



Beeston Primary School RE Progression Grid



Religious Education encourages pupils to learn from different religions, beliefs, values and traditions, while exploring their own beliefs and questions of meaning. It challenges pupils to reflect on, consider, analyse, interpret and evaluate issues of truth, belief, faith and ethics.

At Beeston Primary School, we aim to develop an ability to maintain dialogue, so that pupils can participate positively in our society with its diverse religions and views.



Investigate the beliefs and practices of religions and other world views

	Knowledge	Skill	Vocabulary
FS	Where do we live and who lives there? How do Christians celebrate Christmas?	<p><u>Beliefs and authority</u> Retell and suggest meanings for some religious and moral stories.</p> <p><u>Worship and spirituality</u> Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them.</p>	Jesus Bible Belief Vicar Disciples God
Key Stage 1	How is new life welcomed? Which books and stories are special? How do we celebrate special events?	<p><u>Beliefs and authority</u> Retell and suggest meanings for some religious and moral stories.</p> <p><u>Worship and spirituality</u> Recall and name different beliefs and practices Recognise some different ways that people express beliefs and values Appreciate some similarities between communities.</p>	God Allah Eid-ul-Fitr Muslim Islam Qur'an

<p>Lower Key Stage 2</p>	<p>What does it mean to be a Jew? Who can inspire us?</p>	<p><u>Beliefs and authority</u> Describe and understand links between stories and other aspects of the communities they are investigating. Respond thoughtfully to a range of; sources and traditions, and to beliefs and teachings that arise from them in different communities.</p> <p><u>Worship and spirituality</u> Describe and make connections between different features of the religions and other world views.</p>	<p>Shabbat Hanukkah Schema Mezuza</p>
<p>Upper Key Stage 2</p>	<p>Why are some places and journeys special? What do Christians believe about the old and the new covenants? What do Christians believe about Jesus' death and resurrection?</p>	<p><u>Beliefs and authority</u> Discover more about celebrations, worship, pilgrimages and the rituals which mark important points in life, in order to reflect on their significance.</p> <p><u>Worship and spirituality</u> Explore and describe a range of worship and expressions of spirituality to understand different ways of expressing meaning.</p>	<p>Bible Old and New Testaments Incarnation Salvation Holy Week Palm Sunday Ash Wednesday Maundy Thursday Good Friday Reincarnation Self-sacrificial love</p>

Investigate how religions and other worldviews address questions of meaning, purpose and value

	Knowledge	Skill	Vocabulary
FS	Who and what are special to us What can we see in our wonderful world??		
Key Stage 1	What does it mean to belong to a church or a mosque? What did Jesus teach and how did he live? Who brought the message about God and what did they say?	<u>The nature of religion and belief</u> Notice and respond sensitively to some similarities between different religions and other world views. <u>Ultimate questions</u> Explore questions about belonging, meaning and truth. Express their own ideas and opinions.	Sacred Holy Church Mosque Sacred Harvest Pentecost Sukkot Christmas Diwali Eid
Lower Key Stage 2	What is Spirituality and how do people experience this? What do creation stories tell us? What do Christians believe about a good life?	<u>The nature of religion and belief</u> Observe and understand varied examples of religions and other world views. Explain, with reasons, their meanings and significance. <u>Ultimate questions</u> Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth.	Qur'an Bible Church Mosque Synagogue Sacred Harvest Pentecost Sukkot Christmas Diwali Eid Pesach Rosh Hashanah Yom Kippur
Upper Key Stage 2	Should we forgive others? What is compassion? What is religion? How do Jews remember the Kings and the Prophets in worship and life?	<u>The nature of religion and belief</u> Consider, analyse and evaluate a range of approaches to questions of beliefs and meaning within the local community and beyond, using some introductory theological approaches. <u>Ultimate questions</u> Explore some of the ultimate questions that are raised by human life, making well-informed and reasoned personal responses and expressing insights that draw on a wide range of examples including the arts, media and philosophy.	Anglican Baptist Mandir Community Church Synagogue Bat Mitzvah Ritual Faith Community Calligraphy Geometrical art vs representational art Cathedral Mosque Architecture

Investigate how religions and other worldviews influence morality, identity and diversity

	Knowledge	Skill	Vocabulary
FS	What makes a good helper		
Key Stage 1	How do we show we care about people? How can we make good choices?	<p><u>Moral Decisions</u> Notice and respond sensitively to some similarities between different religions and other world views in their approach to questions of beliefs and meaning.</p> <p><u>Identity and diversity</u> Explore questions about belonging, meaning and truth. Express their own ideas and opinions.</p>	Baptism Faith Community Muslim Buddhist Sikh Christian Hinduism Aqiqah Shahadah Rakhi
Lower Key Stage 2	What do Christians believe about a good life? What faiths make up our community?	<p><u>Moral Decisions</u> Discuss and apply how beliefs and values may affect choices, ideas about what is right and wrong and what is just and fair, reflecting on their own answers to these questions.</p> <p><u>Identity and diversity</u> Consider and apply ideas about ways in which diverse communities can live together for the well-being of all, responding thoughtfully to ideas about community, values and respect.</p>	Faith Community Muslim Buddhist Sikh Christian Hymn Ritual Aarti Moksha Karma Reincarnation
Upper Key Stage 2	What values are shown in the codes for living? Should we forgive others? How does growing up bring responsibilities?	<p><u>Moral Decisions</u> Observe and interpret a wide range of ways in which religious beliefs and commitments are expressed. Explore and express insights into significant moral and ethical questions.</p> <p><u>Identity and diversity</u> Examine and evaluate issues about community relations and respect for all, in the light of different perspectives from varied religions and other world views.</p>	Five Pillars of Islam: Ibadah (worship and belief in action); Shahadah (belief in one God and his Prophet); salat (daily prayer); sawm (fasting); zakat (alms giving); hajj (pilgrimage)