

















Subject	Autumn 1 8 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 6 weeks	Summer 1 5 weeks	Summer 2 7 weeks
Key Question Hook	Can you imagine working on the moon? Children to receive a letter from the man on the moon	What does it mean to be nocturnal? See owls on school visit	What would you put in a sandwich? Giant to visit classroom and leave clues.	How would it feel to land on another planet? Spacecraft crash site in playground	Riddles and rhyming couplets Snake on the loose in school	What is life like on a small island? Story Whoosh What am I?
English Literature (High Quality Text) 	 The Man on the Moon	 Owl Babies	 The Giant Jam Sandwich	 Beegu	 Class two at the zoo	 The Tempest
English Writing Genre	Character descriptions Setting descriptions (simple sentences)	Fact files (owls)	Instructions – making a sandwich	Diary entry	Poetry – alliteration, similes and rhyming words 'Missing' poster	Letter writing in role Character/setting description Narrative recount of story.
Supporting Texts/Resources	DKFindout website Field Trip to the Moon- Jeanne Willis A Journey through Space – Steve Parker Moon landing – https://www.bbc.co.uk/news/world-us-canada-49060410	The Owl who was Afraid of the Dark – Jill Tomlinson So Much – Trish Cooke DKFindout website	The Lighthouse Keepers Lunch	Baboon on the Moon – British Film Institute The Way back home – Oliver Jeffers	Perfectly Peculiar Pets – Elli Woolard I am the Seed that Grew the Tree – Fiona Waters Poems to Perform – Julia Donaldson Giraffes' can't dance – Giles Andreae	BBC Animates Tales https://vimeo.com/101605417 Animated summary of Tempest https://vimeo.com/76695207
Enrichment (Trips /Visitors/Awe and Wonder)	Visit local area and key venues.	Visit from Owls/visit to see owls	Filming children making disgusting sandwich (using written instructions)	Create a spacecraft crash landing in KS1 playground	Askham Bryan/ Meanwood Farm Visit Photos of snake around school to show children	Drama lessons in hall acting out shipwreck scene

<p>Maths</p> 	<p><u>Number</u> Place Value to 10 Addition and Subtraction within 10.</p>	<p><u>Number</u> Place Value within 20 <u>Geometry</u> 2D and 3D Shapes</p>	<p><u>Number</u> Addition and Subtraction within 20 <u>Place value within 50</u> Multiples of 2,5 and 10</p>	<p><u>Number</u> Place Value within 50 Multiples of 2,5 and 10 <u>Measurement</u> Length and Height Weight and Volume</p>	<p><u>Number</u> Multiplication and Division (reinforce 2,5 and 10's) Fractions <u>Geometry</u> Position and Direction</p>	<p><u>Number</u> Place Value within 100. <u>Measurement</u> Time Money</p>
<p>History</p> 		<p>Global history: Toys through the ages</p>	<p>Significant individuals: Nurturing nurses: Mary Seacole, Florence Nightingale, Edith Cavell</p>	Not taught this half-term	Not taught this half-term	<p>Significant individuals: The life of Grace Darling</p>
<p>Geography</p> 	<p>Local Area – Beeston Trip/local links (Place knowledge, skills and fieldwork)</p>	Not taught this half-term	Not taught this half-term	<p>Continents and Oceans (Locational Knowledge, skills and fieldwork)</p>	<p>An Island Home – Katie Morag (Human and Physical, skills and fieldwork)</p>	Not taught this half-term
<p>Science</p> 	Everyday Materials	Animals including Humans	Seasonal Changes	Senses	Plants- Evergreen and Flowering	Awe & Wonder
<p>Design and Technology</p> 	Not taught this half-term	Moving Pictures Levers and pivots	Food Technology Fruit kebabs	Not taught this half-term	Animal puppets	Not taught this half-term
<p>Art and Design</p> 	Space Art Work linked to Peter Thorpe.	Not taught this half-term	Not taught this half-term	Portraits Giuseppe Arcimboldo	Colour mixing through the medium of paints Wassily Kandinsky	Not taught this half-term
<p>PE</p> 	Look, Run Avoid (Hunslet Rugby Coach)	Agility, Balance, Co- ordination	Inspire, Create, Perform	Strike, React, Rally (1LC Sports Coach)	Jump, Shape, Create (1CC Sports Coach)	Run, Jump, Throw (1AC Sports Coach)
<p>Music</p> 	Charanga Hey You!	Charanga Rhythm in the way we walk and banana rap	Boomwhackers	Recorders Blown away recorder book one	Charanga Your imagination	Charanga Reflect, rewind, replay

RE 	Why are stories important?	Why do we celebrate special occasions?	What does it mean to belong to a church or a mosque?	Why do we care about people?	Complete any unfinished units and see supplementary units.	
Computing 	Technology all around us	Moving a robot	Digital painting	Digital writing	Grouping data	Programming animation
PSHE 	Physical Health	Mental Health	Identity, Society and equality	DATE	Keeping Safe	Careers
British Values 	Democracy	Tolerance of those of different faiths and beliefs	Mutual Respect	Individual Liberty	The rule of Law	Mutual Respect
Equality 	Celebrating our differences.	Justice (Voting and debate)	Researching and writing about a famous female scientist	Beegu – Being different/ tolerance and acceptance.	Stories featuring disabled children.	Exploring another culture
Parents in Partnership 	Harvest Festival Assembly Parents' Evening	Christmas Decoration Morning Christmas song recording	Parents' Evening	Easter Craft morning	Y1 Maths Morning	Sports Day