



# How do we know that our curriculum is having the desired impact?

## Teaching staff

*Evidenced through Teacher Interviews, Informal Conversations, Lesson Visits, Pupil Books, Planning*

- Become more knowledgeable.
- Have higher levels of confidence in delivering all areas of the curriculum.
- Can give senior leaders and subject leaders feedback about what is working well.
- Are aware of how children are progressing with the taught content.
- Teach consistently well and use the ingredients of quality first teaching outlined in the teaching and learning agreement.
- Regularly encourage pupils to use and understand the effective characteristics of learning.
- Plan coherent units of work which secure gains in knowledge, skills and understanding underpinned by our school drivers
- Use strategies to help pupils know more and remember more.
- Seek support from subject leaders when they are less confident.
- Adapt lessons to meet the specific and bespoke needs of the pupils in their class.

## Pupils

*Evidenced through Pupil Interviews, Informal Conversations and Lesson Visits*

- Can talk with confidence about what they have learned.
- Pupils use the correct terminology and vocabulary.
- Are enthused and interested in a wide range of curriculum areas.
- Can talk about specific subjects and the disciplines associated with them.
- Demonstrate many of the characteristics of effective learning in all lessons.
- Are able to explain strategies which they use to help them know more and remember more.
- Are able to explain how their learning within a subject builds on previous learning.
- Are able to make thoughtful links between subjects.
- Can all access, enjoy and make progress within the curriculum – regardless of their starting points, or any additional needs they may have.

## Pupils' work

*Evidenced in Books, Floor Books and Displays*

- Demonstrates that they take pride in what they produce. Children show the same standards in all subjects.
- Captures their increasing understanding of key concepts within each subject.
- Demonstrates increasing understanding of each subject.
- Shows that a coherent teaching sequence has taken place within each subject and it builds on prior learning.
- Demonstrates our curriculum's emphasis on subject specific terminology and vocabulary.
- Shows that our curriculum drivers add additional content to the National Curriculum.

## Visitors and Governors

- Give us positive and constructive feedback about pupil engagement and behaviour in school.
- Comment on the high quality work they see.
- Report that leaders are clear about strengths and development points and have clear improvement plans.

## Parents and Carers

- Give us positive and constructive feedback about their children's attitude to school.
- Share examples of when their children have been enthused by the curriculum e.g. they have been talking about learning at home or carrying out their own research because of their interest.

