

'Our'Place in 'Our' World		Aspiring Entrepreneurs		Inquisitive Investigators		Healthy and Happy Living	
Subject	Autumn 1 7 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 6 weeks	Summer 1 6 weeks	Summer 2 7 weeks	
<p>Key Question</p> <p>Hook</p>	<p>Look at the front cover – what is the theme of this play?</p>  <p>Front Covers/Images</p>	<p>Begin with “Marley was dead: to begin with.” What might it mean? Who is Marley? Why do we need to know he is dead?</p> <p>First page of book</p>	<p>What do you think they boy is running from? Why?</p> <p>Victorian Photographs Armley mills trip</p>	<p>Look at the blurb on the books cover, and as a class speculate on the impact of the phrase: ‘This isnt a book for nine-year-olds’. How does this further draw in the potential reader?</p> <p>Provide different front covers of the book /Artefacts from Leeds museum</p>	<p>The Island – Read the blurb of the book. Where do you think this man has come from? Where do you think he was travelling to? Consider the impact of the phrase: ‘He wasnt like them’. Why has the author used this phrase? How do you think the man feels?</p> <p>Front covers/blurbs</p>	<p>How would Rose be feeling at this point? What is a dilemma?</p> <p>Show children the images of the story and snippets of the animated video</p>	
<p>English Literature (High Quality Text)</p>	<p>Shakespeare/Macbeth</p> 	<p>WW1 Letters A Christmas Carol</p> 	<p>Street Child</p> 	<p>Boy in the Striped PJs</p> 	<p>Boy in the Striped PJs</p> 	<p>The Island</p>  <p>The Arrival</p>	
<p>English Writing Genre</p>	<p>Persuasive speeches Descriptive Writing Informal Letter Poetry</p>	<p>Descriptive Writing Narrative Informal letters</p>	<p>Non-chronological report Leaflet Fact file</p>	<p>Descriptive Writing Letter Writing WW2 non-fiction Leaflet</p>	<p>Debate Narrative Instructions Biography</p>	<p>Descriptive Writing – The Tunnel/The Arrival Instruction Text Non-Chronological Report</p>	

Supporting Texts/Resources	Macbeth Play Script	Christmas Carol video clips David Copperfield	BBC videos (Victorian children) Fairs Fair – Leon Garfield Oliver Twist – C Dickens	The Boy in the Striped Pyjamas Clips The Harmonica – Tony Johnston The Mozart Question – Michael Morpurgo	The Boy in the Striped Pyjamas Clips The Harmonica – Tony Johnston The Mozart Question – Michael Morpurgo	BBC Historical Videos Portals and journeys – into Narnia from The Lion, the witch and the wardrobe
Enrichment (Trips /Visitors/Awe and Wonder)	Temple Newsam	Prevent workshop	Armley Mills	Eden Camp Lotherton Hall	Ingleborough	n/a
Maths	Number: Place Value Number: Addition, Subtraction, Multiplication and Division Measurement: Converting Units	Number: Fractions Geometry: Position and Direction Measurement: Converting Units	Number: Decimals Number: Percentages Number: Algebra	Number: Addition, Subtraction, Multiplication and Division (recap) Statistics Measurement: Perimeter, Area and Volume	Measurement: Perimeter, Area and Volume Ratio and Proportion Pie Charts (Statistics) Geometry: Properties of Shapes	Geometry: Properties of Shapes Problem Solving Investigations
History	Tudors	Not taught this half term	Life in the Victorian Era	Not taught this half term	WWII and life in wartime Britain Artefacts from Leeds Museums	Not taught this half term
Geography	Not taught this half term	Map Skills	Not taught this half term	Our changing world	Not taught this half term	Trade and economics
Science	Animals including Humans	Evolution	Light	Living things and habitats	Living things and habitats Cont.	Electricity
Design and Technology	Not taught this half term	Not taught his half term	Not taught this half term	Textiles	Not taught this half term	Global Food
Art and Design	Tudor/Macbeth Art	Not taught this half term	William Morris	Not taught this half term	WW2 Art and artists	Not taught this half term
PE	Coordination and Ball Skills/Circuits	Tag Rugby /Orienteering	Gymnastics Unit 4 Real PE football	Dance/Zumba Football	Athletics	Rounders
Music	Different Styles of Pop Song	Classroom Jazz	New Year carol	Youve got a friend	Music and me	Production

RE	<i>How do Sikhs show commitment?</i>	<i>How do Sikhs show commitment?</i>	<i>What do Christians believe about Jesus' death and resurrection?</i>	<i>What do Christians believe about Jesus' death and resurrection?</i>	<i>How does growing up bring responsibilities?</i>	<i>How do Jews remember the Kings and the Prophets in worship and life?</i>
Computing	<i>Internet communication</i>	<i>Webpage creation</i>	<i>Variables in games</i>	<i>Introduction to spreadsheets</i>	<i>3D Modelling</i>	<i>Sensing</i>
PSHE	<i>Relationships</i>	<i>Identity, society, equality</i>	<i>SRE</i>	<i>Drug, alcohol and tobacco education</i>	<i>Mental health and emotional wellbeing</i>	<i>Managing risk and keeping safe</i>
MFL- French	<i>Not taught</i>	<i>Not taught</i>	<i>Getting to know you Greetings</i>	<i>All about me Classroom instructions</i>	<i>Food, glorious food/</i>	<i>Family and friends Revise numbers to 12</i>
British Values	<i>Democracy – voting and standing for House Captain elections</i>	<i>Individual Liberty – childrens rights and staying safe online</i>	<i>Mutual Respect – linked to SRE week Listening to other peoples opinions, questions and answers. Treating others how we wish to be treated</i>	<i>Tolerance of Different Faiths and Beliefs – linked to WW2 unit and the Holocaust</i>	<i>Individual Liberty –covering themes of refugees, human rights, multiculturalism and xenophobia.</i>	<i>The Rule of the Law – linked to RE unit Responsibilities and Commitments. Children to explore 'At what age can you...e.g. vote, drive, leave school, accept criminal responsibility, etc.</i>
Equality	<i>Gender roles in Elizabethan times – Shakespeare on stage</i>	<i>Different faith celebrations – not everyone celebrates Christmas</i>	<i>Divided society during Victorian times and how wealth, privilege and status influenced equality and opportunity</i>	<i>All persecuted during the Holocaust Gender and age equality and roles during WW1</i>	<i>Covering themes of refugees, human rights, multiculturalism and xenophobia.</i>	<i>Gender Equality in modern society – equal right to vote, drive, work, own property, etc.</i> <i>Exploring the commitments associated with different faiths.</i>
Parents in Partnership		<i>Parents Evening Christmas Craft Morning</i>	<i>SRE meeting Growth Mind-set Week</i>	<i>Parents Evening</i>		<i>Year Six performance Graduation Transition</i>