



## Pupil Premium Impact Statement – July 2019



<b>Pupil Premium Review Date:</b> July 2019	<b>Number of children 2018-2019:</b> 194	<b>Amount of Pupil Premium:</b> £256,080	<b>How will the pupil premium money be spent?</b> See the Pupil Premium Spending Sheets on the School Website.
---	--	--	--

<p><b>How will the impact of pupil premium be measured?</b> The gap will narrow significantly or close between pupil premium and non- pupil premium children in both internal and external data.</p>	<p><b>Why spending?</b> All pupil premium spending is allocated depending on the data and areas, which need to be addressed. This is decided on a year-by-year basis.</p>
--	---

### Foundation Stage- Comparison of End of FS Results from July 2018 and July 2019.

There were 26 Pupil Premium Children in Foundation Stage 2.  
 In 2018, the gap had increased in every area. FS staff attended a closing the gap for disadvantaged children course in autumn 2018. As a result, the gap has narrowed significantly in 2019.

	Foundation Stage	School 2018	School 2019	Comparison	
Good Level Dev	<b>All Pupils</b>	58%	60%	Narrowed the Gap	Narrowed the Gap by 22% between July 2018 and July 2019.
	PP	41%	58%		
	Non PP	65%	60%		
	Gap	-24%	-2%		
Reading	<b>All Pupils</b>	64%	64%	Narrowed the Gap	PP pupils achieved 5% higher than non PP pupils Narrowed the Gap by 27% from July 2018 to July 2019.
	PP	50%	68%		
	Non PP	72%	63%		
	Gap	-22%	+5%		
Writing	<b>All Pupils</b>	61%	61%	Narrowed the Gap	Narrowed the Gap by 15% between July 2018 and July 2019.
	PP	50%	60%		
	Non PP	67%	62%		
	Gap	-17%	-2%		
Maths- Number	<b>All Pupils</b>	67%	68%	Narrowed the Gap	Narrowed the Gap by 14% between July 2018 and July 2019.
	PP	51%	68%		
	Non PP	76%	66%		
	Gap	-16%	-2%		



## Pupil Premium Impact Statement – July 2019



Year 1- Internal Results														
Reading					Writing					Maths				
% Expected		2018	2019	Gap has widened	% Expected		2018	2019	Gap has widened	% Expected		2018	2019	Gap has widened
	PP	55%	46%			PP	46%	36%			PP	55%	46%	
	Non PP	65%	63%			Non PP	56%	59%			Non PP	49%	66%	
	Gap	-10%	-17%	-7%		Gap	-20%	-23%	-3%		Gap	+6%	-20%	-26%

Year 2- Comparison of End of KS1 Results														
Reading					Writing					Maths				
% Expected +		2018	2019	Narrowed the Gap	% Expected +		2018	2019	Gap remains same	% Expected +		2018	2019	Narrowed the Gap
	PP	52%	62%			PP	48%	50%			PP	56%	65%	
	Non PP	72%	73%			Non PP	54%	64%			Non PP	74%	71%	
	Gap	-20%	-11%	+9%		Gap	-6%	-6%	-		Gap	-18%	-6%	+12%
% Greater Depth				Narrowed the Gap	% Greater Depth				Gap has widened	% Greater Depth				Gap has widened
	PP	7%	12%			PP	7%	12%			PP	11%	8%	
	Non PP	27%	22%			Non PP	8%	14%			Non PP	19%	24%	
	Gap	-20%	-8%	+12%		Gap	-1%	-2%	-1%		Gap	-8%	-16%	-8%

### Key Stage 1

**Barriers to Learning- Parental engagement- homework and reading books, attendance and social and emotional support (use of Breakfast Club and the Inclusion Team to support these matters).**

In Year 1, the gap between pupil premium and non-pupil premium children has widened in all areas. There have been a number of targeted interventions, which have been used to ensure that all children make the accelerated progress. In particular the Lexia programme and reading volunteers. Parent engagement was low and a very small amount of parents attended the phonics workshop. Pupil Premium children were at a lower level at entry, especially in the English strands and many have needed SALT.

*Action: Use the Lexia programme to support PP pupils in reading alongside reading volunteers. Maths lead to review the teaching of early maths for PP pupils.*

In Year 2, the gap narrowed in Reading and Maths and remained the same in writing. This is a significant improvement compared to 2018, where the cohort had gaps of 18 and 20%. The amount achieving the Greater Depth standard in Reading was due to the introduction of skills and Quality First teaching of phonics by an experienced, former EYFS teacher. Knowledge and understanding of reasoning in Maths was a barrier for children achieving the Greater Depth standard.

*Action: Year 2 teachers to follow Steve Dawson's (Improvement Consultant) advice for achieving expected standards in writing.*



## Pupil Premium Impact Statement – July 2019



Year 3- Internal Results														
Reading					Writing					Maths				
		2018	2019	Gap has			2018	2019	Narrowed			2018	2019	Gap has
% Expected +	PP	59%	58%	widened	% Expected +	PP	38%	54%		% Expected +	PP	50%	63%	
	Non PP	64%	71%			Non PP	58%	60%			Non PP	53%	69%	
	Gap	-5%	-13%	-8%		Gap	-20%	-6%	+14%		Gap	-3%	-6%	-3%
% Greater Depth	PP	14%	13%	widened	% Greater Depth	PP	9%	8%		% Greater Depth	PP	11%	8%	widened
	Non PP	26%	31%			Non PP	24%	28%			Non PP	20%	28%	
	Gap	-12%	-18%	-6%		Gap	-15%	-20%	-5%		Gap	-9%	-20%	-11%

Year 4- Internal Results														
Reading					Writing					Maths				
		2018	2019	Gap has			2018	2019	Gap has			2018	2019	Gap has
% Expected +	PP	52%	47%	widened	% Expected +	PP	36%	35%	widened	% Expected +	PP	43%	32%	widened
	Non PP	71%	69%			Non PP	52%	59%			Non PP	61%	65%	
	Gap	-19%	-22%	-3%		Gap	-16%	-24%	-8%		Gap	-18%	-33%	-15%
% Greater Depth	PP	9%	12%	Narrowed	% Greater Depth	PP	6%	12%	Narrowed	% Greater Depth	PP	7%	9%	widened
	Non PP	28%	29%	the Gap		Non PP	18%	20%			Non PP	22%	29%	
	Gap	-19%	-17%	+2%		Gap	-12%	-8%	+4%		Gap	-15%	-20%	-5%

### Lower Key Stage 2

**Barriers to Learning- Parental engagement- homework and reading books, attendance and social and emotional support (use of Breakfast Club and the Inclusion Team to support these matters).**

In Year 3, a greater number of non-Pupil Premium children have achieved the expected and greater depth expectations in all areas in comparison to 2018. There have also been a greater number of Pupil Premium children reaching the expected standard in Writing and Maths and a similar amount in Reading compared to 2018.

The gap has closed significantly in Expected+ Writing but has widened in Reading and Maths.

The lack of parental engagement in reading and the fact that several of PP children did not achieve the Phonics Screening check in Year 1 & 2 has had a major impact.

Pupil Premium girls and their Growth Mindset in maths has also had some impact.

*Action: Reading volunteers are now working 1:1 with each class and phonics interventions continue through Lexia. The Maths Leader is reviewing ways to engage girls in maths.*

In Year 4 the 'Gap' widened in all areas of Expected+. One class had particularly low levels of achievement as the class has a high level of SEND and additional emotional behavioural and social needs. This has had an impact on the cohort overall.

However, the 'Gap' narrowed in Greater Depth with more children reaching the Greater Depth standard than in 2018. This was not the case in Maths where again, some Pupil Premium girls did not reach the Greater Depth standard.

*Action: Reading volunteers are now working 1:1 with each class. The maths leader is reviewing ways to engage girls in maths. Assistant Head & SENCO are teaching one class in order to accelerate progress.*



## Pupil Premium Impact Statement – July 2019



Year 5- Internal Results														
Reading					Writing					Maths				
% Expected +	PP	43%	56%	Narrowed the Gap	% Expected +	PP	32%	48%	Narrowed the Gap	% Expected +	PP	28%	60%	Narrowed the Gap
	Non PP	61%	62%			Non PP	52%	50%			Non PP	60%	59%	
	Gap	-18%	-6%			+12%	Gap	-20%			-2%	+18%	Gap	
% Greater Depth	PP	18%	7%	Gap has widened	% Greater Depth	PP	5%	7%	Narrowed the Gap	% Greater Depth	PP	5%	15%	Narrowed the Gap
	Non PP	23%	22%			Non PP	11%	10%			Non PP	11%	19%	
	Gap	-5%	-15%			-10%	Gap	-6%			-3%	+3%	Gap	

Year 6- Comparison of End of KS2 Results														
Reading					Writing					Maths				
% Expected +	PP	77%	47%	Gap has widened	% Expected +	PP	80%	56%	Gap has widened	% Expected +	PP	70%	50%	Gap has widened
	Non PP	67%	70%			Non PP	75%	68%			Non PP	75%	76%	
	Gap	+10%	-23%			-33%	Gap	+5%			-12%	-17%	Gap	
% Greater Depth	PP	20%	13%	Gap has widened	% Greater Depth	PP	3%	3%	Narrowed the Gap	% Greater Depth	PP	10%	9%	Gap has widened
	Non PP	15%	27%			Non PP	10%	9%			Non PP	31%	37%	
	Gap	+5%	-14%			-19%	Gap	-7%			-6%	+1%	Gap	

**Upper Key Stage 2**

**Barriers to Learning- Parental engagement- homework and reading books, attendance and social and emotional support (use of Breakfast Club and the Inclusion Team to support these matters).**

In Year 5, the gap narrowed in all three-subject areas. In Maths, Pupil Premium pupils achieved higher than non-Pupil Premium by 1%. However, the 'Gap' did not narrow as much at greater depth, this was due to Pupil Premium children having low starting points on entry in to Year 5.  
*English leader to support with texts to engage Pupil Premium pupils and Premier Reading Stars to engage Pupil Premium boys.*

In Year 6 the gap has widened considerably in all three areas, however this was expected and had been monitored by Senior Leaders and Governors. Additional HLTA support was put in place and a variety of BLOs to support Pupil Premium pupils. Combined with high percentages of SEND, emotional/social needs and lack of parental engagement the year group made better progress than what had been previously expected.

Key	
Narrowed the gap between pupil premium and non- pupil premium. Gap has closed between pupil premium and non-pupil premium children	
The gap has not yet closed between pupil premium and non-pupil premium children.	