

# Art Long Term Plan



	Autumn		Spring		Summer	
<b>FS</b>	<p><b>All about me</b> <b>Self and family portraits</b></p> <p>Continuous provision activities with links to topic and skills progression</p>	<p><b>Observational drawings</b> <b>Christmas crafts</b> <b>Stickman creations</b></p> <p>Continuous provision activities with links to topic and skills progression</p>	<p><b>Famous artist from the past – recreating techniques</b> <b>Chinese New Year craft</b></p> <p>Continuous provision activities with links to topic and skills progression</p>	<p><b>Exploring colours – mixing and changing</b> <b>Paintings linked to topic – traditional tales</b></p> <p>Continuous provision activities with links to topic and skills progression</p>	<p><b>Animal patterns</b> <b>Observational drawings</b> <b>Andy Goldsworth: natural art</b></p> <p>Mothers day crafts Continuous provision activities with links to topic and skills progression</p>	<p><b>Self-portraits (compare against September)</b> <b>Salt dough and clay</b> <b>Father's day crafts</b></p> <p>Continuous provision activities with links to topic and skills progression</p>
<b>Y1</b>	<p><b>Space Art Work linked to Robert McCall.</b> The children will study Robert McCall's art work and then plan out their own paintings through creating backgrounds and foreground images.</p>	Not taught this half-term	Not taught this half-term	<p><b>Portraits</b> Children will learn the skills and techniques of creating a self portrait. They will create their own through a slow draw process. Children will then study the work of Giuseppe Arcimboldo and begin to create their own fruit and vegetable inspired portraits</p>	<p><b>Colour mixing through the medium of paints</b> Children will learn how to mix colours. They will create pictures using shading and tinting techniques and explore a range of expressive arts such as blow, marble and splatter painting. (Wassily Kandinsky)</p>	Not taught this half-term
<b>Y2</b>	<p><b>Nature Sculptures</b> – Children make art out of natural resources found in their local areas -Andy Goldsworthy</p>	Not taught this half-term	Not taught this half-term	<p><b>Paint - Portraits of Queen Victoria.</b> Children to complete self portraits, portraits of peers and then portraits of Queen Victoria.</p>	<p><b>Tinga Tinga Paintings</b> – Children to complete studies of African art including their painting styles. Children use bright and bold colours to make Tinga Tanga paintings</p>	<p><b>Fabricate - Children manipulate and change fabrics.</b></p>
<b>Y3</b>	<p><b>Sculpture –</b> Volcano Explosions.</p>	Not Taught This Half Term	<b>Cave Painting</b>	<b>Local Artist – David Hockney, Henry Moore</b>	<b>Medusa Mask</b>	Not taught this half term.
<b>Y4</b>	Not taught this half term	<b>Winter Landscapes</b>	Not taught this half term	Not taught this half term	<b>Printing – Hieroglyphics</b>	<b>Mosaics</b>
<b>Y5</b>	<p><b>Pastels/chalks Space pictures</b> – links to Science Topic 'Earth and Space'.</p>	<p><b>Clay pots</b> – links to History topic 'Anglo Saxons and Vicious Vikings'.</p>	Not taught	Not taught	<p><b>Printing</b> – links to History topic. 'Ancient Mayans'.</p>	<p><b>Claude Monet water colours</b> – links to Science topic, 'Living things and their habitats'.</p>
<b>Y6</b>	<p><b>Tudor/Macbeth Art</b></p> <p>Tudor Roses Scene Painting (Macbeth) Tudor Coat of Arms Tudor Portraits</p>	Not taught this half term	<p><b>William Morris</b></p> <p>Research William Morris and recognise examples of his patterns. Complete other half of a William Morris print Design own print in style of William Morris</p>	Not taught this half term	<p><b>WW2</b></p> <p>Blitz Pastel Scene Propoganda Posters Silhouette Drawings Book Cover Designs</p>	Not taught this half term