

## Nursery Newsletter: Summer 2

Dear Parent/Carers,

For many of you, this will be your final term in Nursery. Here is a brief outline of the work your child will be covering this half term. In that time, we will also celebrate Money week, Safeguarding week, Art Week, welcome Strutt Farm with her chicks and lambs, have our sports day (date to follow) and visit our new classes during transition week!! Busy half term!

### Literacy

This half term we will be encouraging the children to recognise their name and the letters in their name. We will work daily to practice our letter formation and letter heights. We will be encouraging children to copy some letters to label their drawings too.

### P.S.E.D

This half term we will be encouraging the children to talk about who their friends are to tell you what they like to do with them.

We will be talking to the children about Reception and introducing the children to their new teachers and classes ready for transition.

### Communication and Language

This half term we will be listening to stories with increasing attention and recall. We will be encouraging the children to listen and respond to ideas expressed by others in conversation or discussion. The children will be encouraged to use more complex sentences to link thoughts (e.g. using and, because)



### Maths

The children will be looking at more and less and splitting numbers up into groups. We will have a big push on counting accurately and your children would benefit from continuing practice over summer too.

The children will be looking at naming shapes and talking about their properties.

### The World

The children can talk about going to big school in September

The children can talk about some of the things they have observed such as plants, animals, natural and found objects. We will also talk about growth and decay using our baby photos.

### Physical Development

This half term the children will be focusing on:-

Gross Motor experimenting with different ways of moving.

Fine Motor handling tools, objects and construction safely and with increasing control.

### Expressive Arts and Design

We will be encouraging the children to build in 3D.

We will be encouraging the children to dance to the music.

We will be acting out stories with our friends

### Our' Place in 'Our' World.

We will be developing our knowledge of the wider world by looking at how things change as they grow.

### Aspiring Entrepreneurs

As Aspiring Entrepreneur, we will begin to challenge ourselves to have a go with the help and support of our friends.

### Healthy and Happy Living

We will continue to use our outdoor area to learn and grow. We will look at developing friendships through our play and games.

### Inquisitive Investigators

We will develop our questioning minds by looking at how things change.

### Important information to remember:

- Key dates this half term:  
**Week 1:** Back to school, **Week 2:** ..., **Week 3:** Money Week, **Week 4:** Safeguarding Week and Art Week **Week 5:** Transition Week, **Week 6:** Final week of term
- Please ensure that your child brings a water bottle every day clearly labelled with their name.
- Please ensure your child has a **NAMED** pair of wellington boots in Nursery and a **FULL** spare change of clothes at all times (including socks)
- Don't forget to **label all items of clothing**. This helps us to get missing items back to you.
- Finally, we would like to remind you of a few health and safety points with regards to lunch. All small round foods should be **cut in half/quarters** eg, tomatoes, grapes etc. Small stones should be removed from fruits. Chocolate bars, sweets and candies should be saved for home—children could have chocolate coated biscuits or buns for an after dinner treat.
- Please leave toys at home. Some children use a transitional object to support their day in Nursery. This is agreed with a member of staff.

If you have any concerns, then please do not hesitate to speak to your child's class teacher. Thank you for your continued support ☺ Team Nursery