

Nursery Newsletter: Summer 1

Dear Parent/Carers,

Here is a brief outline of the work your child will be covering this half term. We focus our work around the key question 'I wonder why that happens?' It would be nice to discuss with your child their own stages of growth, so photos of them as a baby and toddler, **uploaded to Class Dojo** would be a big help please.

Literacy

This half term we start exploring traditional tales and their key elements. We will look at the 'beginning, middle and end' of a story and learn how to story map together.

The children will be focusing on drawing with shape and form and we will start copying letters in our name, moving on to labelling our pictures if we're ready.

P.S.E.D

This half term we will be building on previously learned PSED skills.

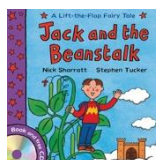
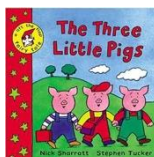
We will start to support the children with ideas of change, introducing early transition visits for those who may need it.

We will be encouraging the idea of resilience and how to cope when things don't go our way.

Communication and Language

This half term, whilst continuing to practise following 2 part instructions, we will be using our listening and attention skills to listen to traditional tales. We will talk about and understand the importance of story order.

We will describe the changes we see in our growing and baking activities.



Maths

The children will continue to use counting skills to give each object a number using the word more and less to compare.

We will look at language for height and weight, shape names and properties of both 2D and 3D shapes and play with time in 'What time is it Mr Wolf?'

The World

This half term we will be looking at the changes of growth, in ourselves from being babies to now and in the seeds we plant. We will look at the changes that occur when we bake biscuits, turning from a liquid to solid. We will talk about the celebrations of Eid and Vesak.

Physical Development

The children will be building their Gross Motor skills by practising their ball skills and planting seeds. To develop our Fine Motor skills we will be practicing how to write our names with correct formation.

Expressive Arts and Design

This half term the children will be building in 3D-houses for pigs and bridges for goats etc. We will practise singing our songs and encourage children to sing some by themselves.

We will also play instruments as we sing to add sound effects to our songs eg an elephant needs a loud sound.

Our' Place in 'Our' World.

We will be developing our knowledge of the wider world by looking at how things change as they grow.

Aspiring Entrepreneurs

As Aspiring Entrepreneur, we will begin to challenge ourselves to have a go with the help and support of our friends.

Healthy and Happy Living

We will continue to use our outdoor area to learn and grow. We will look at developing friendships through our play and games.

Inquisitive Investigators

We will develop our questioning minds by look at how things change.

Important information to remember:

- Key dates this half term:
Week 1: Back to school, **Week 2:** Earth day, **Week 3:...**, **Week 4:** Bank holiday Monday (closed) **Week 5:** , **Week 6:** World Faiths Day:Vesak
- Please ensure that your child brings a water bottle every day clearly labelled with their name.
- Please ensure your child has a **NAMED** pair of wellington boots in Nursery and a FULL spare change of clothes at all times (including socks)
- Don't forget to **label all items of clothing**. This helps us to get missing items back to you.
- Finally, we would like to remind you of a few health and safety points with regards to lunch. All small round foods should be cut in half/quarters eg, tomatoes, grapes etc. Small stones should be removed from fruits. Chocolate bars, sweets and candies should be saved for home—children could have chocolate coated biscuits or buns for an after dinner treat.
- Please leave toys at home. Some children use a transitional object to support their day in Nursery. This is agreed with a member of staff.

If you have any concerns, then please do not hesitate to speak to your child's class teacher. Thank you for your continued support © Team Nursery