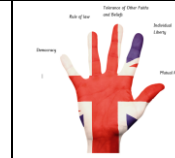




# Fundamental British Values Long Term Plan 2021 2022



Year Group	Autumn		Spring		Summer	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
FS2	<p><b>Mutual Respect</b> We are all unique. We respect differences between different people and their beliefs in our community, in this country and all around the world. All cultures are learned, respected, and celebrated</p>	<p><b>Rule of Law</b> We all know that we have rules at school that we must follow. We know who to talk to if we do not feel safe. We know right from wrong. We recognise that we are accountable for our actions. We must work together as a team when it is necessary. Class rules</p>	<p><b>Democracy</b> We all have the right to be listened to. We respect everyone and we value their different ideas and opinions. We have the opportunity to play with who we want to play with. We listen with intrigue and value and respect the opinions of others.</p>	<p><b>Mutual Respect and Tolerance</b> Everyone is valued, all cultures are celebrated and we all share and respect the opinions of others. Mutual tolerance of those with different faiths and beliefs and for those without faith.</p>	<p><b>Individual Liberty</b> We all have the right to have our own views. We are all respected as individuals. We feel safe to have a go at new activities. We understand and celebrate the fact that everyone is different.</p>	<p><b>Recap all of the British Values</b> <b>Fundamental British Values</b> underpin what it is to be a citizen in a modern and diverse Great Britain. Fundamental British Values are not exclusive to being British and are shared by other democratic countries.</p>
Year 1	<b>Individual Liberty</b>	<b>Tolerance</b> of those of different faiths and beliefs	<b>Mutual Respect</b>	<b>Democracy</b>	<b>The Rule of Law</b>	<b>Mutual Respect</b>
Year 2	<b>Democracy</b> – Voting for School Council	<b>Rule of The Law</b> - British currency	<b>Individual Liberty</b> – Staying safe online	Go Givers – Caring for pets	<b>Mutual Respect</b> – UK and Africa (different cultures)	<b>Tolerance</b> – Different cultures (Bohemia and Sicilia – Winter’s Tale)
Year 3	<b>Tolerance</b>	<b>Mutual Respect</b>	<b>Individual Liberty</b>	<b>Mutual Respect</b>	<b>Democracy</b>	<b>The Rule of Law</b>
Year 4	<b>Rights and responsibilities</b>	<b>Tolerance</b> for those of difference faiths.	<b>Mutual Respect</b>	<b>Democracy</b>	<b>Rule of Law</b>	<b>Individual Liberty</b>
Year 5	<b>Individual Liberty</b> - linked to text Hidden Figures, having freedom of choice, civil rights movements	<b>Tolerance</b> of those of different faiths and beliefs and The Rule of Law – linked to text After Tomorrow, the importance of communication and being respectful of other values/beliefs	<b>Mutual Respect</b> - Listening to other people’s opinions, questions and answers. Treating others how we wish to be treated	<b>Tolerance</b> of those of different faiths and beliefs	<b>The Rule of Law</b> – comparing the rules in Mayan society with the rules in British society today <b>Democracy</b> – the right to vote in British society	<b>Democracy</b> – linked to graphic novel Unspoken, exploring the history of slavery in America, equal rights and privileges. <b>Mutual Respect</b> – linked to SRE week
Year 6	<b>Democracy</b> – voting and standing for House Captain elections	<b>Individual Liberty</b> – children’s rights and staying safe online	<b>Mutual Respect</b> – linked to SRE week Listening to other people’s opinions, questions and answers. Treating others how we wish to be treated	<b>Tolerance</b> of Different Faiths and Beliefs – linked to WW2 unit and the Holocaust	<b>Individual Liberty</b> – linked to English texts ‘The Island’ and ‘The Arrival’, covering themes of refugees, human rights, multiculturalism and xenophobia.	<b>The Rule of the Law</b> – linked to RE unit Responsibilities and Commitments. Children to explore ‘At what age can you....e.g. vote, drive, leave school, accept criminal responsibility, etc.