

| 'Our' Place in 'Our' World | | Aspiring Entrepreneurs | | | Inquisitive Investigators | | Healthy and Happy Living | |
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| Subject | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | | |
| Hook | Windy day/Telescope | Space rocket role play | Birthday party provision | Fairy tale props Mothers Day | Planting Seeds and bugs | Pirate and mermaid role play | | |
| English Literature (High Quality Text) | | | | | | | | |
| Supporting Stories | | | | | | | | |
| English Writing Genre | Repeated Refrain Rhyme Mark making animals (Brown Bear Story) | Mark making for meaning through pictures, labels and lists. | Mark making for meaning through pictures, labels and lists. | Making marks for meaning, pictures, labels and lists Copying names | Mark making for meaning through pictures, labels and lists. Copying names Story maps and sequencing | Mark making for meaning through pictures, labels and lists. Copying names Letter formation | | |

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| | Children are exposed to Level/Phase 1 phonics continuously throughout the year, through taught, focus sessions and provision. The aspects below are those which are a focus for that half term, during focused teaching inputs. Children are also challenged in response to their individual abilities. | | | | | |
| Phonics | Phase 1 sessions focusing on Aspect 1: Environmental sounds Aspect 2: Instrumental sounds Aspect 3: Body percussion Aspect 4: Rhythm and rhyme (through stories) | Phase 1 sessions focusing on Aspect 1: Environmental sounds Aspect 2: Instrumental sounds Aspect 3: Body percussion Aspect 4: Rhythm and rhyme (through stories) | Expose children to letter sounds using the Floppy Phonics order Revisiting Aspect 1: Environmental sounds Aspect 2: Instrumental sounds Aspect 3: Body percussion Greater focus on Aspect 4: Rhythm and rhyme | Introduce Floppy Phonics Lilac/Phase 1 books Book 1: At the Farm Book 2: At Home Book 3: Fun at School Book 4: Out in Town Expose children to Aspect 5: Alliteration Aspect 6: Voice Sounds Aspect 7: Oral blending and segmenting | Continue Floppy Phonics Lilac/Phase 1 books Book 5: At the Park Book 6: At the Match Book 7: At the Concert Book 8: At the Market Continue to expose children to Aspect 5: Alliteration Aspect 6: Voice Sounds Aspect 7: Oral blending and segmenting | Continue Floppy Phonics Lilac/Phase 1 books Book 9: At the Seaside Book 10: At the Carnival Book 11: At the Party Book 12: At the Wildlife Reinforce Aspect 5: Alliteration Aspect 6: Voice Sounds Aspect 7: Oral blending and segmenting |
| Enrichment (Trips /Visitors/Awe and Wonder) | Skittles experiment Colour mixing experiment | Bonfire/Halloween Party Christmas party Santa | Birthday party | Easter bingo Emergency service visits Making giant bubbles | | Fun Filled end to Nursery party Sports Day |
| PSED | Making new friends Playing with our new friends Classroom and outdoor rules | Starting to speak about own needs, interests and opinions. Aware of boundaries in setting. | Work as a part of a group | Starting to speak in a familiar group | Preparing the children for change and transition | Preparing the children for change and transition. Expressing feelings about the change |
| Communication & Language | <p style="text-align: center;">Throughout the year children will:</p> <p style="text-align: center;">Learn to speak with confidence during circle/carpet times</p> <p style="text-align: center;">Learn to listen and respond appropriately with relevant comments, questions or actions</p> <p style="text-align: center;">Use appropriate story language to re-enact/re-tell simple and familiar stories</p> <p style="text-align: center;">Learn new vocabulary relating to topics</p> | | | | | |
| Physical Development | Gross and fine motor opportunities across the strand | Gross and fine motor opportunities across the strand | Gross and fine motor opportunities across the strand Penpals | Gross and fine motor opportunities across the strand Penpals | Gross and fine motor opportunities across the strand Penpals | Gross and fine motor opportunities across the strand Penpals |
| | Range of fine and gross motor activities in provision indoors and outdoors | | | | | |
| Mathematics | Opportunities for Maths in provision and reinforced in carpet inputs across the strand | Opportunities for Maths in provision and reinforced in carpet inputs across the strand | Opportunities for Maths in provision and reinforced in carpet inputs across the strand | Opportunities for Maths in provision and reinforced in carpet inputs across the strand | Opportunities for Maths in provision and reinforced in carpet inputs across the strand | Opportunities for Maths in provision and reinforced in carpet inputs across the strand |
| Understanding the World | All about me Autumn | Celebrations and change | Birthdays and family celebrations | Being interested in different occupations | The environment and change | Holidays |

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| Expressive Arts and Design | Opportunities in provision to expressive themselves in different medias across the strand | Opportunities in provision to expressive themselves in different medias across the strand | Opportunities in provision to expressive themselves in different medias across the strand | Opportunities in provision to expressive themselves in different medias across the strand | Opportunities in provision to expressive themselves in different medias across the strand | Opportunities in provision to expressive themselves in different medias across the strand |
| British Values | Rules-Nursery rules | Mutual Respect Different family celebrations | Mutual Respect Different Celebrations | Rules staying safe | Voting Favourite fairy story story | Choices Transition playing with my new class friends |
| Equality | Making new friends and accepting each other | Celebrating mutual differences | Celebrating mutual differences | Different people can do the same job | Transition, supporting transition and addressing their need | Transition, supporting transition and addressing their need |
| Parents in Partnership | Settling Visits (Autumn Day) Parents Evening | (Christmas Around the World) | (Growth Mindset Day) | Parents Evening | | Sports Day Transition Visits to FS2 |