

Year 6 Newsletter: Spring 1

Dear Parent/Carer,

We hope you had a restful Christmas break. Year 6 had a wonderful first term, and we have no doubt this will continue as we move in to their second term. This week children will be receiving their Spring One Learning Log, which will give them the opportunity to further consolidate their learning in class. PE will continue to take place on Fridays for all classes. Children must arrive at school in their PE kit on this day. PE may be outdoors so children must wear suitable clothing, especially as the weather gets colder. Please ensure children dress in the correct kit – plain dark bottoms and a white t-shirt and a plain jumper and trainers (no pumps).

Maths

In Maths lessons we will be learning all about decimals. We will explore how to compare decimals, using a range of practical resources to further develop understanding. Children will multiply and divide decimals by 10, 100 and 1000. They will have the opportunity to apply their knowledge to reasoning questions too. During this half term, the children will continue to focus on their arithmetic skills through regular Daily 10 and times table practise.

English

At the beginning of this half term we will be learning what life was like for children in the Victorian era through the use of primary and secondary sources. We will then be using this knowledge to write a non-chronological report. The children will also be writing a persuasive speech to persuade a Victorian MP to introduce laws to protect children in the workplace. They will also be having regular sessions on developing their SPAG skills.

History – Victorians

In **History**, the children will be learning about the Victorians and the Industrial Revolution. They will develop an understanding of when the Victoria era was and what life was like during this period. The children will consider how the Victorians impacted the way we live today. The children will develop their enquiry skills through asking questions to further their understanding.



Science - Light

Our focus in **Science** will be Light. The children will learn all about how light is formed, travels and the way we see light. The children will have the opportunity to carry out investigations to further their scientific enquiry skills.

PE

Developing physical skills, which can be applied to competitive games, will be our focus for PE this half term. The children will work on developing body movements, which will support balance, stretching and jumping. Children will further develop these skills through learning how to apply them in a range of competitive team games.

Music

In **Music**, children will learn different styles of songs. They will spend time appraising them, which involves giving their opinion, considering the style of music and listening for instruments. They will then learn how to sing a variety of new year carols.

Art

The children will learn about the famous artist William Morris. The children will spend time learning about his life and artistic style, before they have a go at creating their own art work inspired by William Morris' wallpaper printing.

'Our' Place in 'Our' World.

Through our History work, we will be developing an understanding of Victorian Britain, with a focus on Leeds during the Victorian era.

Aspiring Entrepreneurs

Through our History work, we will investigate Victorian inventions and how these have impacted our lives

Healthy and Happy Living

Through SRE, we will be looking at healthy relationships and changes through puberty.

Inquisitive Investigators

We will be exploring and understanding new terminology in our topic 'Light as well as conducting our own research around how light is formed and how we see light.

Important information & Dates to remember:

- Maths homework will be set weekly on a Friday. Children can practice their times tables using the Times Tables Rock Stars website.
- Reading books will be changed on a Friday
- Spellings are sent home on Friday and tested on the following Friday.
- We recommend that children read at least four times a week at home, ideally with an adult, and update their progress on the GoRead app