

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£21,380
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£21,380
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	61%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	61%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	32%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To encourage the engagement of all pupils in regular physical activity.</li> </ul>	<ul style="list-style-type: none"> <li>Yoga</li> <li>Super movers/ Go noodle</li> <li>Introduce Daily Mile throughout KS2 to encourage more exercise throughout the day.</li> <li>Work with the Leeds United Foundation, through their Wildcats initiative to increase the number of opportunities for girls to participate in physical activities. Provide an after-school club.</li> <li>Work with Premier stars to continue to develop young sports leaders who will lead physical activity at lunchtime and break time.</li> <li>Physical after school clubs; mini-movers, athletics and dance.</li> </ul>	<ul style="list-style-type: none"> <li>Free</li> <li>Free</li> <li>Free</li> <li>Premier stars package £3600</li> </ul>	<p>All staff are still using yoga within the classroom as a tool for extra exercise and mindfulness.</p> <p>All staff are using Super movers and Go Noodle within the classroom as a tool for extra exercise and enhancing learning.</p> <p>Provided more opportunities for daily exercise in the open air.</p> <p>Young sports leaders have been trained to enhance provision and encourage regular engagement of pupils particularly in KS1.</p> <p>After school provision such as mini movers encourages children to take part in more daily physical exercise.</p>	<p>Conduct pupil interview and ask children how often they participate in yoga in the classroom, Go Noodle and Super movers.</p> <p>Ask for staff and pupil feedback in interview/ school council/ staff meetings.</p> <p>Develop the abilities of children in school to lead sporting activities and encourage regular physical activity during break and lunchtimes.</p> <p>Conduct pupil interviews working alongside school council to ensure pupil voice is heard as well as parent questionnaires to ensure school are providing a range of clubs offering opportunities for children to be involved in physical activity.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE leaders, Sports coaches and Real PE online platform to work in a partnership to raise the profile of PE in school to increase the physical activity and well-being of children.	<ul style="list-style-type: none"> <li>PE lead to be given 'Golden Ticket' time to raise the profile of PESSPA across school.</li> <li>Action plan to link to raising the profile of PESSPA in school.</li> <li>PE lead to set up planning meetings with Premier stars to ensure progression across year groups. These plans to be communicated with all staff.</li> <li>PE lead to attend CPD training days.</li> <li>PE lead to arrange staff twilight sessions for Real Jasmine training.</li> <li>PE lead to share assessment tool with staff to enable the tracking of achievements.</li> </ul>	£3600 Premier stars partnership. £495 Real PE online platform and CPD TLR for PE lead	PE lead has held meetings with premier stars sharing planning ideas and discussing possibility of a shared google drive to aid staff with planning and resources. PE lead and SLT have organised 'club colours' days etc to raise the profile of PE within school. The deputy head has also continued to form a strong relationship with Leeds United and school have held competitions which included prizes donated by the club encouraging positive behaviour throughout school particularly when taking part in sporting activities. MTP has been developed for all year groups to raise the profile of PE across school. Training for the new scheme has started and received positive feedback from teaching staff.	To continue to embed PESSPA throughout school through the use of CPD, coaches and Real PE Scheme.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
To develop quality first teaching of Real PE to increase the confidence and skills of both staff and pupils.	<ul style="list-style-type: none"> <li>• Purchase the Real PE online scheme.</li> <li>• PE Lead to attend Real PE CPD days.</li> <li>• Staff to receive 2+ staff meeting twilight training sessions on Real PE.</li> <li>• Create Development Coach to provider taster sessions for children for staff to support as CPD.</li> <li>• PE Lead to monitor sessions (learning walk).</li> <li>• PE Lead to offer support with teaching.</li> <li>• PE Lead to replenish equipment</li> </ul>	£495 on Real PE scheme £492.40 Resources	Real PE training session October 2021. PE lead to collect feedback from staff on Real PE scheme and assessment tool to ensure a secure knowledge school wide. PE lead to plan and conduct monitoring visits within PE and coaching lessons. PE lead to ensure PE is evidenced on a half termly basis across school to show progression of skills.	An up-to-date PE scheme will ensure that teaching is up-to-date and relevant. The scheme will ensure continuity across school.

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Additional achievements: To develop partnerships with local sports facilities to ensure children are aware of a range of available sports.	<ul style="list-style-type: none"> <li>• Purchase Premier Stars Coaches.</li> <li>• Purchase Hunslet Rugby club coaches.</li> <li>• Make links with Wildcats girl's football club.</li> <li>• Leeds South and Central school sports partnership.</li> <li>• All Year 4 children to attend swimming lessons.</li> <li>• I-Moves dance scheme</li> </ul>	£3600 £900 £1 per child per week. Free £9158 Transport £6490 £695	Staff have reported a high level of CPD received through team teaching approach to PE with Premier Stars coaches. Hunslet Rugby coaches timetables weekly sessions for the academic year. Wildcat girls football to encourage active participation from girls. PE lead sharing virtual competitions/ sporting activities organised by LSCP with all staff. Weekly swimming sessions attended by Year 4.

	<ul style="list-style-type: none"> <li>• Continue to make links with Leeds Rhinos Rugby.</li> <li>• Health for all</li> <li>• LUPS Holiday Club</li> </ul>	<p>Free</p> <p>£1680</p> <p>£1308</p>	<p>Sessions previously provided to KS1 children provided them with a rugby taster session and encouraged active participation outside of school. Children who attend breakfast club are encouraged to participate in both indoor/outdoor(weather depending) sports and games. Children from all key stages are offered sporting clubs during the school holidays to enable them to play team games, interact socially with peers and take part in physical activity.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To encourage increased participation in competitive sport.	<ul style="list-style-type: none"> <li>• Whole school sports day to be planned with events accessible to all.</li> <li>• Renew Jess Cluster Package for children to take part in a wide range of inter-school competitions.</li> <li>• School minibus used to transport children to and from events.</li> </ul>	£500 – (est) resources  £1600 £9150 – lease fee.	Evidence in class floor book and celebrated in school/ class assemblies. Children across both key Stages to attend competitions. PE lead to monitor attendance.	To continue to run Sports days for all departments every year in Summer. To renew Jess Cluster package when possible.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	L. Charlton
Date:	
Governor:	
Date:	