



Fundamental British Values Long Term Plan



Year Group	Autumn		Spring		Summer	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
FS2	Democracy –Links to PSED (Children know their views count and value each other’s view)	Rule of Law - Links to PSED (Children understand their own and other’s behaviour)	Tolerance of those of different faiths and beliefs	Individual Liberty- Links to PSED and UTW (Children develop positive sense of shelf and understand we have different opinions)	Individual Liberty Links to PSED and UTW (A range of experiences to explore the language of feelings)	Mutual respect- Links to PSED, UTW, PC (Promote tolerance and respect for their own and other culture and traditions)
Year one	Individual Liberty- Links to PSHCE Children views and feelings and are sensitive and respectful of the feelings of others.	Tolerance of those of different faiths and beliefs- Links to RE curriculum	Mutual Respect- Recognising similarities and differences between self and others.	Democracy- Understand the importance of teamwork.	The rule of Law – Is aware of what is right and wrong.	Mutual Respect- Recognising similarities and differences between self and others. -
Year two	Democracy – Voting for School Council/ case study of Hilary Ben	Individual Liberty – Staying safe online	Tolerance for those of difference faiths- Links to RE curriculum	Mutual Respect- Identifying and respecting similarities and differences	Rules of The Law - Understands the needs for rules	Rules of The Law – Staying safe in Summer

	(Express and justify opinions)			between self and others.		
Year three	Tolerance for those of difference faiths- Links to RE curriculum	Mutual Respect – Consider what different people in Britain are like.	Individual Liberty- Understand we have the freedom to make our own choices.	Mutual Respect- Understand that we respect people that are different to us.	Democracy- Understand the term democracy means to have your say. Explore ways to express opinions and complain within a school context.	The Rule of Law- Understand that we follow rules made by the Government. Follow and value rules made in school.
Year four	Democracy- Explore ways to express opinions and complain within a school context. Deliver their desires using persuasion.	Rule of Law – Consider why rules are needed and make rules, learning their value and purpose.	Tolerance for those of difference faiths- Links to RE curriculum tolerance for those of difference faiths.	Mutual Respect – Can describe how to welcome people and practise being welcoming. E.g. sharing and caring.	Individual Liberty- Understand we have the freedom to make our own choices.	Rights and responsibilities – Explore ways that you are free to be yourself and what responsibilities you have to others.
Year five	Individual Liberty – Explore the right to live in freedom and Individual Liberty. Recognise that Individual Liberty needs to be within the rules.	Democracy- Understand the term Democracy and why it matters to have your say.	Mutual Respect- Understand difference and equality.	Tolerance for those of difference faiths- Links to RE curriculum	The rule of Law- Why do we have the rule of Law? Consider why rules are needed.	Mutual Respect – To describe how to welcome people and practise being welcoming.

Year six	Democracy – voting and standing for House Captain elections	Mutual Respect – linked to SRE week Listening to other people’s opinions, questions and answers. Treating others how we wish to be treated	Individual Liberty – children’s rights and staying safe online	Tolerance of Different Faiths and Beliefs – linked to WW2 unit and the Holocaust	The Rule of the Law – linked to SATs – Why do we have rules?	Individual Liberty – linked to English texts 'The Island' and 'The Arrival', covering themes of refuges, human rights, multiculturalism and xenophobia.
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