

Dear Parent/Carer,

Here is a brief outline of the work your child will be covering this half term. We focus our work around the theme of 'Occupations'. It would be nice to discuss with your child occupations you/mum/dad/grandparents/etc may have so they may be able to talk about it during carpet time sessions.

## Communication and Language -

This half term we will be ensuring children can respond to their name and can follow a direction. The children will learn to follow through an instruction from the start to the finish. The children will also take turns in a conversation.

## Physical Development-

This half term the children will be focusing on:-  
**Gross Motor** moving in lots of ways –hop, skip jump  
**Fine Motor**- using our scissors to cut

## Personal Social and Emotional Development

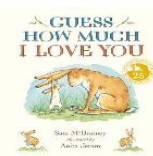
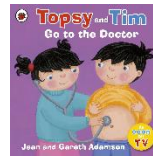
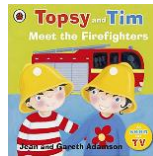
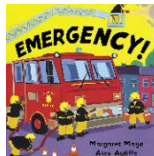
This half term we will be helping the children to join in with their friends play. We will ask children to help doing little jobs. We will keep reminding the children to take a turn when they are playing with their friends whilst trying to keep ourselves healthy by washing our hands carefully.

## Understanding the World

**People, Culture and Communities**- This half term we will be talking about different occupations and who can help us and Mother's Day and Easter celebrations

**Natural World** We will be looking at the weather and describing changes outside.

**Past and Present**- We will be looking at who can help us.



## Expressive Art and Design

This half term the children will be building in 3D. We will practise singing our songs and encourage children to sing some by themselves.

The children will be looking at acting out roles and stories in play with each other. We will also play instruments as we sing.

## Maths

**Number** The children will be focusing on rote counting and using our counting skills to give each object a number while counting and comparing. The children will recognise some Numicon plates and will count the holes.

(The children will be looking for shapes in in patterns using the language for shape to describe them.)

## Literacy

**Reading**-The children will be celebrating world book day and our love of story and sharing their favourite books from home. We will be looking at using books as talking points and discussion. We will also look at Non-fiction books linked to people who help us.

**Writing**—The children will be focusing on drawing with shape and form. We will start copying letters in our name.

## Our Place in 'Our' World.

We will be developing our knowledge of the wider world by looking at the weather changes around us. We will look at our favourite books.

## Aspiring Entrepreneurs

As Aspiring Entrepreneurs, we will begin to challenge ourselves to have a go with the help and support of our friends.

## Healthy and Happy Living

We will continue to use our outdoor area to learn and grow. We will look at developing friendships through our play and games.

## Inquisitive Investigators

We will develop our questioning minds by look at how things change.

## Important information & Dates to remember:

- Please check you are signed in to tapestry to see all your child's photos of learning and experiences at school. (If you are not signed in or having problems, please come and see Miss. Farrington or Miss Huffer)
- Please upload to Tapestry all the wonderful things you do with your child at home so we can share it in school.
- Your child needs a pair of wellies in school. These need to be **labelled** and can be kept in the box in the cloakroom
- Your child needs a change of clothes in Nursery every day, just in case they have an accident, get wet or messy in play.
- We would be grateful for small boxes, clean yogurt pots, plastic containers (not milk or meat) paper rolls, lids etc. for our creating area

Tues 1<sup>st</sup>/Thurs 3<sup>rd</sup> March—World Book Day      Weds 16<sup>th</sup>/Thurs 17<sup>th</sup> March—Parents Evening (phone calls)      Mon 4<sup>th</sup> April—Easter Holiday (2 Weeks)

If you have any concerns then please do not hesitate to speak to your child's class teacher or Miss Huffer who is the Nursery Leader.

Thank you for your continued support ☺

Miss Huffer and Miss Farrington