







Dear Parent/Carer,

We hope you've all had a lovely Christmas break. The children have settled straight back into the swing of things and are following school routines well. Our new and exciting theme for this half term is 'I wonder what moves.'

Maths

We will continue to use White Rose Mastery maths to develop learning. There will be a focus around the numbers 5,6,7 and 8. Children will be taught about number bonds e.g. 3+2=5, children are expected to know all of the numbers bonds to 5 by the time they leave Reception. We will also have some formation focus sessions which will teach the children how to write each number correctly. Please help your child to practise recognising numbers, counting and talking about one more and one less at home.

Literacv

We will be reading a range of books to support our theme 'I wonder what moves'. We will share some non-fiction books and learn the difference between fact and fiction. This will help us with our non-fiction writing. We will continue to focus on writing simple sentences.

Phonic sounds: j, v, w, x, y, z, zz, qu, ch, sh, th. Please help your children learn how to recognise and write these sounds.

Expressive Art and Design

The children will continue to create art work linked to their interests. Different materials and resources will be available and different activities set up each week to encourage them to try new things. We will also be taking part in some music sessions too.

I wonder ... what moves

Physical Development

The children will continue to practise their throwing and catching skills, as well as perfecting their travelling techniques by changing speed and direction. We will explore the different ways of balancing and continue to build our fine motor skills through our inside and outside provision activities.

Understanding the World

This half term's topic will lead us to learn about people, animals and transport. We will spend a lot of the time looking at the past and how transport has changed over time. We will take part in 'Farmer Time' where the children will learn about a working farm and get to meet some of their animals virtually. We will also celebrate events such as Chinese/Luna New Year.

Communication and Language

We will continue with our poetry sessions which will expose your child to many different poems. This will encourage children to listen, rehearse and perform which will enhance their communication skills. Look out for lovely videos of these on Class Dojo.

Personal, Social and **Emotional Development**

We will continue to use our Zones of Regulation display to encourage the children to talk about how they are feeling and why. We use the four characters from Inside Out to help the children understand the way they are feeling.

Our Place in Our World.

We will develop our knowledge of the wider world by talking about celebrations and traditions from around the world.

Aspiring Entrepreneurs

We will continue to reflect on our work to ensure that we are able to improve it and see how we make it even better.

Healthy and Happy Living

We will continue to share our ideas in a range of different and imaginative ways, allowing children to have a voice with their learning.

Inquisitive Investigators

We will encourage children to predict and summarise key events in a story, enabling children to develop key vocabulary linked to different stories.

Important information & dates to remember:

- Children break up for this term on Friday 9th February 2024 ٠
- We will be holding a 'Wheeled Toy Day' on Friday 26th January, more information to follow shortly.
- Stockeld Park trip: Tuesday 27th February FSLH plus half of FSWS. Wednesday 28th February FSSD plus half of FSWS. See separate trip letter for more information.
- Please make sure you have access to Class Dojo and check this regularly.
- We will start our PE sessions after half term (Spring 2) and a letter with more information will be sent to you over the next couple of weeks.
- We would really appreciate if you could continue to log your child's reading every week on Boom Reader. We still have many parents who have not logged any reading at home for this academic year.
- If you have any concerns, then please do not hesitate to speak to your child's class teacher.

Thank you for your continued support, Miss Dervisevic, Miss Hutchinson, Mrs Sleet and Miss Wilson.