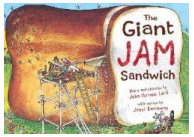
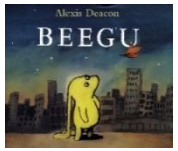
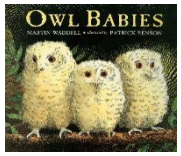
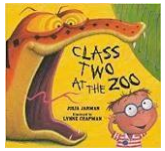
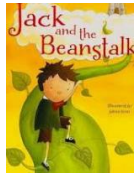
Long Term Planner Year 1 2026-2027

ASPIRING ENTREPRENEURS | HEALTHY & HAPPY LIVING | OUR PLACE IN OUR WORLD | INQUISITIVE INVESTIGATORS

Subject	Autumn 1 8 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 6 weeks	Summer 1 5 weeks	Summer 2 7 weeks
Key Question **Hook**	What would you put in a sandwich? Children to prepare and plan for a picnic	How would it feel to land on another planet? Spacecraft crash site in playground	What does it mean to be nocturnal? See owls on school visit	What is your favourite zoo animal? Snake on the loose in school	What makes a 'goodie'? What makes a 'baddie'? Magic beans hidden in letter	How do machines work? Design and make our own dragon machines
English Literature (High Quality Text)	 The Giant Jam Sandwich	 Beegu	 Owl Babies	 Class two at the zoo	 Jack and the Beanstalk	 The Dragon Machine
English Writing Genre	Instructions – making a sandwich Picnic invitations Imperative verbs Sequencing	Talk through stories - story map Recount of crash Descriptive sentences	Fact files (owls) Story sequencing Story re-telling	Poetry – alliteration, similes and rhyming words 'Missing' poster	Flip book Comparing Goodies and Baddies characters descriptions Story language	Sequencing Character/setting description Narrative recount of story.
Supporting Texts/Resources	Invite SLT to a picnic	Perform for Y1 classes	Owl visitor to be sent fact files made by the children.	Missing posters displayed across school.	Fairy tale flip book to re-tell story. Use in classes and library. Instructional writing (how to grow a plant)	Y2 Teacher Share with a friend from Y1.
Enrichment (Trips /Visitors/Awe and Wonder)	Make bread and host a picnic European day of languages World Mental Health Day Break the Rules Day Diwali	Create a spacecraft crash landing in KS1 playground Anti-bullying week Children in Need	Visit from Owls/visit to see owls Growth Mindset Week Safer Internet Day	Missing snake around school to show children Poetry Week World Book Day	Children's Mental Health Awareness	Make our own dragon machines Art Week My Money Week

Maths 	<u>Number</u> Place Value to 10	<u>Number</u> Place Value within 10 Addition and Subtraction within 10. <u>Geometry</u> 2D and 3D Shapes	<u>Number</u> Addition and Subtraction within 20 Place value within 20 <u>Measurement</u> Length and Height	<u>Number</u> Place Value within 50 Multiples of 2,5 and 10 <u>Measurement</u> Weight and Volume	<u>Number</u> Multiplication and Division (reinforce 2,5 and 10's) Fractions <u>Geometry</u> Position and Direction	<u>Number</u> Place Value within 100. <u>Measurement</u> Time Money
History 	Not taught this half-term	**Global history:** Toys through the ages	Not taught this half-term	**Significant individuals:** Nurturing nurses: Mary Seacole, Florence Nightingale, Edith Cavell	Not taught this half-term	**Significant individuals:** The life of Grace Darling
Geography	**What is it like here?** (local area fieldwork)	Not taught this half-term	**What is the weather like in the UK?**	Not taught this half-term	**What is it like to live in Shanghai?**	Not taught this half-term
Science	Everyday Materials	Senses	Seasonal Changes	Animals including Humans		Plants- Evergreen and Flowering
Design and Technology 	Food technology Making bread	Not taught this half-term	Not taught this half-term	Animal puppets	Not taught this half-term	Moving Pictures Levers and pivots
Art and Design 	Not taught this half-term	Space Art Work linked to Peter Thorpe	Colour mixing through the medium of paints Wassily Kandinsky	Not taught this half-term	Portraits Giuseppe Arcimboldo	Not taught this half-term
PE 	Look, Run Avoid	Agility, Balance, Co-ordination	Inspire, Create, Perform (Sports Coach)	Strike, React, Rally	Jump, Shape, Create	Run, Jump, Throw
Music 	Charanga My musical heartbeat	Charanga Dance sing and play	Boomwhackers	Charanga Learning to listen	Charanga Creative music scheme/exploring rhythm and patterns	Charanga Having fun with improvisation
RE	What does it mean to belong to a community of belief?	Why are festivals important in a community?	Why are books and stories important?	Why do we care about people?	Complete any unfinished units and see supplementary units.	

Computing	Technology all around us Natterhub: **Balance It**: Lesson 1 - Rockin' Rules **Chat It:** Lesson 1 - My Online Avatar	Moving a robot Natterhub: **Feel It:** Lesson 1 - Villains in Our Fairy Tales **Question It:** Lesson 1 - Internet Quest	Digital painting Natterhub: **Learn It:** Lesson 1 - My Wonderful Work **Mind It:** Lesson 1 - My Online Profile	Digital writing Natterhub: **Secure It:** Lesson 2 - Why I Should Check Before I Share **Think It:** Lesson 1 - Goodies and Baddies	Grouping data Nattehub: **Balance It:** Lesson 2 - Sensible Screen Use **Chat It:** Lesson 3 - Online Communication vs Face-to-Face Communication	Programming animation Natterhub: **Feel It:** Lesson 2 - Be Kind and Caring **Question It:** Lesson 3 - Super Searchers
PSHE	Careers	Mental Health	Identity, Society and equality	DATE	Keeping Safe	Physical Health
British Values	Democracy	Tolerance of those of different faiths and beliefs	Mutual Respect	Individual Liberty	The rule of Law	Mutual Respect
Equality	Celebrating our differences.	Justice (Voting and debate)	Researching and writing about a famous female scientist	Beegu – Being different/ tolerance and acceptance.	Stories featuring disabled children.	Exploring another culture
Parents in Partnership	Harvest Festival Assembly Parents' Evening Year 1 Stay & Play	Christmas Decoration Morning Christmas Performance Local Library Visits	Parents' Evening Owl Visit	Easter Craft morning	Piglets Farm Visit	Sports Day Leeds United Healthy Schools