

	Week 1-2	Week 3-8	Week 9-14	Week 15
	Initial assessments for Baseline	Introducing Number and Shape	Number and Introduce SSM	Consolidation
Small Steps	<p>Number</p> <ul style="list-style-type: none"> Number assessment- counting forwards and backwards, number recognition 1:1 correspondence Number songs and nursery rhymes <p>Shape</p> <ul style="list-style-type: none"> Shape assessment – 2-D Shape 	<p>Number</p> <ul style="list-style-type: none"> Introduce careful counting up to 5 Introduce Numberblock 1-4 (See Numberblocks Linked Video List) Introduce number writing Introduce matching and counting Introduce rote counting to 20 Introduce numicon 1-10 Children to make a number line using numicon 1-10 Introduce counting backwards from 20 <p>Shape</p> <ul style="list-style-type: none"> Introduce 3D shape- talking about the properties and name of the shape Introduce 2D shape – talking about the properties and name of the shape Introduce big and small 	<p>Number</p> <ul style="list-style-type: none"> Recap careful counting 1-10 Recap number ordering and recognition Introduce Numberblock 4-7 (See Numberblocks Linked Video List) Introduce part-part whole model linking to Numberblocks Introduce subitising to 5 Introduce 1 more and less <p>Shape, Space and Measure</p> <ul style="list-style-type: none"> Recap 2D and 3D shape –talking about the properties and names Talk about position Identify and describing patterns Introduce capacity and key vocabulary Introduce weight and key vocabulary 	All
EYFS Curriculum	<p>Number</p> <ul style="list-style-type: none"> Recites numbers in order to 10 (30-50m) Knows that numbers identify how many objects are in a set (30-50m) Shows an interest in numerals in the environment (30-50m) Realises not only objects but anything can be counted (30-50m) <p>Shape</p> <ul style="list-style-type: none"> Shows an interest in shape and space by playing with shapes or making arrangements (30-50) 	<p>Number</p> <ul style="list-style-type: none"> Beginning to represent numbers using fingers, marks on paper or pictures Sometimes matches numeral and quantity correctly (30-50m) Compares two groups of objects, saying when they have the same number. Shows an interest in number problems (30-50m) Recognise numerals and selects numeral 1-5 (40-60m) Recognise numerals of personal significance (40-60m) Counts up to three or four objects by saying one number name for each. (40-60m) Counts actions or objects which cannot be moved (40-60m) Counts an irregular arrangement of up to 10 objects (40-60m) <p>Shape, Space and Measure</p> <ul style="list-style-type: none"> Uses shape appropriately for tasks (30-50) Beginning to talk about the shapes of everyday objects (30-50) Beginning to use mathematical names for 3D shape and 2D shape. (40-60) 	<p>Number</p> <ul style="list-style-type: none"> Recognise numerals and selects numeral 1-10 (40-60m) Counts objects to 10 and beginning to count beyond 10 (40-60m) Counts an irregular arrangement of up to 10 objects (40-60m) Finds one more or one less from a group of up to five objects (40-60m) Uses language of more and fewer to compare sets of objects (40-60m) <p>Shape, Space and Measure</p> <ul style="list-style-type: none"> Beginning to use mathematical names for 3D shape and 2D shape (40-60) Selects a particular named shape (40-60) Can describe position (40-60) Uses familiar objects and common shapes to crate and recreate patterns and build models (40-60) 	All

		Week 1-6	Week 7-11	Week 12
		Number and SSM	Number and SSM	Consolidation
Small Steps		<p>Number</p> <ul style="list-style-type: none"> Recap counting forwards and backwards to 20 Introduce Numberblock 7-10 (See Numberblocks Linked Video List) Introduce subitising numbers to 8 Introduce partitioning numbers up to 10. Recap finding more and less than a given number Introduce addition and subtraction using objects Number bonds to 10 Recap more and less <p>Shape, Space and Measure</p> <ul style="list-style-type: none"> Recap weight and key vocabulary Introduce length and key vocabulary Introduce time and key vocabulary Introduce money 	<p>Number</p> <ul style="list-style-type: none"> Introduce Numberblock (10-13) Introduce counting on for addition Introduce counting back for subtraction Introduce sharing, grouping and doubling Introduce estimating Introduce counting in 2's, 5's and 10's Recap finding more and less than a given number <p>Shape, Space and Measure</p> <ul style="list-style-type: none"> Introduce height and key vocabulary Introduce length and key vocabulary Recap capacity Recap pattern Recap weight 	All
	<p>Number</p> <ul style="list-style-type: none"> Recognise numerals and selects numeral 1-10 (40-60m) Counts objects to 10 and beginning to count beyond 10 (40-60m) Finds the total number of items in two groups by counting all of them (40-60m) Finds one more or one less from a group of up to ten objects (40-60m) In practical activities and discussions, beginning to use the vocabulary involved in adding and subtracting (40-60m) Records using marks they can interpret and explain (40-60m) <p>Shape, Space and Measure</p> <ul style="list-style-type: none"> Selects a particular named shape (40-60) Orders two or three items by length (40-60) Use everyday language related to time (40-60) Orders two items by weight (40-60) Beginning to use everyday language related to money (40-60) 	<p>Number</p> <ul style="list-style-type: none"> Counts objects to 10 and beginning to count beyond 10 (40-60m) Estimates how many objects they can see and checks by counting them all (40-60m) Says the number that is one more/less than a given number (40-60m) In practical activities and discussions, beginning to use the vocabulary involved in adding and subtracting (40-60m) Records using marks they can interpret and explain (40-60m) <p>Shape, Space and Measure</p> <ul style="list-style-type: none"> Orders two or three items by length and height (40-60) Uses familiar objects and common shapes to create and recreate patterns and build models (40-60) Orders two items by weight and capacity (40-60) 	All	
EYFS Curriculum				

		Week 1-6	Week 7-12	Week 13
		Number and SSM	Number and SSM	Consolidation
Small Steps		<p>Number</p> <ul style="list-style-type: none"> Recap counting forwards and backwards for addition and subtraction Introduce writing number sentences Introduce Numberblock (11-15) Recap counting in 2's, 5's and 10's Recap number ordering Recap sharing and halving <p>Shape, Space and Measure</p> <ul style="list-style-type: none"> Recap 2D and 3D shape and properties Recap money – coins and counting money Recap length and height Recap weight and capacity Recap time and sequencing of events 	<p>Number</p> <ul style="list-style-type: none"> Introduce Numberblock (16-20) Introduce solving problems using 2's 5's and 10's Recap addition and subtraction Recap estimating Recap finding more and less than a given number Recap sharing and halving <p>Shape, Space and Measure</p> <ul style="list-style-type: none"> Recap 2-D and 3-D shape Recap pattern Recap money – counting in 2's, 5's and 10's Recap length and height Recap weight and capacity Recap time and sequencing of events 	All
	EYFS Curriculum	<p>Number</p> <ul style="list-style-type: none"> Counts objects to 10 and beginning to count beyond 10 (40-60m) Says the number that is one more/less than a given number (40-60m) In practical activities and discussions, beginning to use the vocabulary involved in adding and subtracting (40-60m) Records using marks they can interpret and explain (40-60m) They solve problems including doubling, halving and sharing (ELG) <p>Shape, Space and Measure</p> <ul style="list-style-type: none"> Beginning to use mathematical names for 3D shape and 2D shape. (40-60) Selects a particular named shape (40-60) Orders two or three items by length and height (40-60) Orders two items by weight and capacity (40-60) Uses everyday language related to time (40-60) Measure short periods of time in simple ways (40-60) 	<p>Number</p> <ul style="list-style-type: none"> Children to count reliably with numbers from 1-20, place them in order and say 1 more or 1 less than a given number (ELG) Using quantities and objects, they add and subtract two single-digit numbers and count on and back to find the answer (ELG) They solve problems including doubling, halving and sharing (ELG) Children estimate a number of objects and check quantities by counting up to 20 (Exceed) They solve practical problems that involve combining groups of 2, 5 or 10 or sharing into equal groups. (Exceed) <p>Shape, Space and Measure</p> <ul style="list-style-type: none"> Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems (ELG) They recognise, create and describe patterns (ELG) They explore characteristics of everyday objects and shapes and use mathematical language to describe them. (ELG) Children estimate, measure, weigh and compare and order objects and talk about properties, position and time (Exceed) 	All



FS2 Maths – Summer Term

