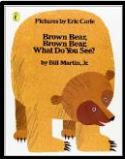
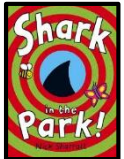
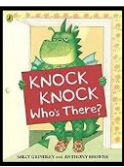
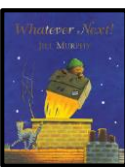
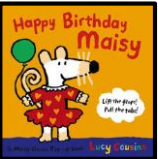
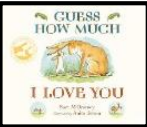
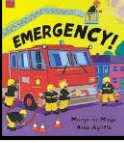
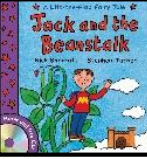
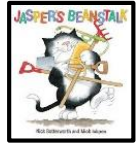
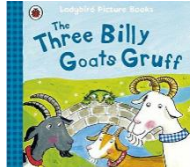


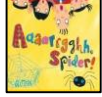
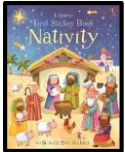



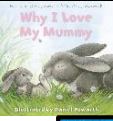

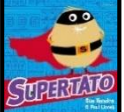
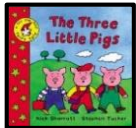


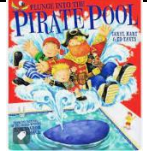

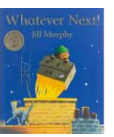
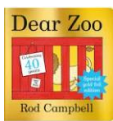






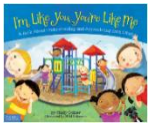




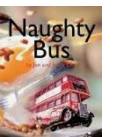







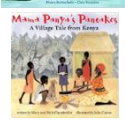


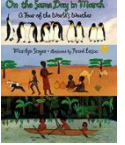





English Long Term Planner

'Our' Place in 'Our' World		Aspiring Entrepreneurs		Inquisitive Investigators		Healthy and Happy Living	
Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Foundation Stage 1							
English Literature (High Quality Text)	 	 		 	 		
Supporting Stories	 	  	 	  	 	 	
English Writing Genre	Repeated Refrain Rhyme Mark making animals (Brown Bear Story)	Mark making for meaning through pictures, labels and lists.	Mark making for meaning through pictures, labels and lists.	Making marks for meaning, pictures, labels and lists Copying names	Mark making for meaning through pictures labels and lists. Story maps and sequencing	Mark making for meaning through pictures labels and lists. Copying names Letter formation	




Foundation Stage 2						
English Literature (High Quality Text)	Key text: 	Key text: 	Key text: 	Key text:  	Key text: 	Key text: 
	Supporting texts:    	Supporting texts:   	Supporting texts:   	Supporting texts:  	Supporting texts:    	Supporting texts:    

English Writing Genre	Draw a family picture Draw and label a self portrait Create a map of their journey to school Use the 'That's not my' books to inspire writing their own words/phrases/sentences	Wanted poster What would we need to take to space? Speech bubble: Whatever Next	Non-Fiction linked to Moving Toy Day Writing linked to 'Stockeld Park trip' Dear zoo inspired writing – focus on descriptions.	Talk for Writing: The three little pigs Instructions (How to make gingerbread) Sentence writing linked to favourite tales	Non Fiction linked to animals from different habitats. Handa's Surprise recount, story maps	Non Fiction linked to changes in their life Sentence writing linked to seasons Recount linked to the life cycle of a butterfly

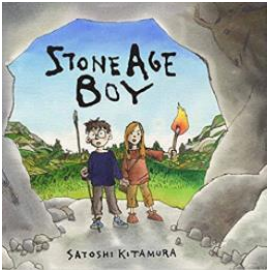
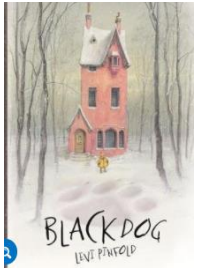
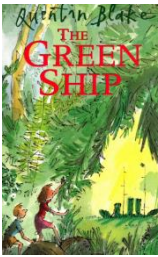
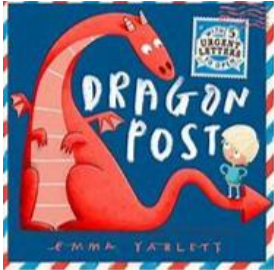
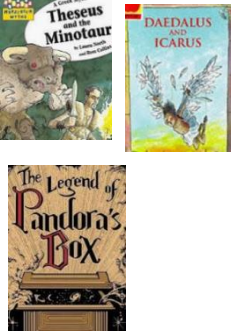
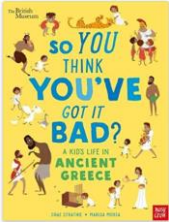
Year 1

English Literature (High Quality Text)	 The Man on the Moon	 Owl Babies	 The Giant Jam Sandwich	 Beegu	 Class two at the zoo	 The Tempest
English Writing Genre	Character descriptions Setting descriptions (simple sentences)	Fact files (owls)	Instructions – making a sandwich	Diary entry	Poetry – alliteration, similes and rhyming words 'Missing' poster	Letter writing in role Character/setting description Narrative recount of story.
Supporting Texts/Resources	DKFindout website Field Trip to the Moon – Jeanne Willis A Journey through Space – Steve Parker Moon landing – https://www.bbc.co.uk/news/world-us-canada-49060410	The Owl who was Afraid of the Dark – Jill Tomlinson So Much – Trish Cooke DKFindout website	The Lighthouse Keepers Lunch	Baboon on the Moon – British Film Institute The Way back home – Oliver Jeffers	Perfectly Peculiar Pets – Elli Woolard I am the Seed that Grew the Tree – Fiona Waters Poems to Perform – Julia Donaldson Giraffes' can't dance – Giles Andreae	BBC Animates Tales https://vimeo.com/101605417 Animated summary of Tempest https://vimeo.com/76695207

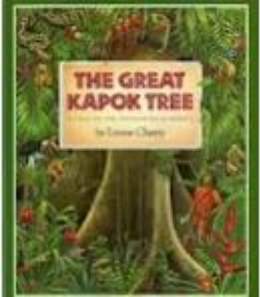

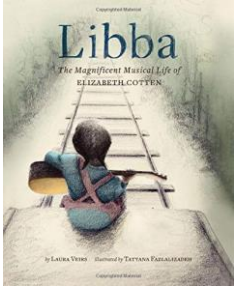
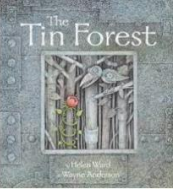

Year 2

<p>English Literature (High Quality Text)</p>	<p>Dougal's Deep Sea Diary by Simon Bartram</p> 	<p>Vlad and the Great Fire of London by Kate Cunningham</p> 	<p>Greta and the Giants by Zoe Tucker</p> 	<p>The Winter's Tale by William Shakespeare</p> 	<p>Orion and the Dark by Emma Yarlett</p> 	<p>There's a Rang-Tang in My Bedroom by James Sellick</p> 
<p>English Writing Genre</p>	<p>Setting Description Character Description Diary Entry Personal Recount</p>	<p>Recount in Role Poetry Narrative</p>	<p>Formal Letter Narrative</p>	<p>Persuasive Letter Nonfiction: biography Rewrite</p>	<p>Sequence Narrative Re-write/ innovate narrative Letter</p>	<p>Non-chronological report Poetry</p>
<p>Supporting Texts/Resources</p>	<p>The Little Mermaid  Nen and the Lonely Fisherman </p>	<p>The Great Fire of London  Magic Grandad Video </p>	<p>Greta's Story </p>	<p>Queen Elizabeth </p>	<p>Little Mouse's Big Book of Fears </p>	<p>Okapi Loves His Zebra Pants </p>

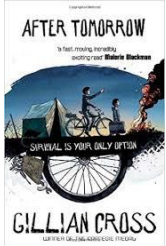

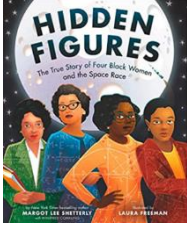
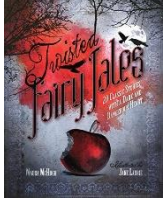
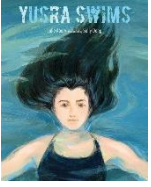
Year 3

<p>English Literature (High Quality Text)</p>	<p>Stone Age Boy by Satoshi Kiramura</p> 	<p>Natural Disasters & The Black Dog by Levi Pinfold</p> 	<p>The Green Ship by Quentin Blake</p> 	<p>Dragon Post by Emma Yarlett</p> 	<p>Greek Myths</p> 	<p>So You Think You've Got It Bad? A Kid's Life in Ancient Greece. By Chae Strathie and Marisa Morea.</p> 
<p>English Writing Genre</p>	<p>Narrative (story writing) Informal letter Email Non-chronological report</p>	<p>Report writing (newspaper/eye witness) Instructions Character description Recount of trip to Magna.</p>	<p>Character description Setting description Story retell Informal letter</p>	<p>Formal letter Report writing Poetry</p>	<p>Character description newspaper report Setting description Narrative writing</p>	<p>Biography Newspaper report Instructions Recount of Leeds museum workshop.</p>
<p>Supporting Texts/Resources</p>	<p>Web of stories website (see PoR plan) Youtube storm clips Stone age non-fiction text to support background knowledge Curriculum books – Stone Age topic</p>	<p>Newspaper articles from recent natural disasters. Pictures Videos on YouTube of news reports. Escape from Pompei – Christina Balit Flood – A Villa Hurricane – D Wiesner</p>	<p>YouTube videos about the Stone Age. The first drawing – Mordecai Gerstein How to wash a woolly mammoth Short Film – Egg Hunt The Stone Age – Marcia Williams Virtual tour of Skara Brae Stone Age artefacts- Museum loans.</p>	<p>The Egg – M P Robertson How to Train your Dragon – Cressida Cowell The Dragon who Ate our School – Nick Toczeg</p>	<p>Hansel and Gretel DK Findout – wolves Greek Myths in guided reading Stories on YouTube. The Orchard book of Greek Myths – Geraldine McCaughrean Greek myths for Children & The Odyssey – Marcia Williams News articles</p>	<p>Who Let the Gods Out? A Visitor's Guide to Ancient Greece Beasts of Olympus: Beast Keeper The Ancient Greek Mysteries</p>

Year 4

<p>English Literature (High Quality Text)</p>	<p><i>The Great Kapok Tree</i></p>  <p><i>There's a Rangtang in my Bedroom</i></p>	<p><i>Ice Palace</i></p> 	<p><i>Libba</i></p> 	<p><i>The Tin Forest</i></p>  <p><i>Paperbag Prince</i></p> 		
<p>English Writing Genre</p>	<p>Persuasive Letter Poetry</p>	<p>Diary Entry Informal Letter Setting Description</p>	<p>Non-Chronological Report linked to The Romans Poetry Biography</p>	<p>Narrative structure: focus on setting and character description</p>	<p>Diary – from Howard Carter Instructions</p>	<p>First person – writing in role Narrative: Suspense writing, write a chapter of a novel Persuasive writing – benefits of educational visits/report on the benefits of school trips</p>
<p>Supporting Texts/Resources</p>	<p>All about deforestation information sheet IPADS to research information about global warming/impact of deforestation Iceland Palm Oil advert 'For Forest' by Grace Nichols Roald Dahl Revolting Rhymes (Poetry week) The Lottie Project – Jaqueline Wilson The Bold Women/Exceptional Men in Black History (BH Month) Sulwe – Lupita Nyong'o</p>	<p>Badger's Parting Gifts WAGOLLS depending on writing genre. The Wish Granter Treasure by Chelsea Bartlett Androcles and the Lion Who Let the Gods Out</p>	<p>Terry Deary's Roman Tales Clips of Elizabeth Cotton's music Examples of biographies Poetry WAGOLLS Images/sounds of freight trains Alice in Wonderland Roman Army Non-chronological report examples Roman Army books from library Alien Academy</p>	<p>Texts (above) will support one another. Have you filled a bucket today? Carol Mcloud Tokyo digs a garden Jon-Erik Lapano Black and white images. Wizard of Oz clip - change of scene. Traditional Fairy Stories (Cinderella etc)</p>	<p>Egyptian Cinderella Life of an Egyptian Kid Facts about Ancient Egypt WAGOLL examples of instructional writing Curriculum books (linked to history topic) Knowledge organisers (linked to Ancient Egypt History topic).</p>	<p>All about Whitby information sheet Letter from the lighthouse – Emma Carol Crater Lake – Jennifer Killick Count Dracula The secret history of vampires</p>

Year 5

<p>English Literature (High Quality Text)</p>	<p>After Tomorrow</p> 	<p>Wonder</p> 	<p>Hidden Figures</p> 	<p>The Highway Man</p> 	<p>Twisted Fairy Tales</p> 	<p>Yusra Swims</p> 
<p>English Writing Genre</p>	<p>Diary Entry Reporting Persuasive Letters Debate/balanced argument Research and note taking</p>	<p>Informal Letter Poetry Setting Description Recount - Writing in Role</p>	<p>Non-fiction Report Persuasive Letter Job Advert Biography Research and note taking</p>	<p>Vocabulary Poetry Drama Narrative Writing</p>	<p>Narrative Writing Descriptive writing (characters and setting) Writing an alternative ending</p>	<p>Writing in role Information text Diary Entry Narrative Writing</p>
<p>Supporting Texts/Resources</p>	<p>A story like the wind – Gill Lewis My name is not refugee – Kate Milner The day the war came – Nicola Davies The Silence Seeker – Ben Morley Poem: Refugee by Brian Bilston</p>		<p>YouTube Reading Of Hidden Figures Hidden Figures Film</p>	<p>http://www.stand-and-deliver.org.uk/hounslo w_ heath.htm</p>	<p>Alice's Adventures in Wonderland by Lewis Carroll</p>	<p>Images from the book</p>

Year 6

<p>English Literature (High Quality Text)</p>	<p>Shakespeare/Macbeth</p> 	<p>The work of Charles Dickens A Christmas Carol</p> 	<p>Street Child Victorian literature</p> 	<p>Boy in the Striped PJs</p> 	<p>The Boy in the Striped PJs</p> 	<p>The island/ The Arrival</p> 
<p>English Writing Genre</p>	<p>Persuasive speeches Descriptive Writing Informal Letter Poetry</p>	<p>Descriptive Writing Narrative Informal letters</p>	<p>Non-chronological report Leaflet Fact file</p>	<p>Descriptive Writing Letter Writing WW2 non-fiction biography</p>	<p>Biography</p>	<p>Descriptive Writing Instruction Text Debate Narrative</p>
<p>Supporting Texts/Resources</p>	<p>Macbeth Play Script</p>	<p>Christmas Carol video clips David Copperfield</p>	<p>BBC videos (Victorian children) Fairs Fair – Leon Garfield Oliver Twist – C Dickens</p>	<p>The Boy in the Striped Pajamas Clips The Harmonica – Tony Johnston The Mozart Question – Michael Morpurgo</p>	<p>Images from book The Mediterranean – Armin Geder Floodland – Marcus Sedgwick</p>	<p>BBC Historical Videos Portals and journeys – into Narnia from The Lion, the witch and the wardrobe</p>