important information & Dates to remember:

- PE: 4HS have PE on Mondays; 4EB and 4PB have PE on Thursdays. Children should come to school dressed in their PE kit (plain white t-shirt, plain black leggings or shorts and a plain black hoodie).
- Year 4 children will finish school at 3:15 pm and can be collected from the lower KS2 playground. **Please phone school or send a note** if your child is being collected by a sibling or friend.
- Please send your child with a named **water bottle** every day.
- Please ensure your child **practises their times tables** – they can use Times Tables Rockstars to help with this.
- Please continue to support your child by **reading with them at home** and logging it on Boomreader.
- Your child will read with an adult in school on a 1:1 basis so please ensure that their **book bag is in school every day**. This book will then be sent home to complete or to be re-read and will be at your child's reading level.
- **Swimming**: Please ensure your child comes in their swimming costume/trunks with PE kit over the top on Fridays. If your child comes to school, they will be expected to swim – colds and sore throats etc. are not a valid excuse. If your child cannot swim for a good reason, please provide a medical note from a doctor.

Please see your child's class teacher if you have any questions or comments. Thank you for your continued support. We're looking forward to the exciting term ahead!