



Curriculum Intent Statement: Broad and Balanced

At Beeston Primary School, our well planned and sequenced curriculum combined with high quality first teaching and resourcing ensures that children are supported to be well rounded young people with a thirst for learning.

We have designed our curriculum to incorporate the traits and backgrounds of our children and families and aspects our locality which affect their learning. Every child is recognised as a unique individual. We celebrate and welcome differences within our school community. The ability to learn is underpinned by the teaching of basic skills, knowledge, concepts and values.

We have worked as a whole school to design a curriculum which is **broad, balanced and ambitious for all pupils**. The curriculum encompasses the planned activities that we as a school organise in order to promote learning, personal growth and development. It includes not only the formal requirements of the National Curriculum, but also the range of extra-curricular activities that the school organises in order to enrich the experiences of our children.

Curriculum Drivers

Rather than just letting subjects drive the curriculum, we feel that the needs of our children should determine the emphasis. It is vital that our children learn what is in the statutory National Curriculum, but most parents and teachers know that children need much more than this. In order to help us balance the needs of our children with meeting statutory requirements we have established four key, 'Drivers' for our school. Our Drivers underpin the development work which we undertake in all areas of school life and ensure our curriculum offer is enriched and personalised to meet the needs of our community. We constantly provide enhancement opportunities to engage learning and our school, 'Characteristics of Learning' reflect the values and skills needed to promote responsibility for learning and future success.

