

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by

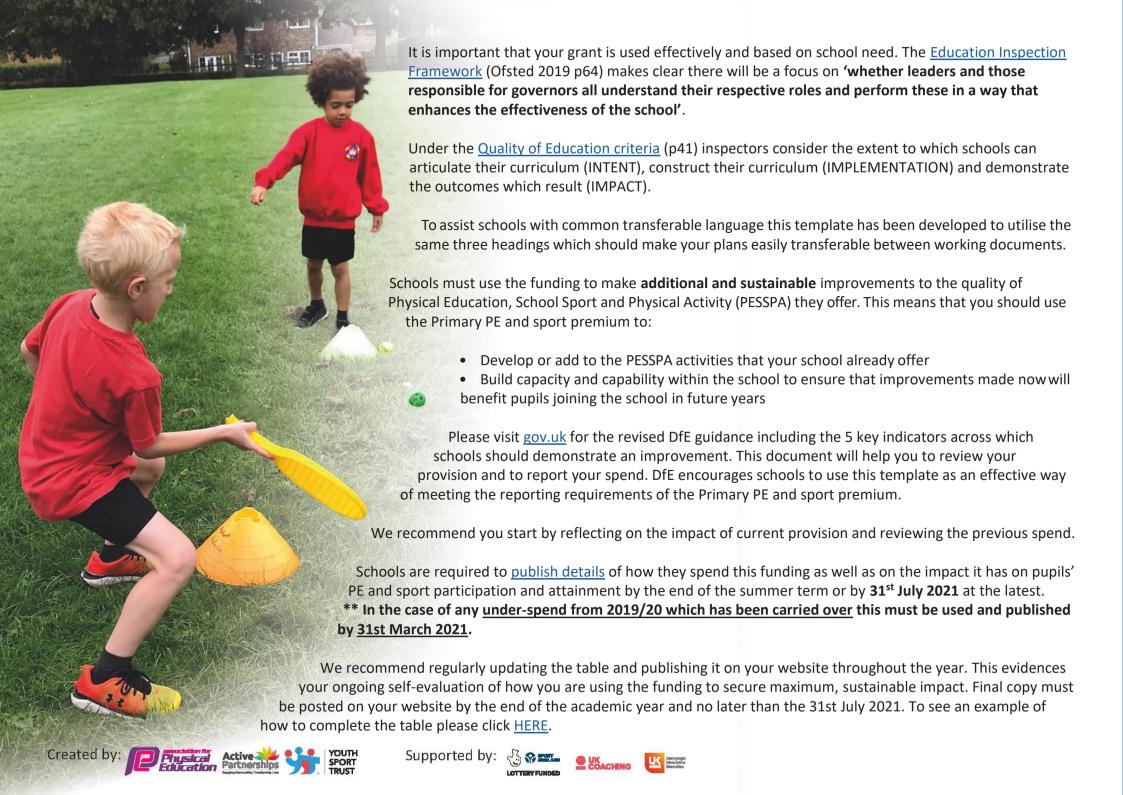


Department for Education

Created by







Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
 Offering staff ideas and resources to ensure the 30:30 vision is used. (Go Noodle, Super Movers, Daily Mile) Staff CPD- Premier stars sports coaches working closely with staff to enhance teaching. Children in all key stages taking part in a variety of afterschool competitions including athletics, handball and tennis. Partnership with Leeds United Premier Stars. Year 4 accessing weekly swimming lessons. (Some disruption due to Covid – 19 restrictions). Year 4 weekly rugby coaching sessions with Hunslet Club. 	 Real PE staff CPD twilights to take place Autumn1 and Spring1 to ensure all staff are familiar with the new online scheme. Monitoring processes to follow in summer term. Sports Leaders to be used at breaks/ lunchtimes to support the organisation of activities every day. Premier stars to support. Introduce assessment tool linked with Real PE scheme. Year 4 swimming to continue once lockdown restrictions have been lifted. Staff will work with local sports centre to arrange for swimming lessons that have been missed to be caught up on. (This may impact next academic year).

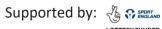
Did you carry forward an underspend from 2019-20 academic year into the current academic year? NO If YES you must complete the following section

If NO, the following section is not applicable to you













If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £	Date Updated:		
What Key indicator(s) are you going	g to focus on?		•	Total Carry Over Funding:
				£
Intent	Impleme	entation	Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:













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Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	57 %
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	52 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	38 %
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No (Unsure at this time due to covid restrictions)











Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £	Date Updated	:	
	all pupils in regular physical activity – east 30 minutes of physical activity a c		Officers guidelines recommend that	Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To encourage the engagement of all pupils in regular physical activity.	 Yoga Super movers/ Go noodle Introduce Daily Mile throughout KS2 to encourage more exercise throughout the day. Work with the Leeds United Foundation, through their Wildcats initiative to increase the number of opportunities for girls to participate in physical activities. Provide an afterschool club. Work with Premier stars to develop young sports leaders who will lead physical activity at lunchtime and break time. Provide an afterschool club. 	Premier stars package £3600	To ensure all staff are still using yoga within the classroom as a tool for extra exercise and mindfulness. To ensure all staff are using Super movers and Go Noodle within the classroom as a tool for extra exercise and enhancing learning. Provide more opportunities for daily exercise in the open air due to the current covid restrictions, To increase the number of girls participating in after school sport. Training young sports leaders will enhance provision and encourage regular engagement of pupils.	Conduct pupil interview and ask children how often they participat in yoga in the classroom, Go Noodle and Supermovers. Ask for staff and pupil feedback ir interview/ school council/ staff meetings. Develop the abilities of children in school to lead sporting activities and encourage regular physical activity during break and lunchtimes.
Key indicator 2: The profile of PESSP	A being raised across the school as a t	cool for whole so	chool improvement	Percentage of total allocation
			T	%
Intent reated by: Physical Active Partnerships Partnerships	Implementation Supported by: 🔏 😙		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE lead, Sports coaches and Real PE online platform to work in a partnership to raise the profile of PE in school to increase the physical activity and wellbeing of children.	Ticket' time to raise the profile of PESSPA across school. • Action plan to link to raising the profile of PESSPA in school.	stars partnership. £1200 Real PE online platform and CPD TLR for PE lead	premier stars sharing planning ideas and discussing possibility of a shared	













Key indicator 3: Increased confidence,	knowledge and skills of all staff in t	eaching PE and s	port	Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop quality first teaching of Real PE to increase the confidence and skills of both staff and pupils.	 scheme. PE Lead to attend Real PE CPD x3 days. Staff to receive 2+ staff 	£1200 on Real PE scheme £ £		
Key indicator 4: Broader experience of	f a range of sports and activities offe	ered to all pupils		Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:











Additional achievements:	 Purchase Premier Stars 	£3600	Staff have reported a high level of	Continue to develop
To develop partnerships with local	Coaches.		CPD received through team	partnerships with a range of
sports facilities to ensure children are	 Make links with Hunslet 	Free	teaching approach to PE with	local sporting facilities to
aware of a range of available sports.	Rugby club.		Premier Stars coaches.	encourage children to
	 Wildcats girl's football club. 	£1 per child per	Hunslet Rugby link postponed until	participate in sport both inside
	 Premier stars Sports 	week.	Spring 1 due to Covid restrictions.	and outside of school.
	Coaches.		Wildcat girls football postponed	Year 4,5,6 Swimming
	 Leeds South and Central 	Free	until Spring due to Covid	questionnaires completed to
	school sports partnership.		restrictions.	assess progress.
	 All Year 4 children to attend 	£6100	PE lead sharing virtual	
	swimming lessons.	Transport	competitions/ sporting activities	
	-	£5940	organised by LSCP with all staff.	
			Swimming lessons beginning at	
			Easter due to covid restrictions.	











Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To encourage increased participation in competitive sport.	accessible to all. Renew Jess Cluster Package (when running) for children to take part in a wide range of inter- school competitions. School minibus used to transport children to and	resources £1200 – Silver Package (Jess	assemblies (covid dependant) Children across both key Stages to	To continue to run Sports days for all departments every year in Summer. To renew Jess Cluster package when possible.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	L. Charlton
Date:	
Governor:	
Date:	









