

		Week 1-8	Week 9-14	Week 15
		Introducing Number and Shape	Number and Introduce SSM	Consolidation
Small Steps		<p>Number</p> <ul style="list-style-type: none"> • Basic number assessments to check entry • Introduce counting to 10. • Singing number songs <p>Shape</p> <ul style="list-style-type: none"> • Recognising colours around me. 	<p>Number</p> <ul style="list-style-type: none"> • Recap counting up to 10. • Careful counting • Counting out objects from a larger group (up to 5) <p>Shape, Space and Measure</p> <ul style="list-style-type: none"> • Introduce shapes • Introduce shapes in the environment • Talk about my day 	All
	EYFS Curriculum	<p>Number</p> <ul style="list-style-type: none"> • Recites some number names in sequence (22-36) • Creates and experiments with symbols and marks representing ideas of number (22-36) <p>Shape, Space and Measure</p> <ul style="list-style-type: none"> • Notices simple shapes and patterns in pictures (22-36) 	<p>Number</p> <ul style="list-style-type: none"> • Recites some number names in sequence (22-36) • Creates and experiments with symbols and marks representing ideas of number (22-36) • Selects a small number of objects from a group when asked (22-36) <p>Shape, Space and Measure</p> <ul style="list-style-type: none"> • Notices simple shapes and patterns in pictures (22-36) • Beginning to categorise objects according to properties such as shape or size (22-36) • Understands some talk about immediate past and future (22-36) • Anticipates specific time-based events such as mealtimes and home time (22-36) 	All

		Week 1-6	Week 7-11	Week 12
		Number and SSM	Number and SSM	Consolidation
Small Steps		<p>Number</p> <ul style="list-style-type: none"> Introduce rote counting to 20. Recap careful counting – giving each object a number whilst counting Introduce Numicon <p>Shape, Space and Measure</p> <ul style="list-style-type: none"> Recap looking at shapes in the environment Introduce name shapes Introduce using the language for shapes. 	<p>Number</p> <ul style="list-style-type: none"> Recap counting to 20. Count and compare two groups of objects Recap Numicon Introduce recognition of Numicon and counting holes. <p>Shape, Space and Measure</p> <ul style="list-style-type: none"> Introduce using shapes to make different patterns Talk about different patterns they can see. Talk about shapes and using shape language. 	All
	EYFS Curriculum		<p>Number</p> <ul style="list-style-type: none"> Recites some number names in sequence (22-36) Creates and experiments with symbols and marks representing ideas of number (22-36) Selects a small number of objects from a group when asked (22-36) Begins to make comparison between quantities (22-36) <p>Shape, Space and Measure</p> <ul style="list-style-type: none"> Notices simple shapes and patterns in pictures (22-36) Beginning to categorise objects according to properties such as shape or size (22-36) Beginning to use the language of size (22-36) Shows an interest in shape and space by playing with shapes or making arrangements with objects (30-50) 	<p>Number</p> <ul style="list-style-type: none"> Begins to make comparison between quantities (22-36) Uses some language of quantities (22-36) Knows that group of things changes in quantity when something is added or taken away (22-36) Recites numbers in order to 10 (30-50) Knows that number identify how many objects are in a set (30-50) <p>Shape, Space and Measure</p> <ul style="list-style-type: none"> Notices simple shapes and patterns in pictures (22-36) Shows an interest in shape and space by playing with shapes or making arrangements with objects (30-50) Shows interest in shapes in the environment (30-50) Uses shapes appropriately for tasks (30-50)

		Week 1-6	Week 7-12	Week 13
		Number and SSM	Number and SSM	Consolidation
Small Steps		<p>Number</p> <ul style="list-style-type: none"> Expose children to numbers above 20 (introduce counting to 30) Introduce separating a group of three and four objects in different ways Begin to recognise the total of a group <p>Shape, Space and Measure</p> <ul style="list-style-type: none"> Name shapes in the environment Talk about the properties of shapes. 	<p>Number</p> <ul style="list-style-type: none"> Recap counting to 20 and 30. Compare two groups of objects Introduce talking about more, less and the same. Introduce adding one more and saying how many Introduce taking one away and saying how many <p>Shape, Space and Measure</p> <ul style="list-style-type: none"> Introduce talking about the shapes in the lunch box Talk about the shapes around them. 	All
	EYFS Curriculum	<p>Number</p> <ul style="list-style-type: none"> Recites numbers in order to 10 (30-50) Knows that number identify how many objects are in a set (30-50) Uses some number names and number language spontaneously (30-50) Uses some number names accurately in play (30-50) Separates a group of three or four objects in different ways and beginning to recognise that the total is still the same (30-50) Realises not only objects but anything can be counted (30-50) <p>Shape, Space and Measure</p> <ul style="list-style-type: none"> Uses shapes appropriately for tasks (30-50) Shows interest in shapes in the environment (30-50) Shows awareness of similarities of shapes in the environment (30-50) Shows an interest in shape and space by playing with shapes or making arrangements with objects (30-50) Beginning to talk about the shapes of everyday objects (30-50) 	<p>Number</p> <ul style="list-style-type: none"> Recites numbers in order to 10 (30-50) Knows that number identify how many objects are in a set (30-50) Uses some number names accurately in play (30-50) Sometimes matches numeral and quantity (30-50) Shows curiosity about numbers by offering comments or asking questions (30-50) Compares two groups of objects, saying when they have the same number (30-50) Shows an interest in number problems (30-50) Shows an interest in numerals in the environment (30-50) <p>Shape, Space and Measure</p> <ul style="list-style-type: none"> Uses shapes appropriately for tasks (30-50) Shows awareness of similarities of shapes in the environment (30-50) Shows interest in shape by sustained construction activity or by talking about shapes and arrangements (30-50) Beginning to talk about the shapes of everyday objects (30-50) Uses positional language (30-50) 	All



FS1 Maths – Summer Term

