



# Beeston Primary School

Town Street, Leeds, LS11 8PN

“Engage, Enjoy, Enrich, Excel”

## Beeston Primary School Early Years Statement of Intent

At Beeston Primary School we follow our school’s motto of ‘Engage, Enjoy, Enrich, Excel’. In our Early Years Foundation Stage our personalised and tailored curriculum provides all children with the knowledge, skills and understanding they need to be confident, inquisitive, curious, independent learners and influences their wider thinking across all areas of the curriculum. We are a school who likes to celebrate success – at every level. We believe that providing an education that does all of this gives children the best chance to become well-rounded, happy individuals, ready to succeed in an ever-changing world. We view education as a joint venture, involving everyone – children, parents and staff, Governors and the wider community. We believe that a collaborative approach will help support your child in becoming an enthusiastic, confident, resilient and well-round child ready for the adventures and challenges they will face in both their school life and later life experiences.

Children at Beeston Primary experience the seven areas of learning through a balance of whole class/group teaching and play based learning. This is through the children’s interests, topics, themes, continuous provision activities and phonics. Learning is carefully planned by the staff to support communication and language development; personal, social and emotional development; and physical development as well as literacy, mathematics, understanding of the world and expressive arts and design. Children’s personal, social and emotional development is at the forefront of our decision making and is the foundation for all that we do. Secure, positive relationships are embedded through daily interactions to ensure meaningful, safe and trustworthy attachments are made with children and their families.

Our four curriculum drivers of Inquisitive Investigators, Our Place in our World, Happy and Healthy Living and Aspiring Entrepreneurs drive our creative curriculum and underpin all that we do throughout school, from Nursery to Year 6. These four curriculum drivers have been created with pupils, staff and families voice in mind. Children had the opportunity to share what they would like the drivers to reflect. Beeston is a diverse community with families from different socioeconomic backgrounds which influences the types of experiences and opportunities we want to provide the children with.

**Aspiring Entrepreneurs:** Pupils begin to engage in the **concept of the world of work** and have a **value of the concept of money**. Pupils are encouraged to challenge themselves to gain **high aspirations** about what their future, world of work may look like. Entrepreneurship is encouraged by engaging the children in activities that fire their imaginations towards **enterprise and fund raising**. Children are encouraged to face challenges with a **growth mind-set and resilience** while also using **team work and problem solving skills** within an ethos of positive competition. Pupils **reflect on their work** to ensure that they are able to improve it and set themselves aspirational targets for the future.

**Happy and Healthy Living:** It is important to us that all members of our community are **healthy both physically and mentally**. To promote emotional wellbeing, **positive relationships** are encouraged enabling all pupils to **feel safe, happy and cared for** in an ethos of team work and respect. Pupils are encouraged to share their views and opinions within all areas of school-life, knowing **that their voice matters**. Pupils have the opportunity to **communicate their ideas in a range of different and imaginative ways**. Individually and self-expression is promoted, whilst developing **resilience, self-regulation, growth mind-set and risk-taking** when faced with more challenging tasks.

**Our Place in our World:** Pupils develop a good knowledge of the local community, national context and wider world. They are **good citizens, understand British Values** and have a developing awareness of their responsibility to **care for the environment**. **Links** to other schools, local businesses, heritage and cultural organisations, voluntary groups and other faith communities are developed. Children **are aware of world events** and have a **growing general knowledge**. Children develop a knowledge of the **differences and diversities** there are across a range of global cultures and are aware of the importance of **Equality**.

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**Inquisitive Investigators:** Children are **rigorously taught the skills for reading and comprehension** so they can access the curriculum. They are encouraged to be inquisitive, research, formulate questions gather information, make predictions and summarise possibilities. They can apply, analyse and evaluate their learning to ensure a **real depth of knowledge is gained**. **Learning is fun and actively promotes pupils’ exploration of knowledge and skills. Knowledge is key to learning.** Knowledge organisers help children learn and understand **key vocabulary and facts**. **Building on prior knowledge** and skills enables pupils to comprehend and apply new learning to a range of contexts.



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