

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool  
Revised October 2020



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

**\*\* In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Offering staff ideas and resources to ensure the 30:30 vision is used. (Go Noodle, Super Movers, Daily Mile)</li> <li>• Staff CPD- Premier stars sports coaches working closely with staff to enhance teaching.</li> <li>• Children in all key stages taking part in a variety of afterschool competitions including athletics, handball and tennis.</li> <li>• Partnership with Leeds United Premier Stars.</li> <li>• <b>Year 4 accessing weekly swimming lessons. (Some disruption due to Covid – 19 restrictions).</b></li> <li>• Year 4 weekly rugby coaching sessions with Hunslet Club.</li> </ul>	<ul style="list-style-type: none"> <li>• Real PE staff CPD twilights to take place Autumn1 and Spring1 to ensure all staff are familiar with the new online scheme. Monitoring processes to follow in summer term.</li> <li>• Sports Leaders to be used at breaks/ lunchtimes to support the organisation of activities every day. Premier stars to support.</li> <li>• Introduce assessment tool linked with Real PE scheme.</li> <li>• Year 4 swimming to continue once lockdown restrictions have been lifted. Staff will work with local sports centre to arrange for swimming lessons that have been missed to be caught up on. (This may impact next academic year).</li> </ul>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? NO

If YES you **must** complete the following section

If NO, the following section is **not** applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

<b>Academic Year: September 2020 to March 2021</b>		<b>Total fund carried over: £</b>	<b>Date Updated:</b>	
What Key indicator(s) are you going to focus on?				<b>Total Carry Over Funding:</b>
				£
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:

Meeting national curriculum requirements for swimming and water safety.  N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	57 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	52 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	38 %
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No (Unsure at this time due to covid restrictions)

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £		Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> <li>To encourage the engagement of all pupils in regular physical activity.</li> </ul>	<ul style="list-style-type: none"> <li>Yoga</li> <li>Super movers/ Go noodle</li> <li>Introduce Daily Mile throughout KS2 to encourage more exercise throughout the day.</li> <li>Work with the Leeds United Foundation, through their Wildcats initiative to increase the number of opportunities for girls to participate in physical activities. Provide an after-school club.</li> <li>Work with Premier stars to develop young sports leaders who will lead physical activity at lunchtime and break time. Provide an afterschool club.</li> </ul>		Free Free Free  Premier stars package £3600	To ensure all staff are still using yoga within the classroom as a tool for extra exercise and mindfulness. To ensure all staff are using Super movers and Go Noodle within the classroom as a tool for extra exercise and enhancing learning. Provide more opportunities for daily exercise in the open air due to the current covid restrictions, To increase the number of girls participating in after school sport. Training young sports leaders will enhance provision and encourage regular engagement of pupils.	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent	Implementation		Impact		

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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE lead, Sports coaches and Real PE online platform to work in a partnership to raise the profile of PE in school to increase the physical activity and well-being of children.	<ul style="list-style-type: none"> <li>• PE lead to be given 'Golden Ticket' time to raise the profile of PESSPA across school.</li> <li>• Action plan to link to raising the profile of PESSPA in school.</li> <li>• PE lead to set up planning meetings with Premier stars to ensure progression across year groups. These plans to be communicated with all staff.</li> <li>• PE lead to attend 3 CPD training days on Real Jasmine online platform.</li> <li>• PE lead to arrange staff twilight sessions for Real Jasmine training.</li> </ul>	£3600 Premier stars partnership. £1200 Real PE online platform and CPD TLR for PE lead	PE lead has held meetings with premier stars sharing planning ideas and discussing possibility of a shared google drive to aid staff with planning and resources. MTP have been developed for all year groups to raise the profile of PE across school, Training for the new scheme has started and received positive feedback from teaching staff.	To continue to embed PESSPA throughout school through the use of CPD, coaches and Real PE Scheme.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop quality first teaching of Real PE to increase the confidence and skills of both staff and pupils.	<ul style="list-style-type: none"> <li>• Purchase the Real PE online scheme.</li> <li>• PE Lead to attend Real PE CPD x3 days.</li> <li>• Staff to receive 2+ staff meeting twilight training sessions on Real PE.</li> <li>• Create Development Coach to provider taster sessions for children for staff to support as CPD.</li> <li>• PE Lead to monitor sessions (learning walk).</li> <li>• PE Lead to offer support with teaching.</li> <li>• PE Lead to replenish equipment</li> </ul>	£1200 on Real PE scheme £... £...	Real PE virtual training day 1 received by PE lead in October 2020. Real PE staff training session 1 October 2020. (Socially distanced session) PE lead to collect staff questionnaires in Summer 2021 and collect after training to measure impact. PE lead to complete follow up learning walks to measure the impact of the training.	An up-to-date PE scheme will ensure that teaching is up-to-date and relevant. The scheme will ensure continuity across school.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:



<p>Additional achievements: To develop partnerships with local sports facilities to ensure children are aware of a range of available sports.</p>	<ul style="list-style-type: none"> <li>• Purchase Premier Stars Coaches.</li> <li>• Make links with Hunslet Rugby club.</li> <li>• Wildcats girl's football club.</li> <li>• Premier stars Sports Coaches.</li> <li>• Leeds South and Central school sports partnership.</li> <li>• All Year 4 children to attend swimming lessons.</li> </ul>	<p>£3600</p> <p>Free</p> <p>£1 per child per week.</p> <p>Free</p> <p>£6100</p> <p>Transport £5940</p>	<p>Staff have reported a high level of CPD received through team teaching approach to PE with Premier Stars coaches.</p> <p>Hunslet Rugby link postponed until Spring 1 due to Covid restrictions.</p> <p>Wildcat girls football postponed until Spring due to Covid restrictions.</p> <p>PE lead sharing virtual competitions/ sporting activities organised by LSCP with all staff.</p> <p>Swimming lessons beginning at Easter due to covid restrictions.</p>	<p>Continue to develop partnerships with a range of local sporting facilities to encourage children to participate in sport both inside and outside of school.</p> <p>Year 4,5,6 Swimming questionnaires completed to assess progress.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To encourage increased participation in competitive sport.	<ul style="list-style-type: none"> <li>• Whole school sports day to be planned with events accessible to all.</li> <li>• Renew Jess Cluster Package (when running) for children to take part in a wide range of inter-school competitions.</li> <li>• School minibus used to transport children to and from events.</li> </ul>	£700 – (est) resources  £1200 – Silver Package (Jess Cluster is not currently running due to Covid restrictions). £9150 – lease fee.	Evidence in class floor book and celebrated in school/ class assemblies (covid dependant) Children across both key Stages to attend competitions. PE lead to monitor attendance.	To continue to run Sports days for all departments every year in Summer. To renew Jess Cluster package when possible.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	L. Charlton
Date:	
Governor:	
Date:	