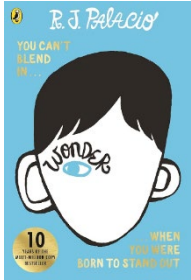
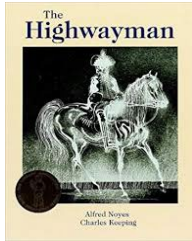
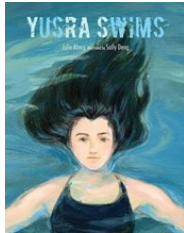
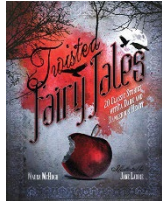


# Long Term Planner Year 5 2026-27

|  <b>ASPIRING ENTREPRENEURS</b>                           |                                                                                                                                                                                                                |  <b>HEALTHY &amp; HAPPY LIVING</b> |                                                                                                                          |  <b>OUR PLACE IN OUR WORLD</b> |                                                                                                                                                                                             |  <b>INQUISITIVE INVESTIGATORS</b> |  |
|------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|--|
| Subject                                                                                                                                  | Autumn 1<br>8 weeks                                                                                                                                                                                            | Autumn 2<br>7 weeks                                                                                                 | Spring 1<br>6 weeks                                                                                                      | Spring 2<br>6 weeks                                                                                               | Summer 1<br>6 weeks                                                                                                                                                                         | Summer 2<br>7 weeks                                                                                                  |  |
| <b>Key Question</b><br><br><b>Hook</b>                                                                                                   | What if you woke up tomorrow and everything had changed? Stay or go, what would you do?                                                                                                                        | What if you looked completely different to everyone else and they all stared at you?                                | Who won the Space Race? Who do you think was involved in the Space Race?<br><br>Was is NACA/NASA?<br><br>Clips from Film | Will she watch for him by moonlight?<br><br>The Highway Man visit                                                 | What if you had to leave your home and everything you knew behind? Keep going or turn back, what would you do?<br><br>BBC News videos – from swimming in the Aegean Sea to the Rio Olympics | Why is the Lady of Shallot imprisoned and what is her curse?                                                         |  |
| <b>English Literature (High Quality Text)</b><br><br> | After Tomorrow<br><br><br>The Journey<br> | Wonder<br>                        | Hidden Figures<br>                    | The Highway Man<br>           | Yusra Swims<br>                                                                                         | Twisted Fairy Tales<br>          |  |

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| <b>English Writing Genre</b>                                                                        | Writing in role<br>Diary Entry<br>Persuasive Letters<br>Reporting<br>Debate/balanced argument<br>Research and note taking                                                               | Newspaper report<br>Informal Letter<br>Report Card for OFSTED (Child's perspective) | Non-fiction Report<br>Persuasive Letter<br>Job Advert<br>Biography<br>Research and note taking | Vocabulary<br>Poetry<br>Drama<br>Narrative Writing                                                                          | Descriptive Writing in role – Yusra's journey<br>Non-chronological report<br>Poetry                                                  | Writing in role<br>Diary Entry<br>Narrative Writing |
| <b>Supporting Texts/Resources</b>                                                                   | A story like the wind – Gill Lewis<br>My name is not refugee – Kate Milner<br>The day the war came – Nicola Davies<br>The Silence Seeker – Ben Morley<br>Poem: Refugee by Brian Bilston | Wonder film                                                                         | YouTube Reading Of Hidden Figures<br>Hidden Figures Film                                       | <a href="http://www.stand-and-deliver.org.uk/hounslow_heath.htm">http://www.stand-and-deliver.org.uk/hounslow_heath.htm</a> | BBC News videos – from swimming in the Aegean Sea to the Rio Olympics<br>Famous Refugee Case Studies<br>Competitive Swimming Reports | Alice's Adventures in Wonderland by Lewis Carroll   |
| <b>Enrichment (Trips /Visitors/Awe and Wonder)</b>                                                  | Golden Mile                                                                                                                                                                             | Leeds Rhino Workshop "Respect with the Rhinos"                                      | Planetarium                                                                                    | Paul: Highway Man<br>Tropical World<br>Science Week<br>Lineham Farm                                                         | Tropical World                                                                                                                       | Journey into Leeds                                  |
| <b>Maths</b><br> | Number: Place Value<br>Addition and Subtraction                                                                                                                                         | Multiplication and Division A<br>Fractions A                                        | Multiplication and Division B<br>Fractions B                                                   | Decimals and Percentages<br>Perimeter and Area<br>Statistics                                                                | Shape<br>Position and Direction<br>Decimals                                                                                          | Negative Numbers<br>Converting Units<br>Volume      |

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|                                                                                                                   |                                        |                                                                        |                                                             |                                                                                   |                                                |                                                              |
| <b>History</b><br>               | Not taught this half-term              | <b>British History</b> – The Viking and Anglo-Saxon struggle for power | Not taught this half term                                   | <b>Crime and Punishment:</b> changes to law and order in Britain through the ages | Not taught this half term                      | <b>Ancient Mayans</b>                                        |
| <b>Geography</b><br>             | Mountains- What is it like in the Alps | Not taught this half-term                                              | Why do Oceans matter?                                       | Not taught this half term                                                         | Would you live in a desert?                    | Not taught this half-term                                    |
| <b>Science</b><br>               | Properties of Materials                | Forces                                                                 | Space                                                       | Living Things and their Habitats- Lifecycles and Reproduction                     | RSE                                            | Animals including Humans                                     |
| <b>Design and Technology</b><br> | Food Technology Week 7                 |                                                                        | Levers and Pulleys                                          |                                                                                   | Textiles (use weaving to link to Mayan topic). |                                                              |
| <b>Art and Design</b><br>        | Salvador Dali Landscapes Art           |                                                                        | Peter Thorpe Space drawings                                 | Not taught this half term                                                         | Not taught this half term                      | Not taught this half term                                    |
| <b>PE</b><br>                   | Fair, Share, Dare                      | Inspire, Create, Perform                                               | NFL                                                         | NFL                                                                               | Hunslet                                        | Aim, Strike, Retrieve                                        |
|                                                                                                                   | Watch, Move, Connect                   | Jason Robinson Foundation                                              | Symmetry, Balance, Travel                                   | Sports Coach LUFC                                                                 | Run, Jump, Throw                               | Lend, Move, Score                                            |
| <b>Music</b><br>               | Charanga – Livin' on a Prayer          | Charanga – Make you feel my love 1                                     | Charanga – The fresh prince of Bel-Air                      | Charanga – Classroom jazz                                                         | Charanga- Dancing in the street                | Charanga – Reflect, rewind and replay                        |
| <b>RE</b><br>                  | Why do some people go on pilgrimage?   | What values do people live by?                                         | What do Christians believe about the old and new covenants? | Should we forgive others?                                                         | How do Buddhists live a meaningful life?       | What is the significance of Easter, Ascension and Pentecost? |
| <b>Computing</b>                                                                                                  | Sharing Information                    | Video Editing                                                          | Flat-file Databases                                         | Selection in Physical Computing                                                   | Vector Drawing                                 | Selection in quizzes                                         |

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| <b>PSHE</b><br>                    | Feeling good and being me                                                            | Strong emotions                                       | Being the same, being different                                                                                                                                                                                               | Solving problems                                                                                          | Friends and family          | Life changes & Relationship Education                                                                                    |
| <b>MFL</b><br>                     | Body parts<br>Numbers 11-31                                                          | Members of the family                                 | Pets<br>Zoo animals<br>Verb- etre                                                                                                                                                                                             | All around town<br>On the move<br>Going shopping                                                          | What's the time?<br>Weather | Where in the world?<br>Hobbies                                                                                           |
| <b>British Values</b><br>          | Individual Liberty                                                                   | Tolerance of those of different faiths and beliefs.   | Mutual Respect                                                                                                                                                                                                                | Tolerance of those of different faiths and beliefs                                                        | Democracy                   | Rule of Law                                                                                                              |
| <b>Equality</b><br>                | Justice/History of Slavery                                                           | Gender Stereotypes<br>Racial Inequality               | Distribution of Resources<br><br>Discussion: Water is a resource that help maintain social and economic wellbeing. Its supply/consumption isn't equally spread. What factors can affect this? How can we ensure equal access? | Gender Stereotypes<br><br>Science Week – Looking at the roles of women and ethnic minority groups in STEM | Equality in Sport           | Divided Society<br><br>Key Text: Yusra swims covering themes of refugees, human rights, multiculturalism and xenophobia. |
| <b>Parents in Partnership</b><br> | Harvest Festival Assembly<br><br>Parents' Evening<br><br>Mental Health Awareness Day | Christmas Decoration Morning<br><br>Christmas Concert | Growth Mindset Morning<br><br>Science Week                                                                                                                                                                                    | Parent's Evening<br><br>Dad's and Lad's                                                                   | Lineham Farm                | Sports Day<br><br>Transition Week                                                                                        |