



Managing Covid 19 in Schools from January 2021 opening - Risk Assessment - Version 4.05 - Section 2 Ongoing procedures and practices subject to regular review and change

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Area of control	Control Measures	Additional / altered measures / notes	Implemented by : Initial	Date Completed	
6.Clinically extremely vulnerable and vulnerable staff and pupils	6.1	<p>Clinically Extremely Vulnerable persons, Clinically Vulnerable persons, and staff at higher risk (BAME, staff over 60, persons living with CEV / CV people).</p> <p>Staff - CEV staff should now shield again and should not come into a workplace and should work from home. If employees who are CEV wish to attend the workplace, regardless of the government advice to shield, because they believe that working from home may have a serious impact on their wellbeing, then they can make a request to their manager. This request would only be approved if it is supported by their GP/specialist and all mitigation measures to reduce the likelihood of contracting Covid are identified through an individual risk assessment e.g WASP conducted by their manager and should have input from Occupational Health.</p> <p>The request to be in a workplace during the current lockdown can be withdrawn at any point by the employee or manager and there is absolutely no pressure for CEV people to be in the workplace at this time.</p> <p>All other staff should work from home where reasonably possible. If it is not reasonably possible for CV and staff at higher risk to work from home their employee risk assessment e.g WASPs must be reviewed to see if there are additional control measures that could be put in place e.g staggered start and finish times to avoid rush hour, working in lower risk roles / with lower risk year groups, additional PPE, working with smaller group sizes than full classes. Pupils - pupils who are classed as CEV should not come into school and should be educated remotely at home.</p> <p>IPRAs and employee risk assessments e.g WASPs and IPRAs must be reviewed for all CV and higher risk staff and pupils before they return to ensure it is as safe as possible. OH can assist with medical advice for staff. Pregnant staff and pupils - More guidance and advice on coronavirus (COVID-19) and pregnancy is available from the Royal College of Gynaecologists. Pregnant staff and pupils over 28 weeks gestation and those with underlying health conditions which place them at higher risk should work from home if strict social distancing cannot be adhered to or in roles where this is possible and all pregnant staff and pupils should take particular care to practise frequent, thorough hand washing, and cleaning of frequently touched areas in their home or workspace.</p>			
	6.1.1	<p>Some pupils or staff who are no longer required to shield, but are still generally under the care of a specialist health professional may need to discuss their care with their health professional before returning to school in January (usually at their next planned clinical appointment). Any advice must be considered in an IPRA or WASP. OH can assist with medical advice for staff.</p>	<p>WASPs are in place for those members of staff returning to work and alternative roles from June and have been reviewed in January 2021. These reflect current guidance for those staff to continue in to their setting.</p>	SN	Jan-21
	6.1.2	<p>Some pupils or staff who are no longer required to shield, but are still generally under the care of a specialist health professional may need to discuss their care with their health professional before returning to school in January (usually at their next planned clinical appointment). Any advice must be considered in an IPRA or WASP. OH can assist with medical advice for staff.</p>	<p>WASPs to be updated following any advice from OH or GP. IPRA to be updated by SEND Team following updated GP advice.</p>	SN/LJ/GK	Aug-20

	6.1.3	Government advice is that all persons should work from home unless it is unreasonable to do so. Some roles, such as some administrative roles, may be conducive to home working, and school leaders should consider what is feasible and appropriate. All staff should follow the measures set out in the system of controls in this risk assessment to minimise the risks of transmission. This includes continuing to observe good hand and respiratory hygiene and maintaining social distancing. CV and staff at higher risk should take particular care to practise frequent, thorough hand washing, and cleaning of frequently touched areas in their home and/or workspace. This includes taking particular care to observe good hand and respiratory hygiene, minimising contact and maintaining social distancing where possible. Ideally, adults should maintain 2 metre distance from others, and where this is not possible avoid close face to face contact and minimise time spent within 1 metre of others. Adults should continue to take care to socially distance from other adults including older children/adolescents. Schools should be as flexible as possible in how members of staff in these categories are deployed to enable them to work remotely where possible, in roles in settings where it is more possible to maintain social distancing or with the	School will consider an alternative role (where applicable) for any staff member in category 1. For all other categories WASPs will be updated following medical advice and H&S guidelines will be followed.	SN	Ongoing
	6.1.4	Staff (and children who are eligible to attend school) who live with someone who is clinically extremely vulnerable or clinically vulnerable but who are not clinically extremely vulnerable or clinically vulnerable themselves, can still attend school if it is unreasonable for them to work from home or they have been advised otherwise by an individual letter from the NHS or a specialist doctor. People who live with those who may have comparatively increased risk from coronavirus (COVID-19) can attend the workplace. People who live with CEV or CV persons should have their COVID risk assessment reviewed to see if additional control measures such as staggered start and finish times to avoid rush hour, working in lower risk roles / with lower risk year groups, additional PPE, working with smaller group sizes than full classes, changing clothes / showering on return home could be put in place.	WASPS actioned where applicable.	SN	On going
7. Persons who are already displaying Coronavirus symptoms	7.1	All persons who are displaying symptoms must not come into school and should follow Government guidance on self isolating including test and trace.	Regularly communicated to staff.	Senior Leadership Team	Ongoing
	7.2	Persons whose family members are displaying symptoms of Coronavirus must follow Government guidance regarding self isolating including test and trace. .	Regularly communicated to staff and stakeholders	Senior Leadership Team	Ongoing
	8.1	All persons who develop Coronavirus symptoms in between attendance times or whilst on site, should follow government guidance on self-isolating (including isolating for at least 10 days) and including test and trace. Staff or pupils on site when they develop symptoms should be sent home as soon as possible. All staff and pupils who are attending an education or childcare setting will have access to a test if they display symptoms of coronavirus. Settings have been provided with a small number of home testing kits that they can give directly to parents/carers collecting a pupil or to staff members who have developed symptoms at their setting where they think providing one will significantly increase the likelihood of them getting tested. Advice will be provided alongside these kits.	Follow flow chart guidance issued by LCC. Ensure all staff are made aware of a dedicated isolation room. Room to be cleaned after use and bubble to be moved out of the classroom so this can be deep cleaned.	Senior Leadership Team	On going
	8.2	Whilst awaiting pick up persons should be isolated in a separate area with a closed door (and preferably an open window). Pupils will need to be supervised whilst this takes place. Consider if you can set aside a separate room to be available for potential isolation of staff and pupils. If it is not possible to isolate them, move them to an area which is at least 2 metres away from other people.	The Hive to be used as an isolation room and children can be supervised by the Inclusion Team. The Hive will need deep cleaning in between use by the Superintendants. Parents to collect from the side entrance.	Senior Leadership Team/Inclusion Team/Site Management Team	Ongoing
	8.3	An IIR face mask should be worn by the supervising adult if a distance of 2 metres cannot be maintained. If contact with the child or young person is necessary, then gloves, an apron and a IIR face mask should be worn by the supervising adult. If a risk assessment determines that there is a risk of splashing to the eyes, for example from coughing, spitting, or vomiting, then eye protection should also be worn.	First Aid' packs include the appropriate medical resources to protect staff are available at key points around school. Staff are aware of these from June's briefing.	Senior Leadership Team	Autumn term - reviewed January 2021
	8.4	Where the initial child, young person or staff member with symptoms tests negative , they can return to their setting and the fellow household members can end their self-isolation. Where a contact traced child, young person, or staff member tests negative following the development of symptoms they will need to continue self -isolating until 10 days after symptoms have started. Fellow household members can end their self-isolation.	On receiving a negative result, the staff member will be required to show this to a member of SLT to confirm they are able to return to work. We will require parents to provide evidence of a negative or positive result to the school office.	Senior Leadership Team/Office staff	Ongoing

<p>8.Persons developing Coronavirus symptoms who have been on site previously or persons who develop symptoms whilst on site</p>	<p>8.5</p>	<p>Where a child, young person or staff member tests positive , or there is an overall rise in sickness absence where coronavirus (COVID-19) is suspected, you can contact the DfE helpline for advice around which bubble(s) should be collapsed and staff and pupils sent home and advised to self-isolate for 10 days. The other household members of that wider class or group do not need to self-isolate unless the child, young person or staff member they live with in that group subsequently develops symptoms. Inform DCS Alert using form PCIF 01.</p>	<p>School will continue to follow the advice and guidance set out by Leeds Local Authority.</p>	<p>Senior Leadership Team</p>	<p>Ongoing</p>
	<p>8.6</p>	<p>If settings have 2 or more confirmed cases in connected groups within 14 days they may have an outbreak, and should contact the PHE helpline. In some cases, health protection teams may recommend that a larger number of other pupils self-isolate at home as a precautionary measure - perhaps the whole site or year group. If settings are implementing controls from this list, addressing the risks they have identified and therefore reducing transmission risks, whole setting closure based on cases within the setting will not generally be necessary, and should not be considered except on the advice of health protection teams. In consultation with the local Director of Public Health, where an outbreak in a setting is confirmed, a mobile testing unit may be dispatched to test others who may have been in contact with the person who has tested positive. Testing will first focus on the person's class, followed by their year group, then the whole setting if necessary, in line with routine publish health outbreak control practice. Inform DCS Alert using form PCIF 01.</p>	<p>School will follow the advice and guidance set out by Leeds Local Authority.</p>	<p>Senior Leadership Team</p>	<p>Ongoing</p>
	<p>8.7</p>	<p>If a member of staff has helped someone who was unwell with a new, continuous cough or a high temperature, they do not need to go home unless they develop symptoms themselves or the pupil or staff member subsequently tests positive. They should wash their hands thoroughly for 20 seconds after any contact with someone</p>	<p>School will follow the advice and guidance set out by Leeds Local Authority. If symptoms develop then the staff member will be required to isolate and arrange a test.</p>	<p>All staff</p>	<p>Ongoing</p>
	<p>8.8</p>	<p>Clean core areas those staff or pupils have been in with standard cleaners / disinfectants.</p>	<p>Extra hours of cleaning is already in place</p>	<p>JO/ML/SF</p>	<p>On going</p>
	<p>8.9</p>	<p>A separate sanitary facility should be provided for individuals who display symptoms. These should be cleaned and disinfected using standard cleaning products before being used by anyone else as should any areas they are isolated in.</p>	<p>The Hive room will be used and will be thoroughly cleaned by the Site Management Team through the day</p>	<p>Site Management Team</p>	<p>Ongoing</p>
	<p>8.10</p>	<p>Consider if possible the provision of an additional sterile classroom/space which could be used to move a group to where a member of that group has displayed symptoms. This may enable cleaning and disinfection of the potentially contaminated area.</p>	<p>ICT Suite to be used as additional sterile classroom which will then be deep cleaned following use.</p>	<p>LCC Cleaning Team/Site Management Team</p>	<p>Ongoing</p>
	<p>8.11</p>	<p>Public Health England is clear that routinely taking the temperature of pupils is not recommended as this is an unreliable method for identifying coronavirus (COVID-19).</p>	<p>School will follow this advice and will inform all staff.</p>	<p>Senior Leadership Team</p>	<p>Ongoing</p>
		<p><u>Follow the guidance in Bulletin 12 - COVID 19 and CF50 if you have reasonable grounds to suspect a member of staff or pupil has contracted Coronavirus through attendance at school.</u></p>	<p>Senior Leadership Team have been issued with Bulletin 12 and will follow the guidance set out.</p>	<p>Senior Leadership Team</p>	<p>Ongoing</p>
		<p>Follow the guidance in the local PHE guidance on Test and Trace, Government / NHS Flow chart and the simple flowchart for cases - these are all available on Leeds For Learning.</p>	<p>Altered PHE guidance expected soon.*</p>		
		<p>Useful information on self isolating</p>			
		<p>https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance/stay-at-home-guidance-for-households-with-possible-coronavirus-covid-19-infection</p>	<p>This advice/link will be given out where necessary.</p>	<p>Senior Leadership Team</p>	<p>Ongoing</p>
	<p>9.1</p>	<p>Travel patterns differ greatly between settings. If those patterns allow, settings should consider staggered starts or adjusting start and finish times to keep groups apart as they arrive and leave. Staggered start and finish times should not reduce the amount of overall teaching time.</p>	<p>Timetables and the school day altered to reduce large gatherings.</p>	<p>Senior Leadership Team</p>	<p>Reviewed January 2021</p>
	<p>9.2</p>	<p>Open as many access points into the school grounds during drop off and pick up as possible to assist with social distancing and enabling ease of access for pupils.</p>	<p>Actioned in timetable</p>	<p>Senior Leadership Team</p>	<p>Reviewed January 2021</p>
	<p>9.3</p>	<p>Where possible have separate access and exit points into the building for different groups of pupils and staff as close as possible to their designated classroom / work areas. Rooms / work areas should be accessed directly from outside where possible.</p>	<p>Actioned where possible for start and end of school day.</p>	<p>Senior Leadership Team</p>	<p>On going</p>

9. Controlling access into the school for staff, pupils and members of the public.	9.4	Where possible, at drop off and pick up times to avoid the contamination of door handles doors should be kept open or only opened / closed by the member of staff responsible for that area and regularly cleaned / sanitised. Safeguarding and health and safety must be assessed to see if this is appropriate, especially for younger children and pupils with SEN needs and fire procedures will need to be altered to ensure those doors are closed should the fire alarm sound.	Appropriate external doors will be kept open at the start and end of day for pupils to enter and exit school building. Plenty of safe cleaning products in classrooms to wipe door handles	Senior Leadership Team	on going
	9.5	Parents and carers should be advised not to congregate in playgrounds / outside school and to observe social distancing. If possible areas outside drop off / pick up points could be marked with social distancing markers to help. Heads have the discretion to ask parents / carers to wear face coverings when on the school grounds where social distancing of 2m is difficult to achieve or not being adhered to.	Markings not possible due to the state of the playground floor, however Site Management Team will be out on the playground giving guidance to parents. Mentioned in HT newsletter that parents are encouraged to wear face coverings on the playground.	Site Management Team	Reviewed January 2021
	9.6	Parents and carers should be advised that where possible only one adult at a time should accompany their child to / from school.	Mentioned in letter to parents and on our Social media platforms	Office Team	Jan-21
	9.7	Parents and carers should be informed they should only come into the school building via the office reception area and by prior arrangement where possible.	Mentioned in letter to parents and on our Social media platforms	Office Team	Jan-21
	9.8	Staff should access and exit through the closest entrance to the area they will be based in.	Actioned	Senior Leadership Team	Jan-21
	9.9	Inform suppliers, contractors, visitors as far as possible of the times the school is open and the procedures for accessing the site if these have changed.	Actioned through the school office. Code of conduct sent to all visitors and contractors prior to scheduled visit.	Office Team/JO	Ongoing
	9.10	Building plans can be utilised to plan and mark on any entry or exit routes to provide a visual document for staff, pupils and parents / carers.	To be considered where appropriate	Senior Leadership Team	Ongoing
	9.11	Ensure that staff working in the reception area / office are protected from face to face contact e.g via the use of screens. Staff in open reception areas may require face coverings (and face shields) if screens cannot be provided.	Enclosed office space suitable for staff. Glass screens to remain closed.	Senior Leadership Team	Reviewed January 2021
10. Handwashing and hand sanitisers (N.B Regular and thorough hand cleaning is going to be needed for the foreseeable future.)	10.1	Have hand wash stations or hand sanitisers at entrance points to the building and get staff, visitors and pupils to use them on entry.	Actioned- Available at entrance points. Site Management Team to regularly re-fill and wipe down.	Senior Leadership Team/Site Management Team	Revised January 2021
	10.2	Pupils and staff should wash their hands with soap and running water for at least 20 seconds on entering their allocated area and at regular intervals throughout the day, particularly after going to the toilet, touching faces, coughing or sneezing, learning outside and before and after eating. Paper towels should be available for drying hands. Hand sanitiser could be utilised where handwashing is not practicable or possible. Staff working with children and young people who spit uncontrollably may want more opportunities to wash their hands than other staff, or, children and young people who use saliva as a sensory stimulant or who struggle with 'catch it, bin it, kill it' may need more opportunities to wash their hands than children and young people who do not.	Sinks closest to classrooms timetabled for classes to access on a frequent basis throughout the day. Hand sanitiser stations available at key points inside the school building. All classrooms now have hand sanitiser dispensers directly outside the classroom doors	Senior Leadership Team	Autumn term - reviewed January 2021
	10.3	If sinks are not available close to or in classrooms / work areas then hand sanitiser must be provided.	Hand sanitiser available in shared areas and in classrooms Wall mounted hand sanitiser units are located outside each classroom door.	Site Management Team	Ongoing
	10.4	All persons should wash their hands or use hand sanitiser before leaving the premises or changing work areas.	Expectations set with all staff, visitors and pupils. Wall mounted hand sanitiser stations located in the corridors around school to encourage staff/pupils to sanitise when changing work areas.	Senior Leadership Team/Site Management Team	on going
	10.5	Tissues should be available in all group areas and should be single use only and binned after use.	Extra bins available in areas. Extra handroll ordered and out for pupils to use. Regular cleaning of these shared areas throughout the day by Site Management Team.	Site Management Team	Ongoing
	10.6	Any waste products used by staff or pupils that start to show symptoms whilst in school should be double bagged and kept (securely) for 72 hours before being disposed of via the usual waste route. NB the virus cannot survive on a surface for more than 72 hours according to current guidance.	Expectations set with staff through briefing prior to pupils starting school. Always one member from the Site Management Team on site to action this. Yellow waste bags available to store	Site Management Team	Ongoing

	10.7	In addition staff are to wash hands or use hand sanitiser on entry to staff rooms, before and after preparing food and drinks, and before leaving.	Expectations set through briefing prior to pupils starting school. Wall mounted hand sanitiser placed at the entry point to the staffroom. Hand washing facilities/hand sanitiser available once in the staffroom.	Senior Leadership Team	Ongoing
	10.8	Identify if supervision of hand sanitiser use is necessary given the risks around ingestion. Small children and pupils with complex needs should continue to be helped to clean their hands properly. Skin friendly skin cleaning wipes can be used as an alternative.	Hand washing stations made available for all classes. Hand sanitiser and anti-bacterial wipes also available as an alternative.	Site Management Team	Ongoing
	10.9	Sanitising products should be non alcohol based in areas where there may be sparks or naked flames e.g science labs, kitchens and some D&T rooms.	Cleaning products checked with kitchen- Non alcohol based santising products are used	LCC Catering Team	On going
11.Cleaning	11.1	General Cleaning			
	11.1.1	Cleaning should be carried out using standard cleaning chemicals/disinfectant and / or anti-viral wipes and sprays. Guidance is available in https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings	Cleaning Team on site during the Christmas break to carry out thorough cleaning of used areas. Site Management Team to do regular checks throughout the day. Anti-bacterial wipes, sprays amd standard cleaning chemicals/disinfectants used in all cleaning.	LCC Cleaning Team/ML/SF	Daily
	11.1.2	Have a dedicated provision of cleaning products in each classroom / work area in use containing hand sanitisers, anti – viral wipes / sprays, paper towels, soap, tissues e.g in a container like a storage box, workbox etc so it is easy to pick up and move around the space as required. These should be stored out of reach of pupils. Depending on the layout of spaces and in order to aid social distancing more than 1 bin may be needed in each room i.e. 1 by staff locations and 1 where pupils are located.	Cleaning supplies ordered through the local authority each week to fulfill classroom requirements. Hand sanitiser, anti-viral wipes etc. are kept in classrooms in a wipeable storage box. Additional bins have been placed in classrooms to dispose of anti-bacterial wipes, paper towels etc.	ML/SF/JO	On going
	11.1.3	Frequent cleaning should take place for regularly touched surfaces e.g. door handles, tables, chairs, toilets, wash basins etc. and rooms or shared areas that are used by different groups. Where pupils are able to (based on their ability) it is acceptable for pupils to assist with wiping down dining tables, desks, chairs, equipment etc at the beginning and / or end of a session (which may be a lesson if they are moving rooms), or at regular points throughout the day (if they are not moving spaces / rooms). Cleaning is especially important if other groups will be using the areas / equipment in the next 3 days. They should be supervised to ensure it is done properly and safely. If pupils or staff have allergies to the products they should not use them or they could use non latex gloves (for contact allergies).	Cleaning Team on site to carry out thorough cleaning of regularly touched surfaces. Site Management Team to do regular checks throughout the day. Anti-bacterial wipes and non-latex gloves are also available in classrooms to aid in the frequent cleaning.	LCC Cleaning Team/ML/SF	Daily
	11.1.4	Clean surfaces that children and young people are touching, such as toys, books, desks, chairs, doors, sinks, toilets, light switches, bannisters, more regularly than normal.	Site Management Team cleaning areas at regular intervals throughout the day. Anti-bacterial wipes and non-latex gloves are also available in classrooms to aid in the frequent cleaning.	ML/SF	Daily
	11.1.5	Shared materials and surfaces should be cleaned and disinfected more frequently. Given the current rates of infection is recommended malleable materials are taken out of use at the present time unless they are single user. The malleable material for messy play (for example sand/water/mud) must be able to be used and cleaned - including being replaced - in accordance with the manufacturer's instructions, where applicable. For example, daily, and children wash their hands thoroughly before and after messy play. Frequently touched surfaces, equipment, tools and resources for messy play should be thoroughly cleaned and dried before they are used by a different	Cleaning products made available for regular cleaning throughout the day. Playdough and other malleable materials are for single user only.	ML/SF/Teaching Staff	Revised January 2021
	11.1.6	Staff undertaking wider cleaning should wear disposable gloves and aprons and change these after cleaning each separate area.	Aprons provided to site management team/staff where applicable. LCC Cleaning Department has provided their cleaners with the appropriate PPE.	LCC Cleaning Team/ML/SF	Daily
		11.2	Rooms used for Isolating persons displaying symptoms		

	11.2.1	Rooms used for isolating pupils or staff who display symptoms of Coronavirus could be left for 72 hours if possible and then normal cleaning resumed or a deep clean of that room should be undertaken.	Cleaning guidelines shared with cleaning team/site management team. Room to remain out of use for 72 hours if used by pupil or staff who display symptoms. Sign placed on door to show room cannot be entered and when deep clean can take place from. Deep clean of the room will then be undertaken following 72 hour quarantine.	LCC Cleaning Team/ML/SF	Ongoing
	11.3	Clothing			
	11.3.1	At this present time it is recommended that, where possible, pupils and staff attend in clean top layers daily. There is no need for anything other than normal personal hygiene and washing of clothes following a day in school. However to allow pupils (and staff where uniform is usually worn) to wear clean top layers every day you may wish to consider relaxing or removing the need to wear uniform with guidelines on appropriate dress e.g as on non uniform days. An alternative may be rotating top layers every 3 days, where possible, if they cannot be cleaned in between uses.	Parents/pupils/staff will be reminded of the importance of normal personal hygiene and the need to wear clean top layers daily.	Senior Leadership Team	Revised January 2021
	11.4	Hygiene Suites / Intimate Care Facilities			
	11.4.1	Hygiene suites and intimate care facilities should be cleaned between pupils including slings and hoists, control panels. See Section 17 for PPE guidance.	Site Management Team to be informed after each use of the Care Suite to allow them to clean after each use. Appropriate PPE, including waste bags, gloves, aprons, masks etc. are being ordered weekly. There will a supply available in the hygiene suite.	ML/SF	Ongoing
	11.5	Leeds City Council / FM cleaning providers			
	11.5.1	Additional / alterations to cleaning may be available on request – for example LCC FM cleaning may be able to provide:- 1. Changes to contracted cleaning if areas to clean have been reduced then the cleaning team may be able to utilise the extra contracted time to do enhanced cleans of areas, which may include other items not on contract or a more thorough clean of touch points, 2. Cleaning of hard surface toys such as plastics, wood, sports equipment etc. 3. Additional hours throughout the day i.e. midday	Expectations for cleaning team are managed on a daily basis depending of the schools need (Deep cleans due to bubble closures etc.). Cleaning team attend site every day and carry out daily duties.	LCC Cleaning Team	Ongoing
		It is recommended schools follow the overarching principle of reducing the number of contacts between children and staff. This can be achieved through keeping groups separate (in 'bubbles') in smaller groups than normal and through maintaining distance between individuals. Whilst schools are attended by vulnerable children and the children of critical workers only, where possible schools should keep group sizes small. For children old enough, they should also be supported to maintain distance and not touch staff where possible. Any additional space available where there are lower numbers of pupils attending, should be used wherever possible to maximise the distance between pupils and between staff and other people.			

	<p>to maximise the distance between pupils and between staff and other people. These are not alternative options and both measures will help, but the balance between them will change depending on the ability of those attending the setting to distance, the lay out of the setting, and the feasibility of keeping distinct groups separate. We recognise that maintaining distance could be particularly difficult in special settings and primary schools, and it is likely that for younger children the emphasis will be on separating groups and minimising group sizes, and for older children it will be on distancing.</p> <p>Maintaining distinct groups or bubbles that do not mix makes it quicker and easier in the event of a positive case to identify those who may need to self-isolate, and keep that number as small as possible.</p> <p>It is recommended schools limit the number of pupils and staff on site at any one time as far as possible in keeping with the overarching principle of minimising contacts and working from home where reasonable to do so. The number of pupils that can safely be accommodated on site at any one time will depend on a number of factors and these should form the basis of your risk assessment on safe occupancy and operation of the school as detailed in 2.5 in Section 1 of this risk assessment.</p>	School actively follows Government Guidance. All health and safety bulletins from the Local Authority, DFE daily emails and regular LA emails are disseminated to the appropriate staff.	Senior Leadership Team	Ongoing
12.1	Corridors and Circulation Spaces			
12.1.1	Corridors could be marked out with social distancing indicators as a visual aid for staff and pupils if it is appropriate / useful.	Social distancing indicators will remain on the floor around school to encourage social distancing.	Site Management Team	Reviewed in Oct 2020 and Jan 2021
12.1.2	A system for movement around school, into / out of classrooms, use of toilets should be devised to avoid paths crossing where possible e.g use of one way systems, 2m queues, controlled access / exit. Staggering break times, lunchtimes and lesson change over will help minimise corridor occupancy. Groups should be kept apart and movement around the school site kept to a minimum.	Timetables and the school day altered to reduce large gatherings. Markings on shared area walkways used.	Site Management Team	Reviewed in Oct 2020 and Jan 2021
12.2	Bubble sizes and Classrooms / Learning Areas			
12.2.1	Settings should assess their circumstances and look to implement 'bubbles' of a small size, to achieve the greatest reduction in contact and mixing. As detailed above it is recommended schools limit the number of pupils and staff on site at any one time as far as possible. Pupils of different year groups can be mixed in a 'bubble' but bubbles and staffing should be kept consistent. If staff need to work on rota with bubbles it is recommended these are done 2 weekly with a weekend break in between.	Year group bubble in place - maximum of 25 pupils. Rota in place so the vast majority of staff work from home on a fortnightly basis.	Senior Leadership Team	01/09/2020 Updated 3/11/2020 updated Jan 2021
12.2.2	Whatever the size of the group, they should be kept apart from other groups where possible and children and young people that are able should be encouraged to keep their distance within groups. Settings with the capability to do it should take steps to limit interaction, sharing of rooms and social spaces between groups as much as possible. It is recognised that younger children and those with complex needs will not be able to maintain social distancing and it is acceptable for them not to distance within their group. For children old enough, they should also be supported to maintain distance and not touch staff and their peers where possible.	Timetables in place to limit large gathering and movement around school grounds and building.	Senior Leadership Team	01/09/2020 Reviewed January 2021
12.2.3	Classrooms desks (if in use) should be laid out to enable staff and pupils to move around the room safely and be facing forward or side by side wherever possible and pupils allocated designated desks / spaces given the increase in transmission rates at present. Furniture / equipment surplus to requirements could be removed to assist social distancing, movement round the class, and reduce potential touch points.	Staff have been informed by email of this expectation from Y1 up to Y6. Having consulted with Leeds H&S Team we were allowed to have some table groups in KS1 due to the size of the classroom space.	Senior Leadership Team	01/07/2020 updated 3/11/2020. Reviewed January 2021
12.2.4	Consider the rotation of resources to limit what needs to be cleaned on a daily basis and to allow access to a range of activities.	Achieved as it is good classroom practice	Senior Leadership Team	01/07/2020 reviewed Jan 2021
12.2.5	For older year groups consider locating staff members at designated points where possible.	Timetabled	Senior Leadership Team	01/07/2020. Reviewed Jan 2021

12. Bubbles / Social Distancing	12.2.6	If other members of staff need to move around different 'bubbles' they should ensure they maintain 2m social distancing wherever possible. Administration of emergency first aid is an exception to this. For classroom support, informative, supervisory or supportive reasons other staff may need to enter work areas. If they do they should maintain social distancing or use other mitigations such as PPE, Perspex screens and observe good hand hygiene.	Staff will be informed to keep their distance when covering PPA or sickness absence. PPE available to staff if they prefer to use it to help ease any anxiety. It is compulsory for staff to wear a face covering when moving around school, in high traffic areas and when passing through other 'bubbles'.	Senior Leadership Team	01/09/2020. Reviewed January 2021
	12.2.7	Staff and pupils should stay in the same specified groups throughout their attendance time and each subsequent time wherever possible and sit at the same desks on consecutive days (if applicable and possible).	Actioned where possible. All staff to take ownership of this expectation	Senior Leadership Team	01/07/2020. Reviewed Jan 2021
	12.2.8	As far as possible, ensure that consistent staff are assigned to each 'bubble' and that movement between bubbles is limited. It is recognised that there will be a need in some settings for staff to move between bubbles e.g for targetted work, to cover staff illness etc. . Staff should ensure social distancing is observed as far as possible with pupils.	Staff will be informed to keep their distance when covering PPA or sickness absence. PPE available to staff if they prefer to use it to help ease any anxiety. Staff are encouraged to wear visors.	Senior Leadership Team	01/09/2020. Reviewed January 2021
	12.2.9	Ensure that wherever possible pupils use the same classroom or area of a setting throughout the day, with a thorough cleaning of the rooms at the end of the day.	Extra hours of cleaning is already in place. Pupils to remain in same classroom.	Senior Leadership Team	01/07/2020. Reviewed Jan 2021
	12.2.10	All bubbles of pupils and the staff working with those bubbles should be kept separate in different areas with sinks available wherever possible. It is recognised that some staff e.g. support staff, will need to move around different areas and bubbles in the school. Social distancing between bubbles and staff, including when moving around school, should be maintained as far as possible.	Sinks closest to classrooms timetabled for classes to access on a frequent basis throughout the day. Hand sanitiser stations available at key points inside the school building.	Senior Leadership Team	01/07/2020. Reviewed Jan 2021
	12.2.11	Where possible consider carrying out any necessary closer supervision side on rather than face on. Perspex screens or face shields could be used.	PPE available if needed around school	Senior Leadership Team	01/07/2020. Reviewed Jan 2021
	12.2.12	Adults must keep a social distance of 2m away from other adults wherever possible including in class, during supervision, at break times and moving around school.	Expectation set at briefings.	Senior Leadership Team	01/09/2020. Reviewed January 2021
	12.2.13	PPA time - staff moving between bubbles for PPA time should be limited as far as possible e.g not working across multiple different bubbles every day unless they can maintain social distancing. Consider grouping staff to a smaller number of PPA bubbles, having PPA when outside areas / activities could be used, use of HLTAs and TAs that are already part of that bubble where appropriate, and the use of PPE if close contact is required.	PPA may be taken at home after being agreed by SLT. This is to ease congestion in communal areas.	Senior Leadership Team	01/07/2020 Updated 3/11/2020. Reviewed January 2021
	12.4	Outdoor Areas			
	12.4.1	Pupils should remain in their 'bubbles' when outside and socially distance where possible. Zoning outside areas for different bubbles may assist with this. Staff supervising should maintain social distancing as far as possible.	Timetables and class group bubbles in place for play and lunchtimes for key stages 1 and 2	Senior Leadership Team	01/07/2020 Updated 3/11/2020. Reviewed January
	12.5	Breaks and Lunchtimes			
	12.5.1	Breaks and lunchtimes could be staggered to allow safer movement around the school, safer use of the play areas and dining halls and cleaning between 'bubbles'.	Timetables and class group bubbles in place for play and lunchtimes. Pupils to eat in classrooms for one term and then reviewed.	Senior Leadership Team	01/07/2020 Updated 3/11/2020. Reviewed January
	12.5.2	If it not possible to achieve social distancing and clean tables and seating between groups of pupils and staff in the dining hall then lunch should be served in the areas the groups are based in and not all together in dining halls. Staggering lunch and accessing the dining area on a rota may help. 'Bubbles' should not mix in the dining hall or outside although more than one bubble can use an area if the bubbles can be kept 2m apart. Also see 24.3 below.	Dining room only used for Foundation Stage pupils at lunchtimes and will be easy to clean and allows for pupils to be seated apart whilst eating their lunch.	Senior Leadership Team	01/07/2020. Reviewed Jan 2021
12.6	Toilets				

12.6.1	As far as possible allocate different groups their own toilet blocks if the site allows for it. Toilets will need to be cleaned regularly and pupils must be encouraged to clean their hands thoroughly after using the toilet. The use of hand sanitiser stations outside / inside toilets may assist with this as pupil volumes increase. Where possible use of toilets should be as close to their learning base or on a rota with social distancing observed if groups have share / mix e.g. staff toilets, shared toilets off corridors / between classrooms.	Toilets cleaned frequently through the day by the Site Management Team. Classes in Key stages 1 and 2 are assigned their own class toilet to use.	Site Management Team	01/07/2020 Updated 3/11/2020. Reviewed January 2021
12.6.2	Limit the number of children or young people who use the toilet facilities at one time.	Expectation set at staff briefing	Senior Leadership Team	01/07/2020. Reviewed Jan 2021
12.6.3	Wash hands before and after using the toilet (or use hand sanitisers if hand washing is difficult to achieve).	Expectation set at staff briefing	Senior Leadership Team	01/07/2020. Reviewed Jan 2021
12.6.4	Where possible staff should use the staff toilets as close to their work areas as possible and follow social distancing guidelines when moving to / from them.	Staff toilets available around school site.	Site Management Team	On going
12.6.5	For older pupils and staff toilets it is good practice for pupils and staff using the facilities to wipe down door handles, toilet seats and flush handles after use with an anti-viral wipe following a "If You Use It – Wipe It" principle.	If you use it - Wipe it' principle already established across school.	Senior Leadership Team	01/06/2020. Reviewed January 2021
12.6.6	Signage to the backs of toilet doors and above sinks could be provided to remind pupils and staff to wash their hands and follow the "If You Use It – Wipe It" principle (for older pupils, staff and visitor facilities). Provide bins for the disposal of wipes if not already in place. For shared staff toilets you could use laminated engaged / vacant signs or other markers on the outside door that staff change appropriately to limit the number of staff using them at any one time. These would relate to the number of users allowed at any one time.	Signage applied to the backs of toilet doors and above sinks to remind of the "If you use it- Wipe it" principle. One in - one out system now set up.	Site Management Team	01/09/2020. Reviewed January 2021
12.7 Assemblies / Collective Worship				
12.7.1	Bubbles should be kept apart so large gatherings such as assemblies or collective worship with more than one 'bubble' should be avoided. Assemblies could be virtual via video recordings or live streaming into classrooms.	Weekly class assembly timetabled in class space. Hall not used for collective worship.	Senior Leadership Team	01/07/2020. Reviewed Jan 2021
12.7.2	If collective worship is required this should be carried out following the guidelines on social distancing, spacing, occupancy and keeping staff and pupils in their discrete groups. It may be possible to carry this out in the areas each group is based.	Weekly class assembly timetabled in class space. Hall not used for collective worship.	Senior Leadership Team	01/07/2020. Reviewed Jan 2021
12.8 Staff areas				
12.8.1	Staff rooms and offices should be re-arranged to have 2m gaps between seating and work stations and / or stagger breaks / lunchtime or use a rota for common resources and areas to limit staff numbers using the area at any one time. Staff should observe social distancing in these areas. It is recommended schools work out the square metred area available for staff seating and divide this by 4 to give a maximum occupancy rate. The actual number may need to be lower to take into account pinch points such as hot and cold food / drinks stations. Provide signage on the door / in the room to remind staff to socially distance, wear face coverings and maximum occupancy.	Large staffroom space allows staff to be seated apart. Various offices reconfigured to ensure adequate space between work stations.	Senior Leadership Team	From June 2020. Reviewed January 2021
12.8.2	Consider creating additional staff break areas to limit use and aid with social distancing and consider limiting the number of staff that can be together to work outside the classroom / take breaks together.	Staff encouraged to go outside during break. Breakfast club space can be used as an additional staffroom space.	Senior Leadership Team	From June 2020. Reviewed January 2021
12.8.3	For shared touch points e.g door handles, drawer handles, microwaves, kettle handles, hot water handles, photocopiers, keyboards etc follow the "If You Use It – Wipe It" principle with anti-viral wipes.	If you use it - Wipe it' principle already established across school.	Site Management Team	From June 2020. Reviewed January 2021
12.8.4	Consider stopping the use of shared resources such as fridges, milk, tea, coffee etc to minimise touch points and advise staff to bring their own provisions in (in a cool bag if food needs to be kept cold).	Good safe housekeeping in place	Site Management Team	From June 2020. Reviewed January 2021
12.9 Communication				
12.9.1	It is recommended that staff share mobile phone numbers and communicate via these between groups where possible or that school phones or walkie talkies are used to minimise movement between groups. If staff need to communicate outside their groups they should observe social distancing.	Use of walkie talkies and in-school emails used during school day. Expectations set at staff briefings in June.	Senior Leadership Team	From June 2020. Reviewed January 2021

	12.9.2	In these exceptional circumstances it is recognised that staff that are still working may need to have their personal mobile phones with them whilst at work for emergency access. In such situations, staff should still follow the practice principles outlined in the guidance for safer working and the school's acceptable use policy regarding the use of their own phones.	All staff have read and signed that they understand and will follow the expectations set in the Safer Working Practice guidance	Senior Leadership Team	Reviewed January 2021
13.First Aid	13.1	Ensure adequate first aid provision for the numbers of staff and pupils on site, this is likely to include staff with Full FAW qualifications and paediatric first aiders for early years settings.	The vast majority of staff are first aid trained. Paediatric first aiders on site every day. Refresher training completed for 20 staff in September.	Senior Leadership Team	Completed September 2020
	13.2	Paediatric first aiders must be available at all times that children up to the age of 5 are on site or on educational visits.	Paediatric first aiders on site every day. Refresher training completed in November.	Senior Leadership Team	Completed November 2020
14.Biometrics, Lifts, electronic signing in / out systems and control panels / buttons. Shared IT.	14.1	If it is not possible to clean surfaces between each user then the use of biometrics should be replaced with an alternative non contact system where possible e.g entry points, registration, food and drink purchasing.	Sanitiser is available next to keypad entry/exit systems for staff to use before/after use.	JO/ML/SF	Ongoing
	14.2	Sanitisers could be used before touching biometrics if they cannot be cleaned between users.	Sanitiser is made available next to keypad entry/exit systems for staff to use before/after use.	JO/ML/SF	Ongoing
	14.3	The use of Lifts and control panels should be limited to essential users only and should be cleaned between users e.g using hand sanitisers or anti-viral wipes.	Any control panels to only be accessed by site management team. Site management team to carry personal hand sanitiser at all times.	JO/ML/SF	Ongoing
	14.4	Multi user Electronic signing in / out systems should not be used at this current time unless they can be cleaned between users either by the use of hand sanitisers or anti-viral wipes.	All staff to use contactless signing in and out system by scanning their staff ID badge. Hand sanitiser/anti-viral wipes available next to systems should a staff member need to use the touch screen.	Senior Leadership Team/JO	Ongoing
	14.5	IT equipment should be cleaned between users if it cannot be kept for the sole use of an individual.	ICT suite to be closed to pupils to reduce cross contamination.	ML/SF	Ongoing
15.General controls	15.1	Ventilation			
	15.1.1	Once the school is in operation, it is important to ensure it is well ventilated and a comfortable teaching environment is maintained. Where possible, to aid ventilation and avoid the contamination of door handles that need to be opened / closed regularly, doors should be kept open or only opened / closed by the member of staff responsible for that area and regularly cleaned / sanitised. External opening doors may also be used (as long as they are not fire doors and where safe to do so) Safeguarding and health and safety must be assessed to see if this is appropriate, especially for younger children and pupils with SEN needs and fire procedures will need to be altered to ensure those doors are closed should the fire alarm sound.	All classrooms with external doors to keep doors open to aid ventilation (weather permitting) . Remaining classrooms with only internal doors to be provided with anti-viral wipes to clean the door handle after each use. External opening doors can be kept open (confirmed by the LCC Fire Safety Team).	ML/SF	Ongoing
	15.1.2	Where possible open windows to classrooms, offices, staff rooms etc. In cooler weather windows should be opened just enough to provide constant background ventilation, and opened more fully during breaks to purge the air in the space.	Windows in classrooms to be opened by occupying staff/site management team every morning. Teachers to slightly close windows when cold but will follow the actions in this point where necessary.	ML/SF	Daily - amended October 2020. Reviewed Jan 2021
	15.1.3	You can continue using most types of air conditioning system as normal. If you use a centralised ventilation system that removes and circulates air to different rooms it is recommended that you turn off recirculation and use a fresh air supply. Air conditioning systems that mix some of the extracted air with fresh air and return it to the rooms, individual room systems or portable units do not need adjusting. Ventilation to chemical stores should remain operational. Mechanical ventilation systems should be adjusted to increase the ventilation rate wherever possible, and checked to confirm that normal operation meets current guidance (if possible, systems should be adjusted to full fresh air or, if not, then systems should be operated as normal as long as they are within a single room and supplemented by an outdoor air supply. Heating systems that utilise warm air should follow the same principles. Guidance from HSE is available at https://www.hse.gov.uk/coronavirus/equipment-and-machinery/air-conditioning-and-ventilation.htm .	Air conditioning systems to continue to be used as normal.	JO	Ongoing

	15.1.4	To balance the need for increased ventilation while maintaining a comfortable temperature, the following measures should also be used as appropriate: opening high level windows in preference to low level to reduce draughts, increasing the ventilation while spaces are unoccupied (e.g. between classes, during break and lunch, when a room is unused), providing flexibility to allow additional, suitable indoor clothing, rearranging furniture where possible to avoid direct drafts. Increased ventilation may make school buildings cooler than usual over the winter months. Consider allowing additional, suitable indoor items of clothing to be worn during the winter period in addition to the school's current uniform. Where this occurs, schools should ensure that no extra financial pressure is placed on parents.	This will be actioned depending on the weather conditions.	Site Management Team	Ongoing
	15.1.5	Heating should be used as necessary to ensure comfort levels are maintained particularly in occupied spaces.	Heating levels monitored and adjusted by the Site Management Team as necessary.	Site Management Team	Ongoing
	15.2	Learning Outside			
	15.2.1	Learning outside is encouraged wherever possible, following social distancing and hygiene guidelines. Suggestions and Learning Outside the Classroom guides and advice can be found on Evolve.	Evolve guidance used and referred to as and when appropriate	Senior Leadership Team	Ongoing
	15.3	Medical Needs			
	15.3.1	Staff should be made aware of any medical conditions / needs of the pupils they are caring for e.g. allergies, asthma etc. and devices such as epi pins and inhalers should be available wherever the pupil is. Ensure staff are trained in their use.	Medical files made available to each class for staff to refer to.	Office Team	Reviewed in Jan 2021
	15.3.2	Food allergies / intolerances information should be shared with catering staff for staff and children they may not already be aware of.	Kitchen staff supplied with any food allergies of pupils they are catering for	GT/LS	June 2020- ongoing
	15.4	Water fountains			
	15.4.1	Water fountains in shared pupil areas should be taken out of use.	Water fountains have already been decommissioned. To remain out of use.	ML/SF	Mar-20
	15.4.2	Water bottles can be filled up from the taps in classrooms by a member of staff so long as the water is potable (drinking) water. Sanitisation of hands and bottle before and after is required.	Pupils to provide their own water bottle. The bottles can be filled with water from a tap at their allocated sink. Hand wash/sanitiser and anti-viral wipes provided for use before and after.	Senior Leadership Team	Jun-20
16.Educational Visits	16.1	Given the new lockdown and restrictions on activities for all persons, all off site educational visits should cease until the lockdown has been removed / altered.	Actioned	Senior Leadership Team	Jan-21
	16.2	When visits can recommence they should be done in line with protective measures, such as keeping children within their consistent group, and the coronavirus (COVID-19) secure measures in place at the destination. Evolve and relevant risk assessments have been altered to reflect this. For domestic visits schools should complete the Day Visits risk assessment along with any venue specific assessments.	Currently school is not encouraging any educational visits and will follow the guidance set out in EVOLVE when it is appropriate to do so.	Senior Leadership Team	Ongoing
	16.3	At this current time and with new lockdown restrictions, settings should only make use of outdoor spaces in the local area to fulfil any essential requirements stated in an individual's existing EHCP and if there is limited outdoor space available onsite. In such situations, pupils should be able to safely adhere to social distancing from staff and members of the public.	Appropriate risk assessments written and followed.	Senior Leadership Team	Ongoing
	16.4	From 8 August, face coverings will be required by law to be worn in a greater number of public indoor settings including: museums, galleries, cinemas, places of worship, and public libraries. Face coverings do not need to be used by children under the age of 11 or those who may find it difficult to manage them correctly. https://www.gov.uk/guidance/coronavirus-covid-19-safer-travel-guidance-for-passengers#exemptions-face-coverings	It is compulsory for staff to wear a visor or face mask/covering when in high footfall areas. HLTAs will teach with visor when working between bubbles. It is their responsibility to look after and disinfect their visor on a daily basis. Parents are encouraged to wear face coverings when dropping off and collecting pupils. It is up to parents if they want their child to wear a face	Senior Leadership Team	01/10/2020. Reviewed January 2021

17.PPE for staff and pupils	17.1	Schools teaching pupils in Year 7 and above should ensure staff, visitors and pupils wear face coverings in areas outside the classroom where social distancing cannot easily be maintained, such as corridors and communal areas. In primary schools where social distancing is not possible in indoor areas outside of classrooms between members of staff or visitors (for example, in staffrooms), head teachers will have the discretion to decide whether to ask staff or visitors to wear, or agree to them wearing face coverings in these circumstances. But children in primary school do not need to wear a face covering. There may also be negative effects on communication and thus education. Face coverings are required at all times on public transport (for children over the age of 11). If staff have to work in close contact with pupils e.g to supervise science experiments, D&T or Art activities, speech and language work, feeding, face shields or Perspex screens may be appropriate. Staff or pupils may make an individual choice to wear an appropriate face covering or face mask they provide for themselves. It is strongly recommended staff and visitors in settings teaching Year 6 and under wear face coverings in communal areas. Face shields offer staff an additional level of protection when working in classrooms with pupils where face masks are not recommended by the government. Outside of classroom areas staff should wear face masks or other appropriate face coverings instead of, or in addition to, face shields, unless there is a medical reason why a face shield is more appropriate.	It is compulsory for staff to wear a visor or face mask/covering when in high footfall areas. HLTAs will teach with visor when working between bubbles. It is their responsibility to look after and disinfect their visor on a daily basis. Parents are encouraged to wear face coverings when dropping off and collecting pupils. It is up to parents if they want their child to wear a face mask on the playground. In November, it is mandatory for teachers to wear a visor in class and for any support staff to wear a face covering and keep 2 metres apart at all times.	Senior Leadership Team	01/10/2020 Reviewed in Nov 2020. Reviewed January 2021
	17.2	FFP2 / 3 masks are not generally necessary in a school setting.	Actioned	N/A	01/06/2020. Reviewed January 2021
	17.3	Activities such as close intimate care e.g nappy changing, invasive medical procedures, assisting with feeding necessitate closer contact with pupils. Staff carrying out these activities should wear disposable gloves and aprons and may need IIR masks and eye protection. This would need to be assessed on a case by case basis.	PPE made available for those staff who carry out intimate care. These needs will be outlined in intimate care plans and IPRA's where appropriate for individuals. Such documents will be shared with staff.	LJ/GK/JO/ML	01/05/2020. Reviewed January 2021
	17.4	If PPE is identified as necessary for certain activities or staff through a risk assessment then this should be provided by the school.	PPE readily available for those staff who require it as advised by SEND team.	JO/LJ	Ongoing
	17.5	Reusable eye protection / face coverings should be thoroughly cleaned between each individual person being assisted.	Goggles used to be cleaned by individuals between each use. Cleaning supplies to be made available in care suites. Where there is a requirement for this protection due to a medical or SEND needs, it will be outlined in intimate care plans and IPRA's where appropriate for individuals. Such documents will be shared with staff.	ML/SF	Ongoing
	17.6	Advise staff who may get bodily fluids, including spit, on their clothes from pupils to bring a change of clothes to work.	Staff who are working with pupils who may get bodily fluids and spit on their clothes have been advised to bring a change of clothes to work.	LJ/JO	On going
		See Bulletin 07 - PPE and Bulletin 17 - PPE Ordering. PPE can still be purchased via the PPE Team and the range of items available has extended.	Orders placed weekly through the PPE Team	JO	Ongoing
	17.7	Amalgamated into 17.1			
	17.8	Safe wearing of face coverings requires cleaning of hands before and after touching – including to remove or put them on – and the safe storage of them in individual, sealable plastic bags between use. Where a face covering becomes damp, it should not be worn and the face covering should be replaced carefully. Pupils must be instructed not to touch the front of their face covering during use or when removing it and they must dispose of temporary face coverings in a 'black bag' waste bin (not recycling bin) or place reusable face coverings in a plastic bag they can take home with	This RA shared with all staff via email whenever a new risk assessment has been published by LCC or when changes are made. Staff take own responsibility for this. If they require a sealable plastic bag then they will contact J. Oxley.	Senior Leadership Team	01/10/2020. Reviewed January 2021

	17.9	It is recommended that staff and pupils using face coverings have at least two available, in individual sealable plastic bags, to enable them to be changed throughout the day and be replaced if they become damp. Re-usable face coverings should be cleaned / washed regularly.	Staff will be made aware of this requirement when RA is emailed out. Staff will then become accountable for this. All staff have access to own school visor and face mask from home.	Senior Leadership Team	01/10/2020. Reviewed January 2021
18. Staff Wellbeing	18.1	Consult with and involve staff in the setting up of individual school plans and systems as far as possible and discuss / share this risk assessment. As staff may feel anxious about being in school and the number of pupils on site arrange staff and 1:1 meetings where necessary to discuss concerns.	All staff have returned to school during the phased reopening apart from those sheilding. They will receive a WASP and will be able to access Smart Clinic to support with anxieties. Risk assessment will be shared with all staff and will continue to attend supervision.	Senior Leadership Team	September 2020 Reviewed Nov 2020. Reviewed Jan 2021
	18.2	Consider building in familiarisation time, training time and practice time for staff before opening the school to pupils. Where staff have been out of school for a considerable time this may take longer.	Staff have received supervision meetings and have been phased in part time. Briefings will be held to address and issues or concerns with the RA.	Senior Leadership Team	01/09/2020. Reviewed January 2021
	18.3	The Department for Education is providing additional support for both pupil and staff wellbeing in the current situation. https://www.gov.uk/government/news/extra-mental-health-support-for-pupils-and-teachers	Access to DFE guidance, cascaded to staff. Priority on the school improvement plan. School's HR is use to sign post staff for support.	Senior Leadership Team	Ongoing
	18.4	Consider if employee risk assessments need to be amended or new ones carried out for staff experiencing physical or mental health issues. A WASP is available via Leeds for Learning.	WASPs to be updated or written to support any changes in physical or mental health issues.	SN	Ongoing
	18.5	It is recommended that regular staff meetings (via skype etc. or following social distancing rules) are undertaken with staff on site and that regular telephone, skype etc. communication is held with staff who are not present to maintain contact and assist wellbeing.	Staff meetings/briefings will be held adhering to social distancing guidelines and where appropriate via Zoom or Teams. Staff who are working at home will be contacted regularly.	Senior Leadership Team	Ongoing
	18.6	Identify Mental Health First Aiders.	All staff are aware of who the mental first aiders are from June's staff briefings. A reminder will be placed in the staffroom	Senior Leadership Team	Ongoing
	18.7	Inform staff about support via Education Support Partnerships and HELP Assist (for Community, VC and schools with a HR or H&S SLA).	All staff were signposted to our HR's external support at our June staff briefings. A poster will relevant contact details will be available in the staffroom	Senior Leadership Team	Ongoing
			Guidance on Staff Wellbeing is available on Leeds for Learning.		
19. Contractors visiting site	19.1	Minimise visits to wherever possible to essential visits only e.g to carry out statutory testing, repair work or building works. Where visits can happen outside of school hours, they should.	All unessential work has been cancelled and will be rescheduled when safe to do so. Essential work only permitted access to site.	JO	On going
	19.2	Contractors should provide their risk assessments and discuss additional needs with the school prior to visiting.	Risk assesments to be sought before any works commence.	JO	Ongoing
	19.3	Contractors should adhere to social distancing guidelines and wear face masks or appropriate face coverings whilst on site.	Essential contractors made aware they must adhere to social distancing prior to commencing work. Essential works to be scheduled to be carried out at the end of the day or through the holidays when the building is unoccupied where possible. Contractors provided with code of conduct prior to visit and asked to wear a face mask at all times whilst on site.	JO/ML/SF	Ongoing
	19.4	Contractors to carry out regular handwashing or hand sanitising, especially on arrival at the school and throughout their time on site.	Contractors made aware they must adhere to regular handwashing whilst on site and asked to wash/sanitise their hands before entering the building.	JO/ML/SF/Office Team	Ongoing
	19.5	If contractors need supervising this should be done following social distancing guidelines.	Contractors to be supervised when necessary by the site management team whilst maintaining social distancing.	ML/SF	Ongoing

	19.6	Contractors to follow Government guidelines on self isolating if they or their family members display any symptoms.	Contractors will not be permitted to site should they or their family members be self isolating or displaying any symptoms- detailed on code of conduct.	ML/SF	Ongoing
	19.7	If contractors display any symptoms whilst on site they should be asked to leave immediately and any areas / equipment they have been working in / on isolated for 72 hours or thoroughly cleaned prior to admitting other persons / being used.	Cleaning Team to deep clean any areas following 72 hour quarantine where a contractor has worked should they display any symptoms. Contractors will be asked to leave immediately should they display symptoms.	LCC Cleaning Team/ML/SF	Ongoing
	19.8	If contractors are on site for long periods of time a separate toilet facility could be identified for their sole use and cleaned after their work has ceased and before being used by the school again. If this can't be established then inform contractors of the "If You Use It – Wipe It" principle.	Should a contractor be on site for long periods they will be provided with separate toilet facilities. They will only be permitted to use the designated toilet area. The toilet will be cleaned once the work is completed. Contractors will also be made aware of the "If you use it-wipe it" principle.	LCC Cleaning Team/ML/SF	Ongoing
	19.9	School should still follow procedures for controlling access / security whilst contractors are on site. Where visits can happen outside of school or college hours, they should. A record should be kept of all visitors for at least 14 days.	Normal procedures will still remain in place whilst adhering to social distancing. Records of contractors who access the site will be kept for 14 days.	JO/ML/SF	Ongoing
20.Lettings / Meetings / Visitors	20.1	There will be occasions when visits to the setting are necessary, but settings should limit these to essential visits only to avoid visitors entering their premises, wherever possible and use remote means. Visits that allow a vulnerable child to meet a social worker, key worker or other necessary support should continue on site. Visits for SEND therapies should also continue on site. Lettings should only continue if the activities are in line with those permitted under the lockdown. Professional visitors and lettings should provide you with their own Covid 19 control measures before coming on site. Ensure your own on site guidance on physical distancing, hygiene, face coverings and control measures are explained to visitors on or before arrival. Face masks or appropriate face coverings should be worn by visitors whilst on site.	Open door policy in Early Years stopped in September 2020All lettings have ceased during this time. Any meetings that need to be held with external individuals will be carried out via online platforms e.g. Zoom, Microsoft Teams. Where this is not possible visitors will be allow onto the site and sent the code of conduct which they must agree to prior to their visit.	All	01/09/2020. Reviewed January 2021
	20.2	In instances where settings need to use other essential professionals such as social workers, speech and language therapists or counsellors, or other professionals to support delivery of a child's EHC plan, settings should assess whether the professionals need to attend in person or can do so virtually. Any meetings / lettings should only go ahead if social distancing and hygiene rules can be adhered to. Supply teachers, peripatetic teachers or other temporary staff can move between settings. They should ensure they minimise contact and maintain as much distance as possible from other staff. They should also participate in schools' rapid testing programmes where these have been established.	Only essential meetings are allowed to take place. All other meetings should be held virtually where appropriate. Meetings that are still required to go ahead will take place in a large, well ventilated room where social distancing can be adhered to. Hand sanitiser and anti-viral wipes will be supplied. Visitors will be allow onto the site and sent the code of conduct which they must agree to prior to their visit.	All	Ongoing
	20.3	A separate toilet facility could be identified for the sole use of visitors whilst on site as close as possible to the area of work / their access point into the building and cleaned after their time on site has ceased and before being used by the school again. If this can't be established then inform visitors of the "If You Use It – Wipe It" principle. There is a legal requirement to provided hygiene facilities for drivers visiting the site e.g. Delivery drivers, minibus drivers.	Visitors will be provided with separate toilet facilities. They will only be permitted to use the designated toilet area. The toilet will be cleaned once the meeting has ended. Visitors also made aware of the "If you use it- wipe it" principle.	LCC Cleaning Team/ML/SF	Ongoing
	20.4	School should still follow procedures for controlling access / security whilst visitors are on site. Where visits can happen outside of school or college hours, they should. A record should be kept of all visitors for at least 14 days. .	Normal procedures will still remain in place whilst adhering to social distancing. Records of visitors who access the site will be kept for 14 days.	All	Jun-20

	20.5	Sports lettings are currently restricted under the new lockdown requirements and can only take place if for elite sportspeople (and their coaches if necessary, or parents/guardians if they are under 18) - or those on an official elite sports pathway - to compete and train. They must provide their own risk assessment and follow the guidelines laid down by their National Governing Body that have to be submitted and approved by the Government. Players should arrive changed and shower at home. If changing rooms and showers are closed exceptions may be made where safety and safeguarding measures require their use, e.g. supporting disability athletes, a child needs a change of clothing etc.. Guidance and a list of NGB whose rules have been approved can be found at : https://www.gov.uk/government/publications/coronavirus-covid-19-guidance-on-phased-return-of-sport-and-recreation/return-to-recreational-team-sport-framework .	There are currently no lettings of the school building. Pupils will come to school in their PE kit for the day and PE lessons will be taught outside. All equipment used will be fully cleaned. School does not have changing rooms or a shower block.	Senior Leadership Team	01/09/2020. Reviewed January 2021
	20.6	Support groups for parents and children, such as for breastfeeding, postnatal, and baby and toddler groups, for the provision of support for parents and their children, that are necessary to deliver in person, can continue with up to 15 participants (children under five are not counted in the number) where formally organised to provide mutual aid, therapy or any other form of support. This includes where parents and carers meet other parents and carers with or without their young children. This would not typically permit parent-and-child groups focused on social or development activities, such as singalong groups or art classes.	New		
	20.7	In Early Years settings Parents may continue to settle new children and settings may take new admissions in line with current guidance. In-person visits from parents can take place if they are necessary. Settings should work with parents to ensure parents still have visibility of the childcare environment during this time, including through the use of remote visits, pictures and phone calls.	New		
21.Pupil Wellbeing	21.1	Guidance is available on Leeds for Learning for pupil wellbeing			
	22.1	Consider if the fire evacuation routes need to be altered to take into account the changed use of the site.	Staff remain in their usual year group areas and follow normal fire evacuation procedures. Staff supplied with fire eacuation route plan showing how they exit the building should there be a fire.	JO	Reviewed Jan 2021
	22.2	Consider if muster points / practices need to be altered so staff and pupils bubbles are not mixed.	Guidance supplied to staff to advise that 'bubbles' should not be allowed to mix at fire assembly points.	JO	Jun-20
	22.3	Consider if you need to re-allocate fire marshal roles.	Fire marshall roles reassigned to the area they work in only.	JO	Jun-20
22.Fire safety	22.4	Ensure staff know how to use fire extinguishers, where call points are etc	Staff made aware of who is trained on how to safely use fire extinguishers in their designated area.	JO	Jun-20
	22.5	Practice new procedures as soon as possible after opening and carry out emergency drills as normal (following social distancing as appropriate). Adjustments should be made to fire drills to allow for social distancing where possible.	Practice to take place during Spring Term.	NE/JO/ML	Spring Term
	22.6	Consider if staff and pupil PEEPs need to be amended.	SEND to amend where applicable if a pupil with a PEEP attends.	LJ/GK	Jun-20
	22.7	If changes are made to the current Fire Evacuation Management Plan and staff re-trained this should be added to your Fire Risk Assessment as an interim measure and a sheet attached marked "Interim Amendments to procedures in relation to COVID-19". LCC sample Fire Risk Assessment has a page in the appendices for interim changes to be noted rather than rewriting sections.	Any changes to be checked with Bev Spooner at LCC and amendment made to the Fire Risk Assessment/Fire Management Plan.	JO	Jun-20
23.Supervision at Lunchtimes	23.1	Consider how to allocate staff at lunchtime to ensure supervisors stay with a consistent group of pupils and have adequate breaks.	Timetable in place. Briefing to explain all expectations prior to pupils returning to school.	Senior Leadership Team	01/09/2020. Reviewed January 2021
	24.1	Inform catering staff of any changes made from this risk assessment e.g to entry / exit points, fire safety procedures, safeguarding etc..	Regular communication continues with Leeds Catering Team	Senior Leadership Team	Ongoing

24. Catering	24.2	Discuss with catering staff if there needs to be alterations to menu choices and systems to allow for quicker / easier distribution to pupils / flow through collection points. E.g limiting meal choices (taking onto account specific dietary and allergy needs), provision of 'packed lunches' instead of hot meals.	Pupils will be an option of a hot or cold grab bag eaten in their classrooms (Y1 to Y6).	Senior Leadership Team	Ongoing
	24.3	Consider whether meals can be served in the hall or need to be delivered to classrooms and discuss this with catering staff. LCC catering can provide hot and cold grab bags which can be served to pupils in their classrooms for schools using their services and this may be possible for other catering teams to do.	Grab bags available for FS 2 pupils in the hall only.	Senior Leadership Team	01/07/2020. Reviewed Jan 2021
	24.4	Where possible catering staff should remain in the kitchen / serving hall and use an entrance / exit as close to the kitchen as possible. Catering staff should be informed they must inform the school if there are any positive cases amongst staff on site and schools should report this using the PCIF01 form.	Ongoing	Leeds Catering Team	Ongoing
	24.5	Tables / seating set out by catering staff should be cleaned before pupils and staff use them and in between each group of staff and pupils.	Ongoing	Leeds Catering Team	Ongoing
	24.6	Catering staff should observe the rules of social distancing and hygiene whilst on site. LCC Catering staff may be wearing face masks due to constraints of social distancing and food hygiene. LCC catering staff are allowed to use alcohol based hand sanitisers.	Ongoing	Leeds Catering Team	Ongoing
25. Staff Training	25.1	School staff should be inducted / become familiar with new working practices before opening the school, this is especially important for staff members who are new or who may not have been in school during the past months. See also 2.1.	Inductions for new staff carried out in July. Existing staff communicated frequently via email.	Senior Leadership Team	July 2020 Revisited in Sept 2020. Reviewed Jan 2021
26. Drop off of Essential Items Forgotten by Pupils	26.1	A system should be put in place for the potential drop off of essential items a pupil may have forgotten e.g medication, packed lunch. For example, a system such as a 'quarantine bin' / area outside of school reception where the items are left before being cleaned / wiped with anti-viral wipes and delivered to the pupils base. Staff doing this should thoroughly wash hands before and after handling the items.	System already established since June by the Office Team	Office Team	01/06/2020. Reviewed January 2021
27. Transport to School by My Bus or School Buses (not public transport buses)	27.1	Where pupils travel to school by My Bus or School Buses schools should work with West Yorkshire Combined Authority to ensure that drop / off and pick up procedures have been considered. WYCA staff will contact schools directly to discuss school-by-school arrangements. This is likely to include any new drop off / pick up points, how pupils requiring supervision are escorted to / from the buses, opening times / timetables, likely numbers / names of pupils expected to use the buses. Schools may contact debra.bagley@westyorks-ca.gov.uk with all enquiries in the first instance. These contact details should not be shared with families.	N/A	N/A	N/A
	27.2	Consider how to keep access to My Bus / School Bus drop off / pick up areas clear of parent / carer vehicles e.g cones, signage etc..	N/A	N/A	N/A
	27.3	Where possible keep pupils travelling by My Bus / School Bus in the same discrete group within their year group once they are in school. It is very unlikely that children could be transported in class group 'bubbles'. If it can be done it will be, but schools should not assume this can be made to happen. Schools will need to work closely with WYCA to maintain a clear understanding of which children should be travelling to & from school on a school bus in order to safeguard children effectively.	N/A	N/A	N/A
	27.4	For primary school pupils - where there is a need for parents to board a school bus to buckle their children in the expectation is that this will include any parents boarding a bus for this purpose to wear a face mask. Drivers are not permitted to buckle children in. This should be communicated to parents whose children use these buses.	N/A	N/A	N/A
	27.5	Pupils on dedicated school services do not mix with the general public on those journeys and tend to be consistent. Latest advice from the Dept of Education is that those involved in the provision of home to school or college transport must do all that is reasonably practicable to maximise social distancing where possible and minimise the risk of transmission. What is practicable is likely to vary according to local circumstances. Local authorities are not required to uniformly apply the social distancing guidelines for public transport, on dedicated school or college transport. However, distancing should still be put in place within vehicles wherever possible. This means that where fewer children and young people are attending school or college, sufficient levels of capacity should be maintained to maximise social distancing. For example, through alternate seating or separation between year groups or schools.	N/A	N/A	N/A

	27.6	The approach to dedicated transport should align as far as possible with the principles underpinning the system of controls set out in this document and with the approach being adopted for your setting. It is important to consider: <ul style="list-style-type: none"> • how pupils are grouped together on transport, where possible this should reflect the bubbles that are adopted within the setting • additional cleaning of vehicles • organised queuing and boarding where possible, distancing within vehicles wherever possible and maximising the ventilation of fresh air particularly through opening windows and vents , • on secondary school services, all children will be required to wear a face covering unless exempted for medical or other reasons. 	N/A	N/A	N/A
	27.7	Travel Assistance Cards to show to the driver are available for download at wymetro.com.	N/A	N/A	N/A
	27.8	Transport to swimming pools and other centres organised by the Combined Authority will not be provided until after the October half term break so that resources can be used to provide additional school bus services. This arrangement may have to be extended further.	N/A	N/A	N/A
	27.9	In accordance with advice from PHE, from the autumn term, we recommend that schools advise children and young people aged 11 and over to wear a face covering when travelling on dedicated transport. This does not apply to people who are exempt from wearing a face covering on public transport.			
28. School Sites Shared with other Users e.g PFI Staff, Children's Centres	28.1	Where applicable, ensure arrangements that impact on other site users e.g opening times, access / egress routes, changes to fire practices, cleaning regimes, use of shared areas etc ...are discussed / information provided to users who share the school site.	N/A	N/A	N/A
	28.2	Schools who operate a childrens centre on other premises (fund holder) should implement the schools Covid 19 risk assessment in that setting.	N/A	N/A	N/A
29. Marking / Handling School Work	29.1	Staff can take books and other shared resources home if they can be cleaned. If not, or if work is to be marked, staff can wash hands or sanitise before handling / marking work, at regular intervals throughout and after completing handling / marking. Alternatively resources and marking could be left for at least 48 hours (72 hours for plastic) before and after handling / marking. It is recommended that paper work to be marked is placed in a plastic bag that can be wiped down after collection of work and before handing work back to the pupils. Other suggestions for assessed work include the use of online or electronic assessments or individual worksheets for assessed work so the pupils can retain their exercise books for lessons. Face shields / masks could be used for immediate close contact feedback and visualizers may also help. If pupils or staff have been displaying symptoms any work they have handled during that time should be left for at least 48 hours (72 if plastic).	Current marking and feedback policy still applicable. Online formative assessment system already in use. Expectations set on the 7th September during the staff training day and revisited on a regular basis where necessary.	Senior Leadership Team	Ongoing
30. Agency staff and volunteers	30.1	Mixing of volunteers across bubbles should be kept to a minimum, and they should remain 2 metres from pupils and staff where possible.	Reading volunteers will be assigned to a class bubble	Senior Leadership Team	ongoing
	30.2	Settings can continue to engage supply teachers and other supply staff during this period. To minimise the numbers of temporary staff entering the setting consider using longer assignments with supply teachers. You should also limit the bubbles they teach or limit them to bubbles where they can socially distance as far as possible. This would also apply to other temporary staff working in schools such as peripatetic teachers, sports coaches, and before and after school clubs staff although their attendance on site should be limited where possible.	School does not use Supply agencies	N/A	N/A
	31.1	Before and after school activities (including wraparound care) should only take place for children eligible to attend the setting e.g only vulnerable children and children of critical workers. Currently, supervised activities, training and education for children can continue for pupils eligible to attend the the school setting.	Breakfast club set up with a limited number of pupils.	Senior Leadership Team	01/09/2020 Reviewed Nov 2020 and Jan 2021

31. Before and after school clubs	31.2	Settings should try to keep to the bubbles in use during the school day where possible. Where it is not possible, or it is impractical to group children in the same bubbles as they are in during the school day - for example, if only one or two children are attending wraparound provision from the same school day bubble - schools and external providers may need to group children with others from outside their school day bubble or from a different school, where children from multiple schools are attending provision. If schools or external providers need to do this, they should seek to keep children in small, consistent groups with the same children each time, as far as this is possible. Smaller consistent groups could be used in different rooms or groups socially distancing in a larger space e.g the hall. If necessary, it would be appropriate for one staff member to supervise up to two small groups, provided that any relevant ratio	Limited number of pupils uses additional space across school will encourage pupils to stay in their class bubbles during Breakfast club time.	Senior Leadership Team	01/09/2020. Reviewed January 2021
	31.3	Make parents / carers aware that government guidance is that they limit the number of different wraparound providers they access, as far as possible, and assure themselves that the providers are carefully considering their own protective measures, and only use those providers that can demonstrate this.	Communicated to parents in July via newsletter plus regular communication with parents in Septembers via various social media platforms.	Senior Leadership Team	Ongoing
	31.4	At this current time schools should not open up or hire out their premises for use by external bodies or organisations, such as external coaches or after-school or holiday clubs or activities unless they are for permitted activities e.g early years provision, childcare for pupils eligible to attend i.e children who are vulnerable or children of critical workers. This includes for February half term for children of critical workers and/or vulnerable children. In doing so, schools should ensure they work with providers to consider how they can operate within their wider protective measures.	School currently has no lettings.	Senior Leadership Team	01/09/2020. Reviewed January 2021
32. Music and Performing Arts - for detailed guidance follow https://www.gov.uk/guidance/working-safely-during-coronavirus-covid-19/performing-arts	32.1	Schools should take particular care in music, dance and drama lessons to observe social distancing where possible. This may limit group activity in these subjects in terms of numbers in each group. It will also prevent physical correction by teachers and contact between pupils in dance and drama. Singing and playing wind and brass instruments do not currently appear to represent a significantly higher risk than routine speaking and breathing at the same volume. However, there is now evidence that additional risk can build from aerosol transmission with volume and with the combined numbers of individuals within a confined space. This is particularly evident for singing and shouting loudly, but with appropriate safety mitigation and consideration, singing, wind and brass teaching can still take place. Schools must not host performances with an audience. Government has also published advice on safer singing https://www.gov.uk/government/publications/covid-19-suggested-principles-of-safer-singing/covid-19-suggested-principles-of-safer-singing .	Music will be taught in bubbles in classrooms. There will be no 'coming together' as a school community during the Autumn Term	Senior Leadership Team	01/09/2020. Reviewed January 2021
	32.2	Singing, wind and brass playing should not take place in larger groups such as choirs and ensembles, or assemblies.	School will follow this advice and will inform all staff.	Senior Leadership Team	01/09/2020. Reviewed January 2021
	32.3	Playing instruments and singing in the smaller groups permitted should take place outdoors wherever possible. If indoors, use a room with as much space as possible, for example, larger rooms; rooms with high ceilings are expected to enable dilution of aerosol transmission. If playing indoors, limiting the numbers to account for ventilation of the space and the ability to social distance. It is important to ensure good ventilation. Schools should observe strict social distancing between each singer and player, and between singers and players, and any other people such as conductors, other musicians, or accompanists. Current guidance is that if the activity is face-to-face and without mitigating actions, 2 metres is appropriate. Mitigating factors include : Pupils and staff being positioned back-to-back or side-to-side when playing or singing (rather than face-to-face, positioning wind and brass players so that the air from their instrument does not blow into another player, use of microphones where possible or encouraging singing quietly. Additionally, schools should keep any background or accompanying music to levels which do not encourage persons to raise their voices unduly. Keep the activity time involved as short as possible and it is recommended individuals are seated rather than standing to help maintain social distancing.	School will follow this advice and will inform all staff.	Music Leader	01/09/2020. Reviewed January 2021
	32.4	Schools that offer specialist, elite provision in music, dance and drama should also consider the DCMS guidance on the performing arts. https://www.gov.uk/guidance/working-safely-during-coronavirus-covid-19/performing-	N/A	N/A	N/A

	32.5	Avoid sharing instruments and equipment wherever possible. Place name labels on equipment to help identify the designated user, for example, percussionists' own sticks and mallets. If instruments and equipment have to be shared, disinfect regularly (including any packing cases, handles, props, chairs, microphones and music stands). Pick up and drop off collection points should be created where possible, rather than passing equipment such as props, scripts, scores and microphones hand-to-hand. Instruments should be cleaned by the pupils playing them, wherever possible. Schools can continue to engage peripatetic teachers during this period, including staff from music education hubs. Peripatetic teachers can move between schools, for instance, but schools should consider how to minimise the number of visitors where possible. In addition, in individual lessons for music, dance and drama, social distancing should be maintained wherever possible, meaning teachers should not provide physical	School will follow this advice and will inform all staff.	Music Leader	01/09/2020. Reviewed January 2021
33. PE / Sports including dance.	33.1	Schools can hold PE lessons indoors, including those that involve activities related to team sports, for example practising specific techniques, within their own system of controls. For sport provision, outdoor sports should be prioritised where possible, and large indoor spaces used where it is not, maximising natural ventilation flows (through opening windows and doors or using air conditioning systems wherever possible) distancing between pupils and paying scrupulous attention to cleaning and hygiene. This is particularly important in a sports setting because of the way in which people breathe during exercise. External facilities can also be used in line with government guidance for the use of, and travel to and from, those facilities. Pupils should be kept in consistent groups. Sports equipment that has been touched / handled should be cleaned between groups and pupils and staff should clean their hands before and after activities. Alternately you can rota use so it is not used for 72 hours between groups. Hand sanitiser would be useful to use regularly during sporting activities.	Shared sports equipment will be cleaned regularly by the Site Management Team. All PE will be actioned outside - weather permitting and will be reviewed following further advice from the Local Authority.	PE Leadership Team	01/09/2020. Reviewed January 2021
	33.2	Schools have the flexibility to decide how physical education, sport and physical activity will be provided whilst following the measures in their system of controls. Sports whose national governing bodies have developed guidance under the principles of the government's guidance on team sport and been approved by the government are permitted. The ability for schools to offer team sports is likely to be limited. Where schools are considering team sports schools must only consider those sports whose national governing bodies have developed guidance under the principles of the government's guidance on team sport and been approved by the government https://www.gov.uk/guidance/coronavirus-covid-19-grassroots-sports-guidance-for-safe-provision-including-team-sport-contact-combat-sport-and-organised-sport-events . Competition between different schools should not take place.	No contact sports planned for the first term	PE Leadership Team	01/09/2020. Reviewed January 2021
	33.3	External facilities can also be used in line with government guidance for the use of, and travel to and from those facilities.	No swimming planned for the first term. This will be reviewed from Spring term 2021.	Senior Leadership Team	01/12/2020. Reviewed Jan 2021
	33.4	PE, sport and physical activity provided by schools to their own pupils under their systems of control can continue. This includes sports clubs or activities before or after school, in addition to their regular PE lessons for those pupils eligible to attend school. Schools are able to work with external coaches, clubs and organisations for curricular and extra-curricular activities where they are satisfied that it is safe to do so. Schools should consider carefully how such arrangements can operate within their wider protective measures.	School will continue working with Leeds United. School will have access to their risk assessment and this risk assessment will be shared with the external coaches	PE Leadership Team	01/09/2020. Reviewed January 2021
	33.5	To minimise close contact in changing rooms settings may wish to consider allowing pupils to wear PE kits on the days they are doing PE or coming to school / going home in PE kits if lessons are near the beginning or end of the day. Where this is not possible / practicable e.g cold weather, other activities on the same day that require more of the body to be covered, ensure pupils have cooled down prior to changing to minimise changing whilst still sweating / breathing heavily.	Pupils will be encouraged to come into school on PE days in appropriate sports wear. Communicated to parents via newsletter.	Senior Leadership Team	01/09/2020. Reviewed January 2021
	33.6	Amalgamated into 33.3			

	33.7	PE - there is additional advice available in the following two documents found on L4L and Evolve for additional controls that may be needed for PE if these have not already been assessed. AfPE – Interpreting the government guidance in a PESSA context. https://www.afpe.org.uk/physical-education/updated-covid-19-guidance-interpreting-the-government-guidance-in-a-pesspa-context/ YST - PE COVID Response – delivery principles (contains wellbeing element for both primary & secondary).	Resources mentioned in this section will be referred to as and when necessary	PE Leadership Team	01/06/2020. Reviewed January 2021
34. Science and D&T	34.1	CLEAPSS have extensive guidance on lesson delivery with Covid 19 controls (which is being updated at present) https://www.cleapss.org.uk/	N/A for primary school pupils	N/A	N/A
35. Shared Resources	35.1	General - Resources that are shared between classes or bubbles, such as sports, art and science equipment should be cleaned meticulously between bubbles, or rotated to allow them to be left unused for a period of 48 hours (72 hours for plastics) between use by different bubbles.	Cleaning rota in place for the site management team to action throughout the school day.	Site Management Team	01/07/2020. Reviewed Jan 2021
	35.2	General - Minimise, or remove altogether, soft toys, soft decorations e.g hanging displays in classrooms and other more difficult to keep clean equipment. Other equipment that is kept for the sole use of a discreet group of staff and pupils can be cleaned at the end of the day, but keep to a minimum. Settings will need to make an assessment of the cleanability of equipment used in the delivery of therapies (for example. physiotherapy equipment, sensory equipment), to determine whether this equipment can withstand cleaning and disinfection between each use (and how easy or practical it would be to do so) before it is put back into general use. Where cleaning or disinfection is not possible or practical, resources will have to be restricted to one user, or be left unused for a period of 48 hours (72 hours for plastics) between use by different individuals. The exception to this would be a piece of equipment such as a weighted blanket that is required for a specific sensory need. The risks generated by removing this support could potentially be greater than the risk of infection. Such equipment should remain solely for the use of one bubble and be washed at the end of	Teachers have the responsibility to remove any equipment they feel will be difficult to clean. This was actioned in June 2020 and will continue for term 1. It will be reviewed as informed by the LA.	Teaching Staff	June 2020 and ongoing
	35.3	Staff Rooms - Consider stopping the use of shared resources such as fridges, milk, tea, coffee etc to minimise touch points and advise staff to bring their own provisions in (in a cool bag if food needs to be kept cold).	Good safe housekeeping in place	Senior Leadership Team	Ongoing
	35.4	Play equipment - Indoor and outdoor play equipment should be more frequently cleaned. This would also apply to resources used inside and outside by wraparound care providers. If it cannot easily be cleaned after each bubble use throughout the day or kept for one bubble at all times you could consider allocating specific equipment to a specific bubble on a daily rota basis. Strict hand hygiene is essential if equipment is shared and users must wash their hands before and after using outdoor play equipment and maintain social distancing where possible.	Cleaning rota in place for the site management team to action throughout the school day.	Site Management Team	Ongoing
	35.5	Classroom resources - For individual and very frequently used equipment, such as pencils and pens, it is recommended that staff and pupils have their own items that are not shared. Classroom based resources, such as books and games, can be used and shared within the bubble; these should be cleaned regularly, along with all frequently touched surfaces. Reduce the use of shared resources e.g stationary, books etc . and allocate individual resources to pupils wherever possible. It is still recommended that children and young people limit the amount of equipment they bring into the setting each day, to essentials such as lunch boxes, hats, coats, books, stationery and mobile phones. Bags are allowed. Pupils and teachers can take books and other shared resources home, although unnecessary sharing should be avoided, especially where this does not contribute to pupil education and development. Similar rules on hand cleaning, cleaning of the resources and rotation should apply to these resources.	Cleaning rota in place for the site management team to action throughout the school day. Parents informed as to what their children can take to school via letter. Teaching staff not encouraged to take books and other shared resources hom.	Site Management Team	Ongoing

	35.6	Early Years - Shared materials and surfaces should be cleaned and disinfected more frequently. Given the current rates of infection it is recommended malleable materials are taken out of use at the present time unless they are single user. The malleable material for messy play (for example sand/water/mud) must be able to be used and cleaned - including being replaced - in accordance with the manufacturer's instructions, where applicable. For example, daily, and children wash their hands thoroughly before and after messy play. Frequently touched surfaces, equipment, tools and resources for messy play should be thoroughly cleaned and dried before they are used by a different group. Consider the rotation of resources to limit what needs to be cleaned on a daily basis and to allow access to a range of activities.	Early Years staff aware of this expectation from reading this risk assessment.	Senior Leadership Team	01/09/2020. Amended / reviewed Jan 2021
	35.7	Pupils can take resources e.g library books, home as long as they are quarantined for 48 hours (72 if plastic) on their return if they cannot be cleaned.	English Team will share this expectation with all staff. Library boxes set up and shared in bubbles with a 72 hour period of not being used before used by another class bubble.	English Team	01/09/2020 Reviewed 3/11/2020 and Jan 2021
36. Record Keeping	36.1	Good record keeping is key to managing any potential positive cases and / or outbreaks.	System already established since June by the Office Team	Office Team	June 2020 and ongoing
	36.2	Records should be kept of pupils and staff in each bubble, and any close contact that takes places between pupils and staff in different groups. Records of visitors, agency staff, volunteers etc.. and who they have been working with should also be kept. In order to keep this proportionate you can utilise existing recording practices e.g class / lesson registers, signing in / out systems, meeting registers, training records, physical intervention records and first aid records. Schools do not need to ask pupils to record everyone they have spent time with each day or ask staff to keep definitive records in a way that is overly burdensome.	Good record keeping already established to ensure that safe systems and procedures are in place.	Senior Leadership Team	Ongoing
	36.3	If your existing systems do not record times when pupils, staff and others are working together e.g small group intervention work, PPA cover, use a simple signing in / out system for the class / area or a simple activity / register record.	Good record keeping already established to ensure that safe systems and procedures are in place.	Senior Leadership Team	Ongoing
	36.4	It is good practice to record cases where pupils and staff are symptomatic or test positive / negative as this will help identify close contacts if needed and whether there is a potential outbreak. CPOMs could be used for this for pupils and / or a simple spreadsheet for staff and pupils. A sample one is provided on LfL.	School effectively uses CPOMS which is established across school and used by all staff.	Senior Leadership Team	Ongoing
	36.5	A record should be kept of which staff have assisted pupils or staff who are displaying symptoms. This could be via first aid records or could be added to the simple spreadsheet if used.	Good record keeping already established to ensure that safe systems and procedures are in place.	Senior Leadership Team	Ongoing
37. Use of school minibuses / transport e.g for visits, transfer between settings, emergencies	37.1	The approach to minibus / coach / private vehicle transport should align as far as possible with the principles underpinning the system of controls set out in this document and with the approach being adopted for your setting. It is important to consider: a) how pupils are grouped together on transport, where possible this should reflect the bubbles that are adopted within the setting, b) additional cleaning of vehicles wherever possible, c) organised queuing and boarding where possible and distancing within vehicles wherever possible, d) passengers cleaning their hands before boarding and after disembarking (putting sanitiser on whilst on board could cause spillages and slip hazards), d) drivers and escorts regularly hand sanitising throughout the journey and after tasks such as helping a child board or handling a child's belongings, e) boarding the transport 'first in last out' and allocating specific seats where possible, f) maximising the ventilation of fresh air particularly through opening windows and vents, g) avoiding the use of face to face seating on home to school transport wherever possible and h) the use of face coverings for children 11 and over. Children should be encouraged to carry tissues on home to school transport. These will need to be disposed of in a covered bin. Where it is not possible to have a bin on board, schools should have a suitable disposal process on arrival, in line with their process for disposing of face coverings.	The school mini bus is currently only being used for staff. If in the future, pupils need to be transported or collected then face masks and sanitiser will be provided. Furthermore pupils will be socially distanced to limit any contact.	Senior Leadership Team	01/09/2020 Reviewed Nov 2020 and Jan 2021

	37.2	If the use of private vehicles or car sharing is unavoidable / necessary the following should be considered : a) sharing the transport with the same people each time, b) minimising the group size at any one time, c) opening windows for ventilation, d) travelling side by side or behind other people, rather than facing them, where seating arrangements allow facing away from each other, e) considering seating arrangements to maximise distance between people in the vehicle, f) cleaning the car between journeys using standard cleaning products especially making sure door handles and other areas that people may touch are cleaned, and g) drivers and passengers wearing face coverings.	N/A	N/A	N/A
38. AS, A level and GCSE exams	38.1	Advice for settings on exams to take place in the autumn term can be found at : https://www.gov.uk/government/publications/responsibility-for-autumn-gcse-as-and-a-level-exam-series/public-health-arrangements-for-autumn-exams . 'Autumn exams' in these guidance documents refers to the additional GCSE, AS and A level and vocational and technical qualifications (VTQs) which are being held in autumn 2020 following the cancellation of summer exams and assessments. It includes the additional VTQs which will be held in the 2021 spring term.	N/A	N/A	N/A
	38.2	Collect and keep contact information for candidates and invigilators so that you can use it to identify close contacts if needed. This is particularly important for any external visitors, including any non-school staff assisting with exams, and candidates not on roll at the setting.	N/A	N/A	N/A
	38.3	Ensure every exam has a seating plan, so the names of the invigilators can be cross referenced to the contact details held for candidates and invigilators.	N/A	N/A	N/A
	38.4	Make arrangements to ensure candidates that arrive before the scheduled start time of exams are kept separate from other students arriving at the school or college. This is likely to include a location where candidates will wait before the exam that can support social distancing between group 'bubbles' as well as between on-roll and off-roll candidates.	N/A	N/A	N/A
	38.5	Make sure that any candidates who arrive late for the exam follow social distancing measures.	N/A	N/A	N/A
	38.6	Make sure that there is a plan to manage candidates leaving the exam room and site, particularly as exams may finish at different times. As part of this take into account any candidates who need extra time in exams.	N/A	N/A	N/A
	38.7	Frequently touched surfaces in exam rooms (for example, door handles, individual desks) should be cleaned after every exam with the usual cleaning products, including the backs of chairs where candidates may pull chairs out to sit.	N/A	N/A	N/A
	38.9	Desks should not be set up face to face. For GCSE, AS and A level exams, the minimum distance in all directions from centre to centre of candidates' chairs must be 1.25 metres, following JCQ's Instructions for Conducting Examinations. This distance is the minimum that must be maintained for students within a group bubble. For VTQ exams, you should follow the guidance specified by the relevant awarding organisation.	N/A	N/A	N/A
	38.9	All other candidates, whether in different group bubbles, private candidates or those returning to school or college to take exams, should be seated 2 metres apart from each other. These candidates can be seated in the same room.	N/A	N/A	N/A
	38.10	There is no overall limit on the number of candidates who can sit in a room, as long as desks are correctly spaced. The upper limit to the number of candidates who can take an exam in a room together depends on the desk spacing requirements.	N/A	N/A	N/A
	38.11	Good ventilation is important and you should maximise this wherever possible, for example, opening windows and propping open doors where safe to do so (bearing in mind safeguarding in particular).	N/A	N/A	N/A
	38.12	Invigilators may walk up and down aisles between desks, but there must also be points in the room where an invigilator can stand at least 2 metres from the nearest desks and see all the candidates in the room. Invigilators and other staff should stand alongside candidates when interacting with them, rather than face to face.	N/A	N/A	N/A
	38.13	Candidates and invigilators do not need to wear face coverings during exams, but they may wear them if they wish to. Candidates and invigilators should wear face coverings in communal areas if the exam centre is in an area of local intervention, or if you have chosen to use face coverings in communal areas.	N/A	N/A	N/A

	38.14	Invigilators can move between different schools and colleges. They should minimise contact and maintain as much distance as possible from other staff.	N/A	N/A	N/A
	38.15	Invigilators do not need to wear gloves when collecting exam scripts from candidates but should wash their hands thoroughly and more frequently than usual and particularly after handling exam papers.	N/A	N/A	N/A
	38.16	For encounters of over 15 minutes, for example, when scribes, readers or other individuals are supporting candidates, staff should maintain a 2 metre distance where possible, for example using a separate room from other candidates. If staff cannot maintain a 2 metre distance, they should avoid close face to face contact and minimise time spent within 1 metre of others. These arrangements may not be possible when working with some candidates who have complex needs, in which case these candidates' educational support should be provided as normal during exams. Perspex screen could also be used.	N/A	N/A	N/A
	38.17	If candidates need to leave the exam room and need to be accompanied for more than 15 minutes, staff should maintain a 2 metre distance where possible. If this is not possible, staff should take mitigating measures, such as standing alongside the candidate and using a face covering.	N/A	N/A	N/A
39. Asymptomatic Testing	39.1	A twice weekly asymptomatic lateral flow devcie testing programme has been put in place in the school.	See section 4	SN	Jan-21
	39.2	Staff are encouraged to take part in the programme and provided with information, guidance and the opportunity to discuss any issues / concerns and raise questions.	See section 4	SN	Jan-21
	39.3	Where relevant, pupils are being offered 2 lateral flow tests on their return to school.	See section 4	SN	Jan-21
	39.4	Sections 3 or 4 of this risk assessment are being followed by the school and staff / pupils taking part.	See section 4	SN	Jan-21