

Year 5 Newsletter: Autumn 1

Dear Parent/Carer,

Welcome back to the new academic year, we hope you all had a relaxing and enjoyable summer break. It has been wonderful to welcome your children back into school and we are so pleased with how quickly they have settled into their new classes. We are all looking forward to the next term ahead and we have lots of exciting things planned! Mr Brannan and Miss Swan-Francis and Miss Dalrymple are the new Year 5 team and we can't wait to get to know you all!

Maths

We will begin our Year 5 maths by building on our existing place value knowledge. We will be comparing, ordering and rounding numbers up to one million (including some negative numbers) and learning about Roman numerals. We will also be using formal methods to add and subtract up to 6-digit numbers and applying these skills to multi-step problems.

English

This half term we will be reading a fantastic book called 'After Tomorrow' by Gillian Cross. This book will give the children the opportunity to look at refugees. They will use the book to create diary entries, reports and persuasive letters. They will have the opportunity to enter into debate around the topic of refugees.

Art/DT

This half term in Art we are influenced by our work in English. We will explore Salvador Dali's famous pieces and think about his use of colour and space when creating our own landscape designs.



Science

In this topic, we will learn about the properties of different materials. We will classify materials into solids, liquids and gases as well as looking at the role of the water cycle.

Geography

In geography this half term, the children will be learning about the water cycle. They will be looking at the importance of water and how we can conserve it. They will look at the different processes within the water cycle working towards creating a clear explanation of the different features.

PE/PSHE

In PE the children will be starting a new scheme. They will think about three key ideas of watch, move, connect to help them develop new skills.

In PHSE, we will be looking at how to feel good about being ourselves, in addition to our Restorative Circle.

Music/RE

In Music, we will follow a Charanga unit to create sounds inspired by the song 'Livin' on a Prayer'.

We will be learning about why some places and journeys are special to people in RE.

'Our' Place in 'Our' World.

We will explore how the water cycle moves water around our planet in different states and what we can do to support water conservation.

Aspiring Entrepreneurs

We will find out how used and think of ingenious ways to save water.

Healthy and Happy Living

We will be learning about how it is 'good to be me.' Alongside this, our Restorative Circle sessions mean mental well-being is one of our main priorities.

Inquisitive Investigators

We will be investigating the properties of different materials and the many uses they have in society.

Important information & Dates to remember:

- PE is on a **Monday (5SF, 5ED)/Tuesday (5EB)** and children should come to school dressed in their PE kit (plain white t-shirt, plain black leggings or shorts and a plain black hoodie).
- Year 5 children will finish school at 3:15 pm and can be collected from the lower KS2 playground. They **WILL NOT** be allowed to walk home on their own without handing in a completed walking letter. **Please phone school or send a note** if your child is being collected by a sibling or friend.
- Please send your child with a named water bottle every day.
- Please continue to support your child by reading with them at home and logging it on Boom Reader.
- Your child will read with an adult in school on a 1:1 basis so please ensure that their book bag is in school **every day**. This book will then be sent home to complete or to be re-read and will be at your child's reading level.
- New spellings and homework will be sent home on Fridays

Please see your child's class teacher if you have any questions or comments. Thank you for your continued support. We're looking forward to the exciting year ahead!